**Score of 3**

Student has demonstrated a **full and complete** understanding of all concepts and processes embodied in the task. The student has addressed the task in a mathematically sound manner. The student has completed the bar graph correctly and made an accurate statement about the graph.

**Score of 2**

Student has demonstrated **reasonable** understanding of the essential mathematical concepts and processes embodied in the task. The student made minor errors that do not diminish evidence that the student fully comprehends the essential mathematical ideas addressed in the task. Ex. There may be an omission or error in the graph or the statement about the graph is vague.

**Score of 1**

The student has demonstrated a **partial** understanding of some of the concepts and processes embodied in the task. The student’s response contains some of the attributes of an appropriate response but lacks convincing evidence that the student fully comprehends the essential mathematical ideas addressed in the task. Ex. There may be several inaccuracies in the graph. Student does not make an accurate statement about the graph.

**Score of 0**

The student has demonstrated merely **an acquaintance** with the topic. There are significant omissions or anomalies that indicate a basic lack of comprehension in regard to the mathematical ideas and procedures necessary to adequately complete the task.