**Grade 1**

**Rubric for scoring Unit 5 Performance**

**Score of 3**

Student has demonstrated a **full and complete** understanding of measurement. The student consistently determines the measurement of an object as the number of same-sized length units placed end to end with no gaps or overlaps. The student shows evidence of flexibility and **independence** in solving the problem such as being able to estimate, measure, compare, and order lengths. The student uses appropriate language and ideas are well organized and easy to interpret.

**Score 2**

Student has demonstrated **reasonable** understanding of measurement. The student shows **some** evidence of flexibility and independence in solving the problem such as being able to estimate, measure, compare, and order lengths. The student made minor errors that do not diminish evidence that the student fully comprehends the essential mathematical ideas addressed in the task. There may be an omission or error in one of the estimates or measurements. Justification of reasoning is partially convincing and there is some appropriate language used in the evidence.

**Score 1**

The student has demonstrated a **partial understanding** of measurement. The student shows limited evidence of independence and **requires teacher support**. The student inconsistently determines the measurement of an object. Student’s response contains omissions or errors. Student shows limited understanding of the concept of measurement and measuring accurately. Math terms are sparse. There is little insight into the student’s thinking.

**Score 0**

The student has demonstrated **merely an acquaintance** with the topic. There are significant omissions or anomalies when measuring an object. Student does not demonstrate an understanding of the concept of measurement.