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| Date:  |  |  Students can: |  |  |
| Name | Sort by color | Count (tagging with synchrony). Numbers are said in sequence without skipping and said once in conventional order | Compare sets of objects 0-5 (more, less than or same/equal). | Compare sets of objects 0-10 (more, less than or same/equal). |
| 1. |  |  |  |  |
| 2. |  |  |  |  |
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