*Show all the different ways that 8 children can ride the double decker bus. Write a number sentence for each way you find.*

*How do you know you found all the ways?*

**Score of 3**

Student has demonstrated a **full and complete** understanding the concepts and processes embodied in the task. The student has addressed the task in a mathematically sound manner. The student has completed 9 addition number sentences correctly. The student’s explanation is clear and concise.

**Score of 2**

Student has demonstrated **reasonable** understanding of the essential mathematical concept and processes embodied in the task. The student made minor errors that do not diminish evidence that the student fully comprehends the essential mathematical ideas addressed in the task. There may be an omission or error in number sentences. The student’s explanation is vague.

**Score of 1**

The student has demonstrated a partial understanding of the concept and processes embodied in the task. The student’s response contains some of the attributes of an appropriate response but lacks convincing evidence that the student fully comprehends the essential mathematical ideas addressed in the task. There may be several errors or omissions in the student’s answers.

**Score of 0**

The student has demonstrated merely an acquaintance with the topic. There are significant omissions or anomalies that indicate a basic lack of comprehension in regard to the mathematical ideas and procedures necessary to adequately complete the task.