



# Fairfield Public Schools

## Facility Planning Update

April 3, 2018



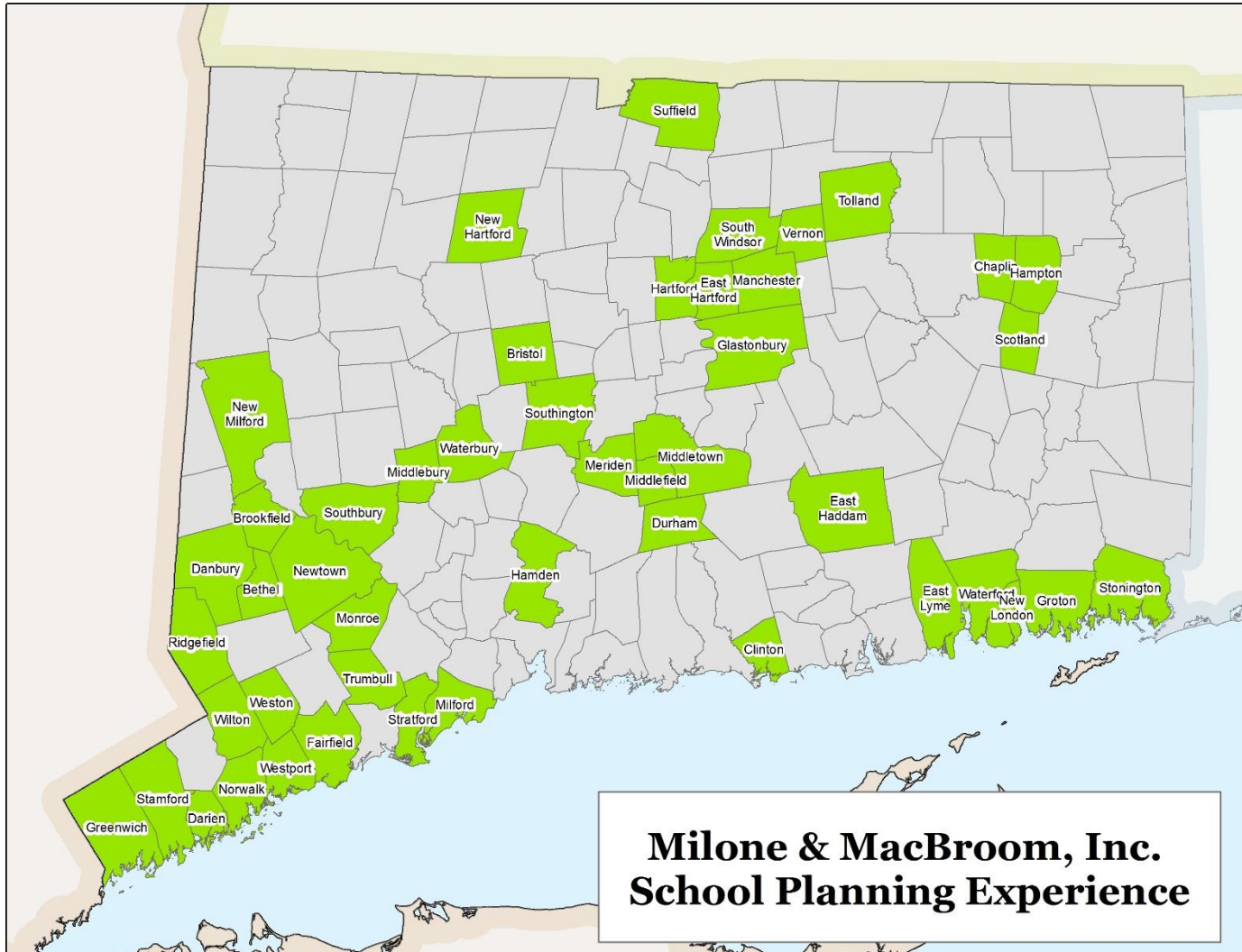
# MMI School Planning Experience

Our experience developing enrollment studies in the following areas:

- Comprehensive Enrollment Projections
- Facility Utilization Studies
- Long Range Plans
- Redistricting & Reconfiguration Plans



# MMI School Planning Experience





# Summary of Previous Efforts



# Timeline

## 2016 Scenario Planning

- District amended its state-mandated Racial Balance Plan in 2016
- Tested several comprehensive redistricting scenarios for long-term viability
  - Tested scenarios with and without school construction projects at Holland Hill and Mill Hill

## 2017-18 Scenario Planning

- Created additional scenarios that were not investigated as part of the 2016 Scenario Planning
- Assessed potential cost-savings measures in light of state budget including school closures, school paring, pocket redistricting, and grade reconfiguration options



# Guiding Principles

## Guiding Principles (1) -

- Strive to maintain established neighborhoods and consider natural and manmade boundaries (rivers, highways)
- Consider the impact on busing and walkers
- Safety issues should be considered
- Phase out all temporary solutions (portables)
- Strive for sustained facility utilization at 90%
- Siblings should attend same schools – avoid crossing feeder patterns
- Maintain District Guidelines for class size
- Create the least amount of disruption

(1) *Adhoc Redistricting Committee* - Redistricting: Guiding Principles  
(Approved by BOE, November 17, 2015)



# Racial Balance

## Connecticut's Racial Balance Law

- Outlined in Connecticut General Statutes § 10-226
- Schools whose minority composition varies by 25% or more from the district's minority composition for the same grades are considered racially imbalanced
  - Districts with racial imbalances need to submit a plan to the CSDE addressing how imbalance will be corrected – Fairfield last amended their plan in 2016
  - McKinley has been designated as racially imbalanced for 7 out of the last 8 school years



# 2016 Scenario Planning

## Long-Term Solutions

- Comprehensive redistricting identified as a long-term solution to address overcrowding and alleviate racial imbalance while adhering to District's guiding principles
  - Requires construction of two 504-student schools at Holland Hill and Mill Hill
  - Alleviates racial imbalance at McKinley to less than 20% of the district average
  - Allows the district to address overcrowding and remove portable classrooms at all schools
  - Would require comprehensive redistricting of between 15% and 20% of elementary school students





# Conceptual Redistricting Options

## No New Construction at Holland Hill or Mill Hill

- Does not get McKinley within 20% of district average for racial balance
- Does not address overcrowding or remove portables
- **Not a viable solution to overcrowding and racial balance**

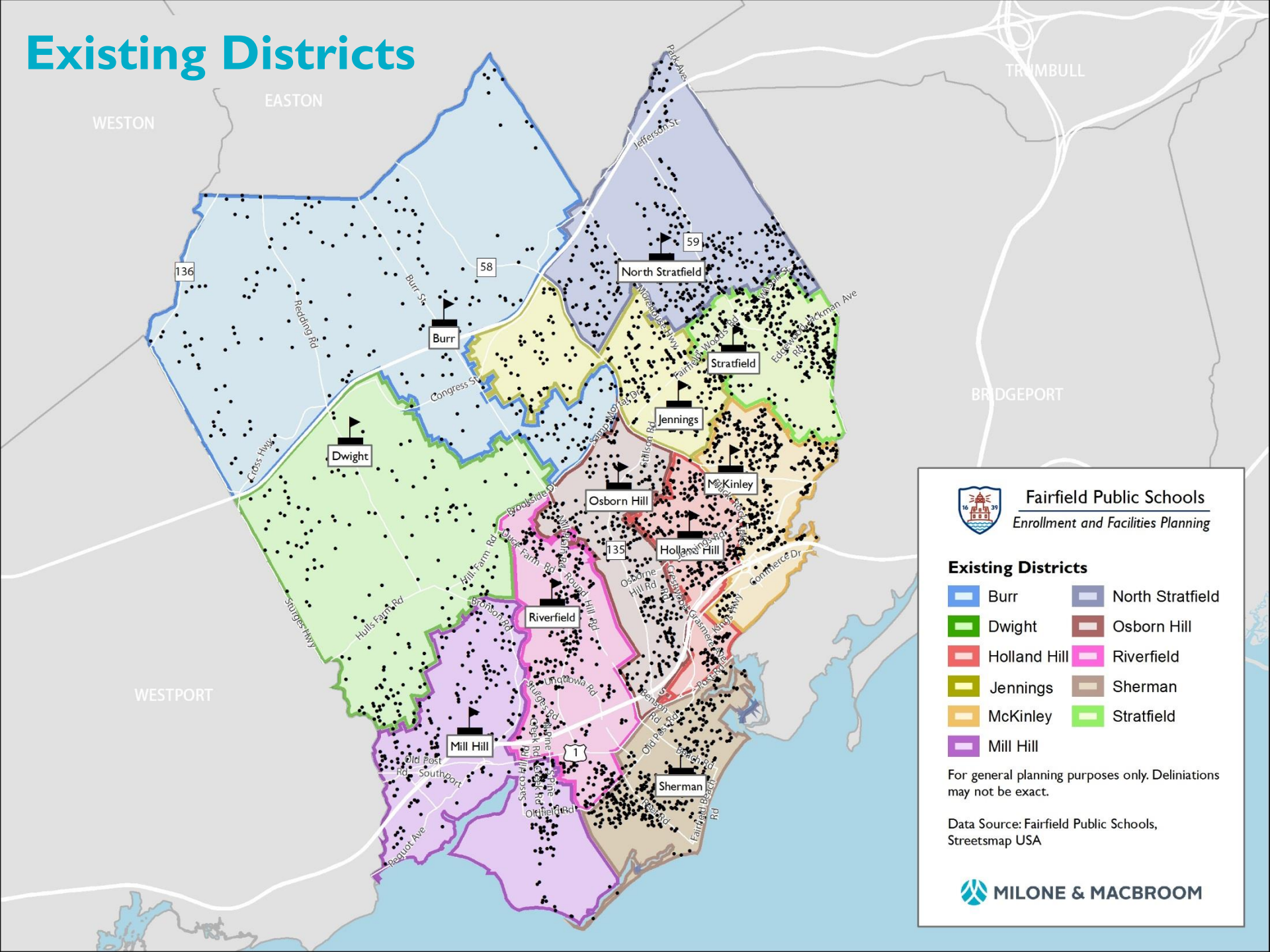
## New Construction only at Holland Hill (504)

- Does not get McKinley within 20% of district average for racial balance
- Does not address overcrowding at Sherman or Mill Hill
- Portables can be removed at Holland Hill but remain at Mill Hill
- **Not a viable solution to overcrowding and racial balance**

## New Construction at both Holland Hill (504) and Mill Hill (504)

- Gets McKinley under 20% of district average for racial balance
- Addresses overcrowding at Sherman and allows district to remove all portable classrooms
- **Two redistricting scenarios identified as being viable solutions to overcrowding and racial balance**

# Existing Districts



**Fairfield Public Schools**  
Enrollment and Facilities Planning

## Existing Districts

|  |              |  |                  |
|--|--------------|--|------------------|
|  | Burr         |  | North Stratfield |
|  | Dwight       |  | Osborn Hill      |
|  | Holland Hill |  | Riverfield       |
|  | Jennings     |  | Sherman          |
|  | McKinley     |  | Stratfield       |
|  | Mill Hill    |  |                  |

For general planning purposes only. Delineations may not be exact.

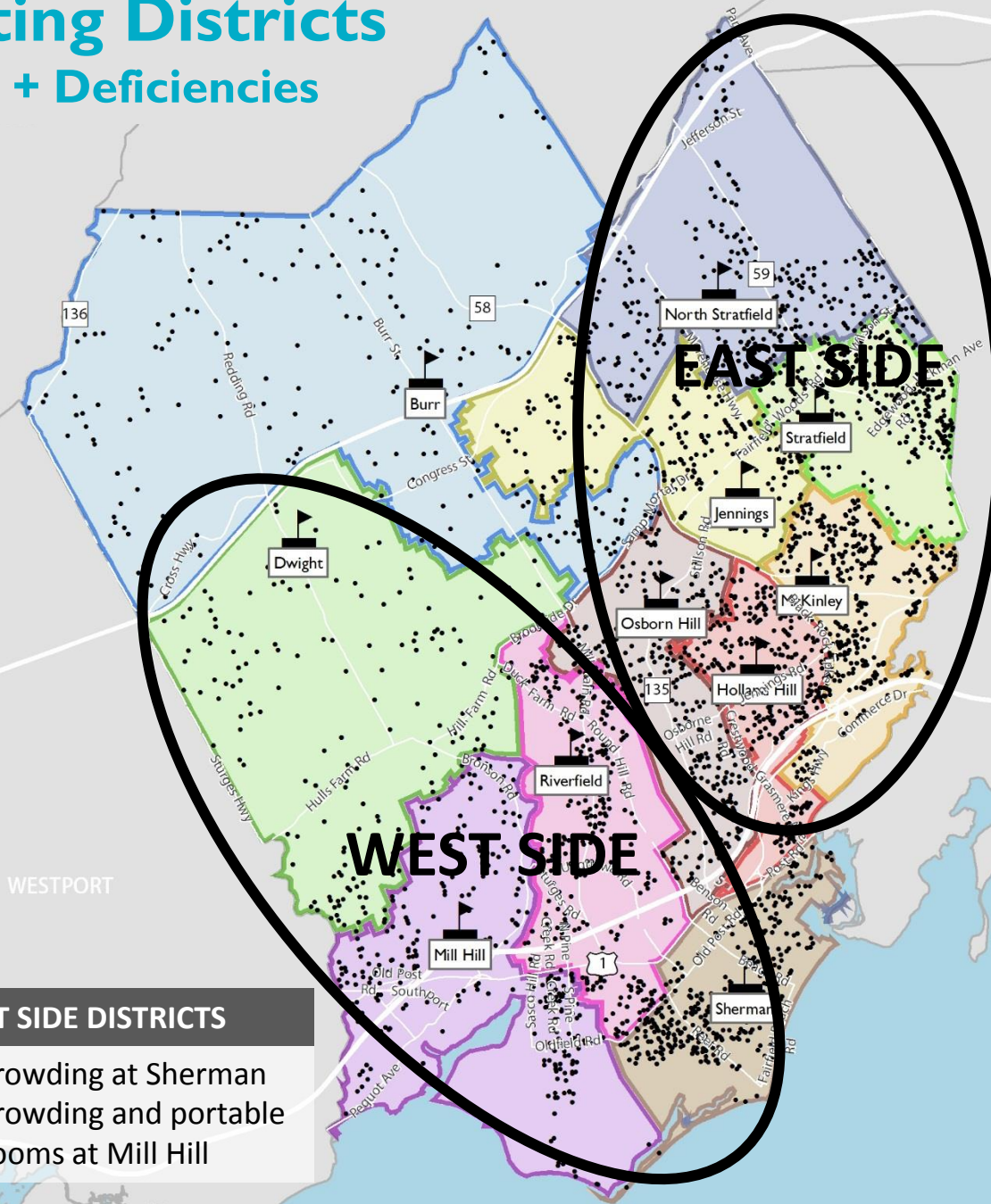
Data Source: Fairfield Public Schools, Streetsmap USA



**MILONE & MACBROOM**

# Existing Districts

## Needs + Deficiencies



### EAST SIDE DISTRICTS

- **Racial imbalance** at McKinley
- Possible **impending racial imbalance** at Holland Hill
- Overcrowding and portables at existing Holland Hill



**Fairfield Public Schools**  
Enrollment and Facilities Planning

### Existing Districts

|  |              |  |                  |
|--|--------------|--|------------------|
|  | Burr         |  | North Stratfield |
|  | Dwight       |  | Osborn Hill      |
|  | Holland Hill |  | Riverfield       |
|  | Jennings     |  | Sherman          |
|  | McKinley     |  | Stratfield       |
|  | Mill Hill    |  |                  |

For general planning purposes only. Delineations may not be exact.

Data Source: Fairfield Public Schools, Streetsmap USA

### WEST SIDE DISTRICTS

- Overcrowding at Sherman
- Overcrowding and portable classrooms at Mill Hill



# Viable Scenario (from 2016)

## HOLLAND HILL (504 STUDENTS)

- Infusion of space from the Holland Hill construction project enables the redistricting of east-side districts to address racial imbalance at McKinley.
- Holland Hill construction project alone not enough to reduce McKinley racial imbalance to under 20% of district average

BRIDGEPORT



**Fairfield Public Schools**  
Enrollment and Facilities Planning

### Scenario F (2016)

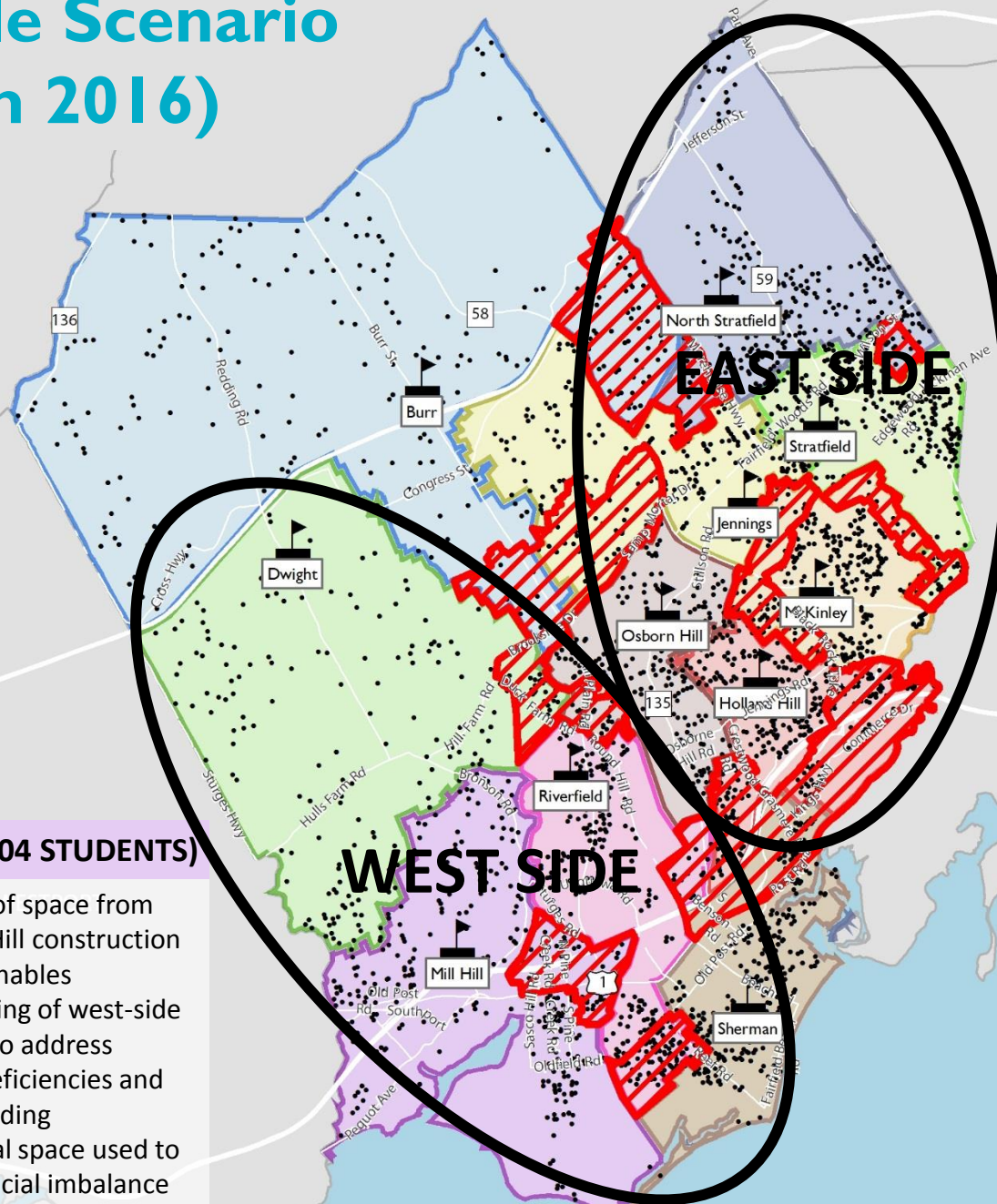
|  |              |  |                  |
|--|--------------|--|------------------|
|  | Burr         |  | North Stratfield |
|  | Dwight       |  | Osborn Hill      |
|  | Holland Hill |  | Riverfield       |
|  | Jennings     |  | Sherman          |
|  | McKinley     |  | Stratfield       |
|  | Mill Hill    |  | Area of Change   |

For general planning purposes only. Delineations may not be exact.

Data Source: Fairfield Public Schools,  
Streetsmap USA

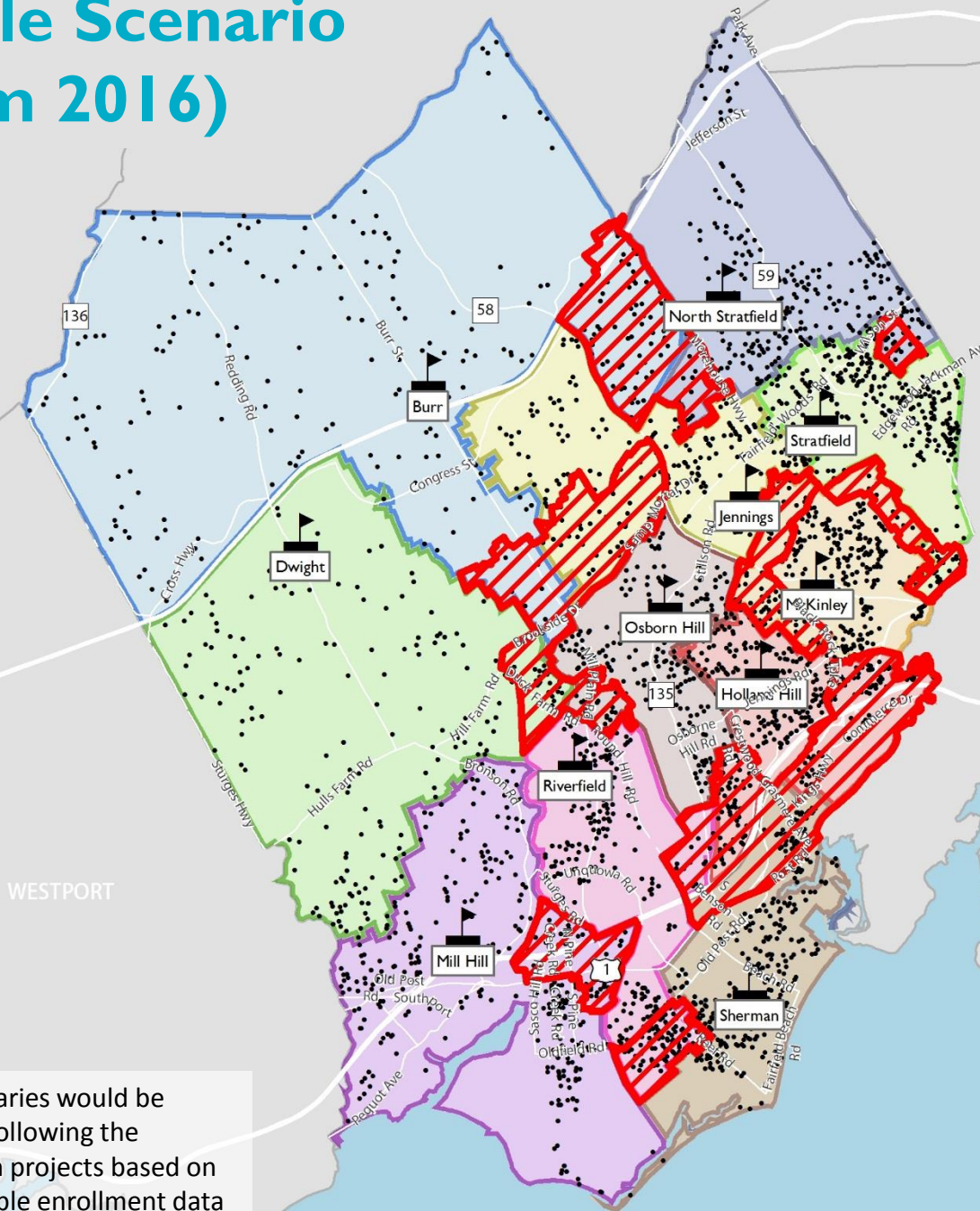
## MILL HILL (504 STUDENTS)

- Infusion of space from the Mill Hill construction project enables redistricting of west-side districts to address facility deficiencies and overcrowding
- Additional space used to reduce racial imbalance at McKinley



# Viable Scenario (from 2016)

~20% of elementary  
school students  
would be redistricted  
under this scenario



Final boundaries would be developed following the construction projects based on latest available enrollment data



**Fairfield Public Schools**  
Enrollment and Facilities Planning

## Scenario F (2016)

|              |                  |
|--------------|------------------|
| Burr         | North Stratfield |
| Dwight       | Osborn Hill      |
| Holland Hill | Riverfield       |
| Jennings     | Sherman          |
| McKinley     | Stratfield       |
| Mill Hill    | Area of Change   |

For general planning purposes only. Delineations may not be exact.

Data Source: Fairfield Public Schools,  
Streetsmap USA



**MILONE & MACBROOM**



# 2017 Scenario Planning

Tested additional scenarios that were not examined in the 2016 conceptual redistricting options – focus was on testing structural changes

- Assessed potential cost-savings measures in light of state budget including school closures, school paring, pocket redistricting, and grade reconfiguration options
- School-pairing of McKinley with Jennings (K-2, 3-5) was identified as a sustainable long-term solution to racial imbalance
  - Deviates from current K-5 neighborhood based educational model
  - Requires further architectural study
- Three other options were determined to be feasible at achieving cost savings or addressing school overcrowding, but **did not address racial imbalance at McKinley**



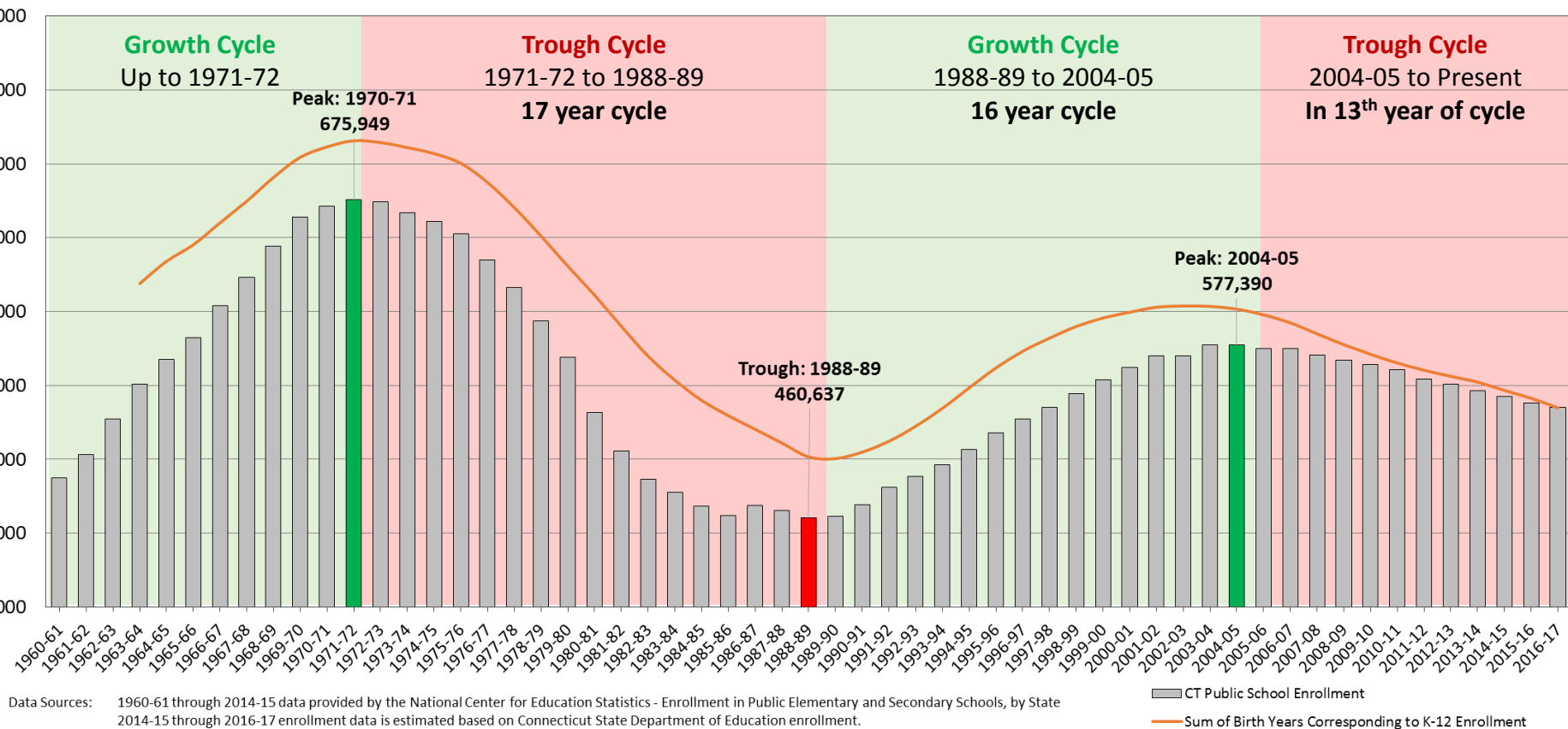
# Enrollment Trends and Projections





# State Enrollment Trends

Public School Enrollment in Connecticut: 1960 to 2016



**“Baby Boom”** enters school – enrollments surge in the 1960s

**“Baby Bust”** of the late 1960s and 1970s enters school and leads to enrollment declines

**“Echo Boom”** (millennials) begin entering school, leading to another growth cycle

**“Echo Bust”** in 13<sup>th</sup> year of cycle – are we nearing the end of a cycle?





# Projections Comparison

## Elementary School Projections Comparison

| Grade                | K   | 1   | 2   | 3   | 4   | 5   | K-5 Total |
|----------------------|-----|-----|-----|-----|-----|-----|-----------|
| Actual Enrollment    | 631 | 674 | 697 | 719 | 771 | 743 | 4,235     |
| Projected Enrollment | 637 | 668 | 681 | 715 | 778 | 741 | 4,220     |
| Difference           | (6) | 6   | 16  | 4   | (7) | 2   | 15        |

0.3% deviation

Enrollment data provided by Fairfield Public Schools as of October 1, 2017

## Middle School Projections Comparison

| Grade                | 6   | 7   | 8   | 6-8 Total |
|----------------------|-----|-----|-----|-----------|
| Actual Enrollment    | 893 | 778 | 787 | 2,458     |
| Projected Enrollment | 890 | 781 | 772 | 2,443     |
| Difference           | 3   | (3) | 15  | 15        |

0.6% deviation

Enrollment data provided by Fairfield Public Schools as of October 1, 2017

## High School Projections Comparison

| Grade                | 9   | 10  | 11  | 12  | 9-12 Total |
|----------------------|-----|-----|-----|-----|------------|
| Actual Enrollment    | 762 | 721 | 775 | 803 | 3,061      |
| Projected Enrollment | 746 | 720 | 777 | 783 | 3,026      |
| Difference           | 16  | 1   | (2) | 20  | 35         |

1.2% deviation

Enrollment data provided by Fairfield Public Schools as of October 1, 2017



# Projections Buildings Blocks

## Starting Data

Critical to the overall accuracy of the projections, as each year builds upon the last

### *District Projections*

**Town of  
Fairfield  
Births**

*Obtained from CT  
DPH*

**Historic  
Enrollment  
Trends**

*Obtained from FPS  
and CT SDE*

### *Individual School Projections*

**Geolocated  
Birth Data**

*Obtained from CT  
DPH and address  
matched*

**Geolocated  
Enrollment  
Data**

*Obtained from FPS  
and address matched*

## Projection Assumptions

Several projection models are developed by applying different persistency ratios to building blocks

**5-Year  
Average**

**3-Year  
Average**

**3-Year  
Weighted**

**Blended**

## Demographic and Housing Data

Used to inform model selection and birth projections

**Unemployment  
(Town, Region)**

**Housing Permit  
Activity**

**Home Sales  
(1-family,  
condos)**

**Women of Child-  
Bearing Age +  
Fertility Rates**

**Population  
Projections &  
Development  
Capacity**



# Persistency Ratios

- Persistency ratios are calculated from historic enrollment data to determine growth or loss in a class as it progresses through school system
- Persistency ratios account for the various external factors affecting enrollments, including housing characteristics, residential development, economic conditions, student transfers in and out of the system, and student mobility
- Persistency Ratio of 1.0 means cohort size remains the same; 1.05 means the cohort size increases by 5%, or a cohort of 100 grows to 105 the following year
- Changes in population, housing stock and tenure, and economic conditions help explain persistency ratios

| School Year | K   | 1   | 2   | 3   | 4   | 5   | 6   |
|-------------|-----|-----|-----|-----|-----|-----|-----|
| 2011-12     | 800 | 785 | 735 | 810 | 763 | 851 | 843 |
| 2012-13     | 803 | 841 | 774 | 742 | 820 | 770 | 863 |
| 2013-14     | 723 | 763 | 858 | 778 | 749 | 824 | 780 |
| 2014-15     | 686 | 751 | 774 | 870 | 782 | 756 | 808 |
| 2015-16     | 649 | 693 | 759 | 759 | 873 | 774 | 765 |
| 2016-17     | 641 | 676 | 702 | 775 | 757 | 886 | 787 |
| 2017-18     | 631 | 674 | 697 | 719 | 771 | 743 | 893 |

The table to the left shows how a grade cohort grows from year to year, indicating persistency ratios over 1.0. This accounts for the variety of external factors that affect enrollments, including home sales, residential development and student transfers into and out of the system



# Persistence Ratios

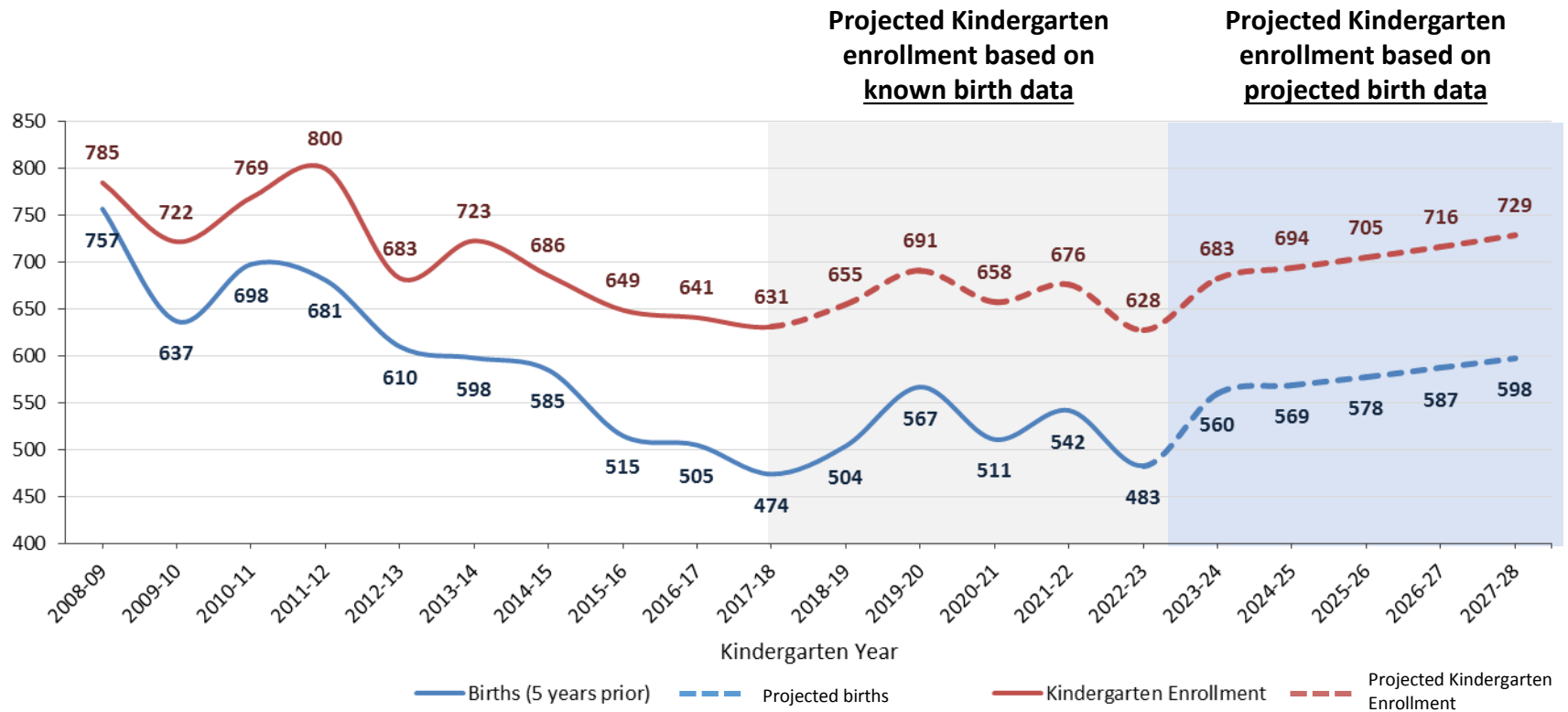
Kindergarten through 12th Grade Persistence Ratios by School Year  
2002-2003 to 2017-18

| Year    | Birth-K | K-1    | 1-2    | 2-3    | 3-4    | 4-5    | 5-6    | 6-7    | 7-8    | 8-9    | 9-10   | 10-11  | 11-12  | Est. of Migration |
|---------|---------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|-------------------|
| 2002-03 |         | 1.0367 | 1.0127 | 1.0056 | 1.0030 | 1.0000 | 1.0123 | 0.9958 | 1.0000 | 0.9213 | 0.9715 | 0.9728 | 1.0109 | 0.27%             |
| 2003-04 |         | 1.0388 | 1.0105 | 0.9972 | 0.9834 | 0.9760 | 0.9871 | 1.0046 | 0.9789 | 0.9485 | 0.9984 | 0.9780 | 0.9795 | -1.22%            |
| 2004-05 |         | 1.0013 | 1.0097 | 1.0013 | 0.9734 | 1.0154 | 1.0108 | 1.0174 | 1.0015 | 0.9497 | 0.9885 | 0.9836 | 1.0150 | 0.31%             |
| 2005-06 | 0.9558  | 1.0577 | 0.9899 | 0.9822 | 0.9948 | 0.9899 | 1.0097 | 1.0061 | 1.0043 | 0.9849 | 0.9652 | 0.9750 | 0.9799 | -0.23%            |
| 2006-07 | 1.0579  | 1.0062 | 0.9839 | 1.0281 | 1.0209 | 1.0013 | 1.0174 | 0.9945 | 1.0000 | 0.9986 | 0.9508 | 1.0047 | 0.9778 | 1.06%             |
| 2007-08 | 1.0839  | 1.0328 | 1.0037 | 1.0366 | 1.0409 | 1.0233 | 1.0078 | 1.0114 | 1.0152 | 0.9985 | 0.9957 | 0.9919 | 0.9922 | 2.30%             |
| 2008-09 | 1.0370  | 1.0204 | 0.9929 | 1.0087 | 0.9951 | 1.0072 | 1.0094 | 1.0065 | 1.0282 | 0.9620 | 0.9803 | 0.9772 | 1.0163 | 0.87%             |
| 2009-10 | 1.1334  | 1.0166 | 1.0027 | 1.0119 | 1.0123 | 1.0024 | 1.0118 | 1.0146 | 1.0128 | 0.9822 | 0.9746 | 0.9969 | 1.0190 | 1.09%             |
| 2010-11 | 1.1017  | 1.0263 | 1.0125 | 1.0093 | 0.9941 | 1.0048 | 1.0049 | 0.9883 | 1.0026 | 0.9861 | 0.9832 | 0.9957 | 1.0233 | 0.04%             |
| 2011-12 | 1.1747  | 1.0208 | 0.9919 | 1.0025 | 1.0039 | 1.0035 | 1.0157 | 0.9951 | 1.0166 | 0.9727 | 0.9576 | 0.9986 | 1.0087 | 0.63%             |
| 2012-13 | 1.1197  | 1.0513 | 0.9860 | 1.0095 | 1.0123 | 1.0092 | 1.0141 | 1.0166 | 1.0085 | 0.9709 | 0.9906 | 1.0214 | 1.0242 | 1.18%             |
| 2013-14 | 1.2090  | 1.0293 | 1.0202 | 1.0052 | 1.0094 | 1.0049 | 1.0130 | 0.9873 | 1.0093 | 0.8936 | 0.9436 | 0.9932 | 0.9974 | 0.46%             |
| 2014-15 | 1.1726  | 1.0387 | 1.0114 | 1.0140 | 1.0064 | 1.0093 | 0.9806 | 1.0128 | 0.9988 | 0.9225 | 1.0014 | 1.0089 | 0.9959 | 0.35%             |
| 2015-16 | 1.2602  | 1.0102 | 1.0107 | 1.0267 | 1.0034 | 0.9885 | 1.0119 | 1.0087 | 1.0063 | 0.9201 | 0.9662 | 0.9919 | 0.9761 | 0.72%             |
| 2016-17 | 1.2693  | 1.0416 | 1.0130 | 1.0211 | 1.0068 | 1.0149 | 1.0168 | 1.0078 | 0.9877 | 0.9258 | 0.9949 | 1.0104 | 1.0313 | 0.91%             |
| 2017-18 | 1.3312  | 1.0515 | 1.0311 | 1.0242 | 0.9948 | 1.0109 | 1.0079 | 0.9886 | 1.0208 | 0.9466 | 0.9796 | 0.9949 | 1.0308 | 0.75%             |

- Relatively stable in-migration of between 0% and 1% over the last decade
- Decreasing number of births over the last decade, but a growing birth-to-k ratio
  - Indicates a greater proportion of kindergarteners are being born outside of Fairfield than in the past



# Birth and Kindergarten Trends



- Kindergarten enrollment has declined by about 20% over the last ten years
- Corresponding birth cohorts have declined by 37% over the same time period
- Rising Birth-to-K ratio indicates that a growing proportion of kindergarteners who enroll in Fairfield Public Schools were born elsewhere



# Birth and Kindergarten Trends

## Birth-to-K Ratios in Fairfield and other Fairfield County Districts

| School Year    | Fairfield | Ridgefield | Trumbull | Weston | Wilton |
|----------------|-----------|------------|----------|--------|--------|
| <b>2008-09</b> | 1.0370    | 1.2073     | 1.1663   | 1.7292 | 1.5046 |
| <b>2009-10</b> | 1.1334    | 1.2299     | 1.2025   | 1.6289 | 1.6429 |
| <b>2010-11</b> | 1.1017    | 1.4137     | 1.1473   | 1.5143 | 1.6404 |
| <b>2011-12</b> | 1.1747    | 1.3377     | 1.1629   | 1.8837 | 1.5714 |
| <b>2012-13</b> | 1.1197    | 1.3668     | 1.1381   | 1.5972 | 1.6048 |
| <b>2013-14</b> | 1.2090    | 1.6957     | 1.3415   | 1.9155 | 1.7063 |
| <b>2014-15</b> | 1.1726    | 1.4921     | 1.3474   | 1.9718 | 1.7945 |
| <b>2015-16</b> | 1.2602    | 1.6095     | 1.5106   | 2.0328 | 1.8015 |
| <b>2016-17</b> | 1.2693    | 1.6802     | 1.5669   | 2.6122 | 1.8926 |
| <b>2017-18</b> | 1.3312    | 1.9216     | 1.5495   | 1.7937 | 1.9537 |

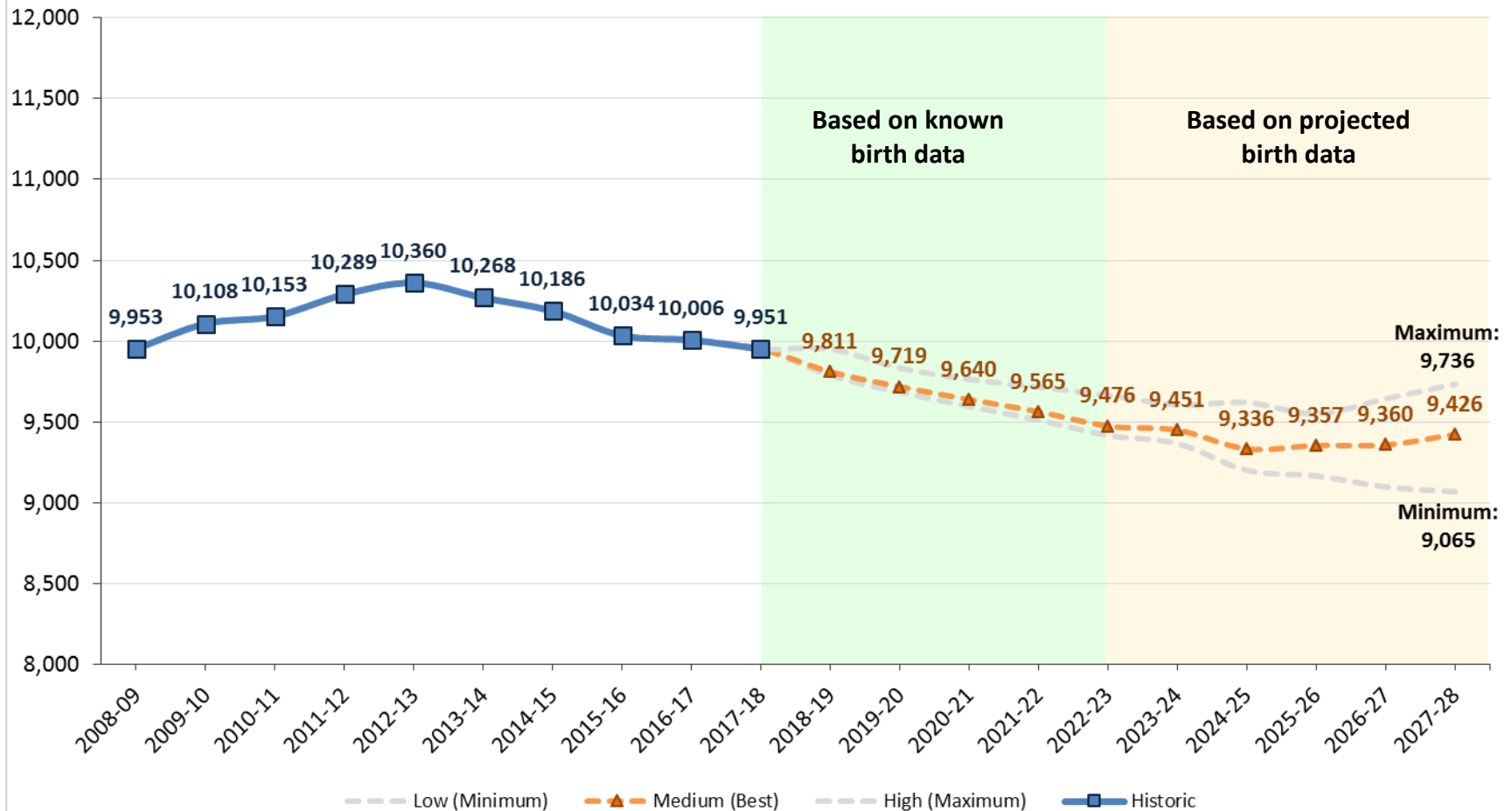
- Rising birth-to-kindergarten ratio documented in districts across Fairfield County
- Direct correlation between size of birth cohort and birth-to-K ratio. As the number of births has decreased, the birth-to-K ratio has increased
- Indicates that a growing proportion of kindergarteners were born elsewhere and moved prior to enrolling in Kindergarten





# District Projections

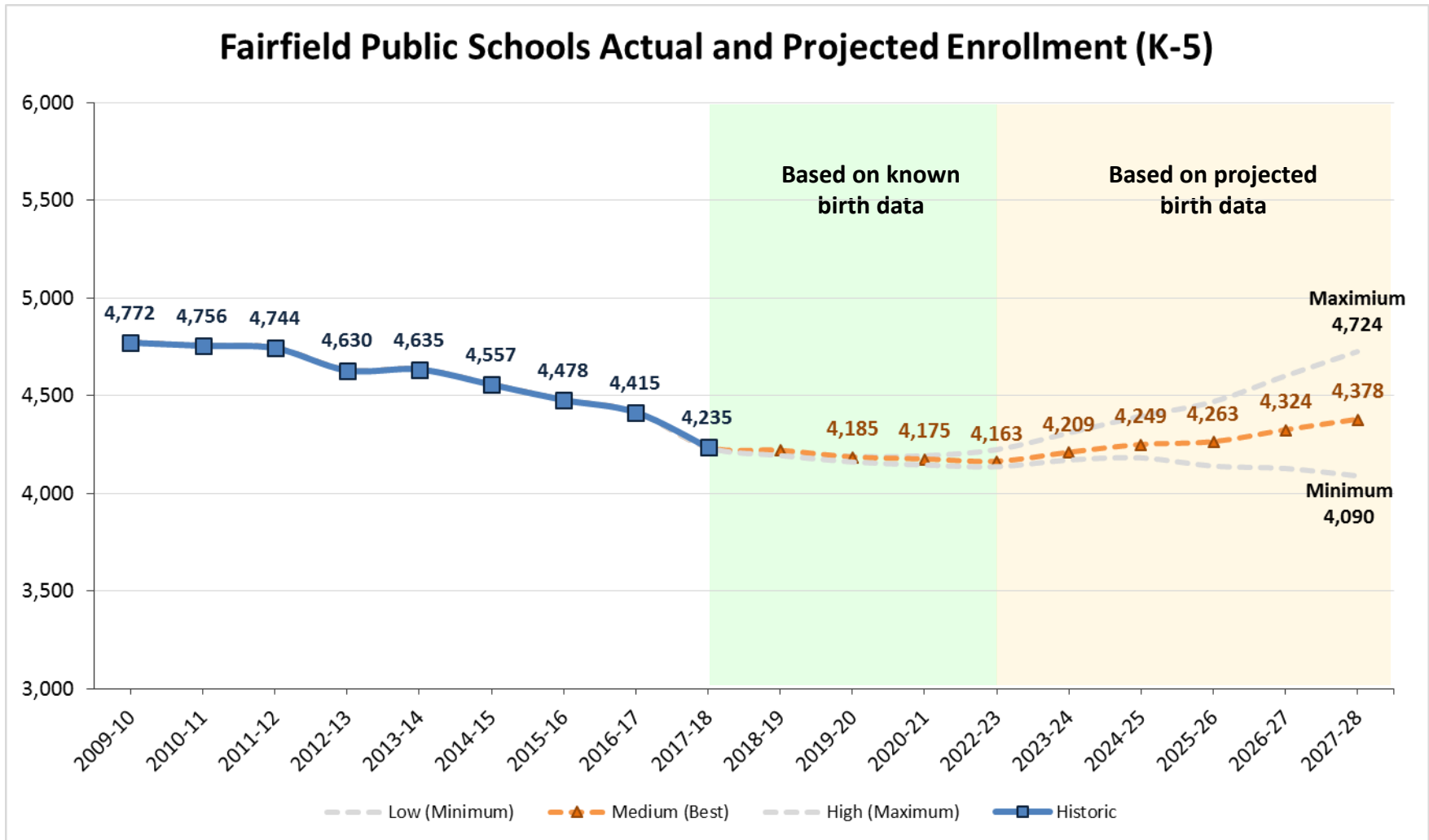
Fairfield Public Schools Actual and Projected Enrollment (PK-12)



Medium Projections are supported by demographic, housing, and economic data



# K-5 Projections



**Medium Projections are supported by demographic, housing, and economic data**



# Facilities

| School                                     | Total Full-Size Classrooms <sup>2</sup> | Total Full-Size Instructional Classrooms | K-5 Grade Level Instruction | CLC      | Pre-K <sup>3</sup> | K-5 Operational Capacity |
|--------------------------------------------|-----------------------------------------|------------------------------------------|-----------------------------|----------|--------------------|--------------------------|
| Burr                                       | 28                                      | 24                                       | 22                          | 1        | 1                  | 470                      |
| Dwight                                     | 21                                      | 18                                       | 17                          | 1        | 0                  | 365                      |
| Holland Hill <sup>1</sup>                  | 28                                      | 24                                       | 24                          | 0        | 0                  | 504                      |
| Jennings                                   | 23                                      | 18                                       | 17                          | 1        | 0                  | 365                      |
| McKinley                                   | 30                                      | 24                                       | 24                          | 0        | 0                  | 504                      |
| Mill Hill (without portables) <sup>2</sup> | 20                                      | 13                                       | 13                          | 0        | 0                  | 273                      |
| North Stratfield                           | 28                                      | 24                                       | 24                          | 0        | 0                  | 504                      |
| Osborn Hill                                | 30                                      | 24                                       | 22                          | 2        | 0                  | 478                      |
| Riverfield                                 | 27                                      | 24                                       | 24                          | 0        | 0                  | 504                      |
| Roger Sherman                              | 24                                      | 22                                       | 22                          | 0        | 0                  | 462                      |
| Stratfield                                 | 27                                      | 24                                       | 22                          | 0        | 2                  | 462                      |
| <b>Total All Schools</b>                   | <b>286</b>                              | <b>239</b>                               | <b>231</b>                  | <b>5</b> | <b>3</b>           | <b>4,891</b>             |

1. Based on the planned capacity from the new Holland Hill Ed Spec

2. The five portable classrooms were deducted from the capacity at Mill Hill

3. Pre-K classrooms are deducted from the K-5 operational capacity

- Operational capacity is educationally driven – aligns with district Ed. Spec. with all portable classrooms removed
- Portable classrooms were deducted from the operational capacity at Mill Hill
- Takes into account the placement of district-wide programs such as CLC and Pre-K



# Facility Utilization

## K-5 Utilization Projections (Operational Capacity) \*

| School                           | 2018-19      | 2019-20      | 2020-21      | 2021-22      | 2022-23      | 2023-24      | 2024-25      | 2025-26      | 2026-27      | 2027-28      | Operational capacity |
|----------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|----------------------|
| Burr                             | 80.4%        | 78.1%        | 77.4%        | 77.4%        | 75.5%        | 76.0%        | 76.2%        | 76.4%        | 78.5%        | 78.5%        | 470                  |
| Dwight                           | 91.2%        | 92.3%        | 89.3%        | 85.2%        | 84.7%        | 87.9%        | 85.2%        | 85.5%        | 89.9%        | 96.2%        | 365                  |
| Holland Hill <sup>I</sup>        | 74.4%        | 76.4%        | 77.0%        | 76.2%        | 78.8%        | 80.0%        | 80.8%        | 79.8%        | 79.4%        | 80.2%        | 504                  |
| Jennings                         | 81.4%        | 81.4%        | 78.9%        | 79.2%        | 79.7%        | 82.2%        | 83.0%        | 81.4%        | 81.9%        | 83.3%        | 365                  |
| McKinley                         | 85.7%        | 84.1%        | 82.3%        | 83.3%        | 78.4%        | 81.0%        | 81.0%        | 81.3%        | 82.5%        | 82.9%        | 504                  |
| Mill Hill (Operational Capacity) | 124.9%       | 127.1%       | 132.2%       | 134.4%       | 134.1%       | 134.8%       | 137.0%       | 140.7%       | 139.9%       | 139.9%       | 273                  |
| Mill Hill (Functional Capacity)  | 90.2%        | 91.8%        | 95.5%        | 97.1%        | 96.8%        | 97.4%        | 98.9%        | 101.6%       | 101.1%       | 101.1%       | 378                  |
| North Stratfield                 | 75.2%        | 74.2%        | 74.0%        | 76.6%        | 77.2%        | 76.2%        | 77.6%        | 77.4%        | 77.4%        | 77.8%        | 504                  |
| Osborn Hill                      | 83.9%        | 79.7%        | 77.4%        | 78.7%        | 79.1%        | 77.8%        | 79.3%        | 80.3%        | 82.8%        | 83.5%        | 478                  |
| Riverfield                       | 82.7%        | 83.3%        | 84.5%        | 87.5%        | 90.3%        | 90.3%        | 91.5%        | 91.5%        | 93.1%        | 91.7%        | 504                  |
| Roger Sherman                    | 101.5%       | 101.9%       | 105.2%       | 102.4%       | 98.1%        | 100.6%       | 101.5%       | 100.6%       | 101.9%       | 104.3%       | 462                  |
| Stratfield                       | 85.9%        | 82.7%        | 81.8%        | 82.0%        | 81.2%        | 81.4%        | 84.0%        | 86.4%        | 87.4%        | 89.8%        | 462                  |
| <b>Total</b>                     | <b>86.3%</b> | <b>85.6%</b> | <b>85.4%</b> | <b>85.7%</b> | <b>85.1%</b> | <b>86.1%</b> | <b>86.9%</b> | <b>87.2%</b> | <b>88.4%</b> | <b>89.5%</b> | <b>4,891</b>         |

I. Based on the capacity of the New Holland Hill School (504 students)

\* Operational capacity assumes all portable classrooms are removed

- Utilization based on operational capacity and enrollment projections
- High utilization projected to continue at Mill Hill and Roger Sherman over the next ten years.
- Using Mill Hill's functional capacity (378) rather than operational capacity, utilization would still be over 95% for eight of the next ten years, and over 100% for the final three years of the projections horizon



# Mill Hill Construction Project

## **“No Build” Alternatives \***

In order to meet the Ed. Spec. without new construction, Mill Hill would need to:

1. Replace portable classrooms with new trailers
2. Utilize hallways and common areas (stage, etc.) to make up for the lack of support spaces in the main building – remove portables
3. Redistrict ~100 students out of Mill Hill – remove portables

*\* If done in isolation, none of the above alternatives would address racial imbalance at McKinley or overcrowding at Roger Sherman*



# Mill Hill Construction Project

## Construction Project

- If comprehensive redistricting is undertaken to address overcrowding and racial imbalance, a 504 student school is needed at Mill Hill
- Maintains current K-5 neighborhood-based model, but would redistrict between 15% and 20% of students





# Mill Hill Construction Project

## Other Considerations

- In order to maximize reimbursement from the State for the School Construction Grant, District needs to hit the target capacity for the new school
- Additional students need to be moved into Mill Hill District in order to support a 504 student school



# Questions?

---