

Upcoming Meeting Dates

 $3/4/2015\ CSDE$ Memorandum , Administration of Annual Assessments

March 2, 2015 Enrollment





UPCOMING MEETING DATES

March 9

7:30 PM - Board of Finance

Special Meeting - Non-Recurring Capital

501 Kings Highway East

2nd Floor Board Conference Room

March 10

7:30 PM - Board of Education Meeting

Regular Meeting

501 Kings Highway East

2nd Floor Board Conference Room

March 12

7:30 PM - Board of Finance

Public Budget Session - BOE

501 Kings Highway East

2nd Floor Board Conference Room

March 30

7:30 PM - Board of Education Meeting

Policy Committee

501 Kings Highway East

Superintendent Conference Room



STATE OF CONNECTICUT STATE BOARD OF EDUCATION



TO:

Superintendents of Schools

FROM:

Dr. Dianna R. Wentzell, Interim Commissioner/

DATE:

March 4, 2015

SUBJECT: Administration of Annual Assessments

Both state and federal laws require the administration of annual assessments in our public schools in certain grades and subjects. These laws do not provide a provision for parents to "opt-out" their children from taking state tests. These mandates have been in effect for many years and the State Department of Education, as well as all public schools, must comply.

Federal and state laws also require the administration of assessments in Science once in each grade band (elementary, middle, and high school). In Connecticut our assessments include the Smarter Balanced Assessments for ELA and Math and the CMT and CAPT in Science. Some students may experience the Connecticut Alternative Assessment (CTAA) in ELA and Math and the Science CMT-Skills Checklist or the CAPT – Science Skills Checklist in Science, in accordance with provisions of an IEP. The following statutory references may be useful in your communications about student participation in State Assessments.

For each tenth or eleventh grade student who meets or exceeds the state-wide mastery goal level on any component of the mastery test, each local school district shall certify such achievement on the student's transcript and shall issue a certificate of mastery for such component. Conn. Gen. Stat. § 10-14n(d). No public school, however, may require achievement of a satisfactory score on a mastery examination, or any subsequent retest on a component of such examination as the sole criterion of promotion or graduation. Conn. Gen. Stat. § 10-14n(e).

If a student has special needs due to a disability or medical condition, testing accommodations may be available. However, the school district must determine what accommodations, if any, would appropriately address the child's needs. Such determinations are made pursuant to the procedures available under Section 504 of the Rehabilitation Act, 20 U.S.C. § 701 et seq. In addition, certain students with disabilities may participate in the Connecticut Alternate Assessment and the CMT Science Skills Checklist or CAPT Science Skills Checklist. Conn. Gen. Stat. § 10-14q.

Statutory references: The Elementary and Secondary Education Act (ESEA) requires all states to implement "high-quality, yearly student academic assessments." 20 U.S.C. § 6311(b)(3)(A). The statute further provides that "[s]uch assessments shall…provide for…the participation in such assessments of all students." 20 U.S.C. § 6311(b)(3)(C). ESEA does not allow parents to exempt their children from taking the state assessments. In addition, the Connecticut statute also requires that "each student enrolled in grades three to eight, inclusive, and grade ten or eleven in any public school shall, annually, in March or April, take a state-wide mastery examination . . .". C.G.S. § 10-14n.

2-Mar-2015

FAIRFIELD PUBLIC SCHOOLS ENROLLMENT - ELEMENTARY

	PRE-K	KIND	1	2	3	4	5	TOTAL
			×					
Burr		17 20	18 17	22 22	21 23	24 23	21 20	
	17 17	19	18 18	22	22	24	21	
	\$(1), 6);		10					
	34	56	71	66	66	71	62	426
Dwight		17	22	16	19	24	22	
	18	18 17	23	16 15	19 19	24	24	
	17	.			10			
	35	52	45	47	57	48	46	330
Holland Hill		23	18	18	20	21	23	
		23 24	21 19	18 18	18 18	19 21	22 22	
				19	21			
		70	58	73	77	61	67	406
Jennings		17	18	20	25	18	18	
		15 16	18 18	21	25 26	17 18	19 18	
	_	48	54	41	76	53	55	327
		40	34	71	76	33	55	321
McKinley		17 16	19 19	17	20	20	20	
		18	19	17 17	19 19	20 19	19 19	
		17	19	18	19	20	20	
		68	76	69	77	79	78	447
MIII HIII		21	21	22	21	23	18	
		20	20	23	21	23	19	
		21	21	18	22 22	21	19 18	
		62	62	63	86	67	74	414
No. Stratfield		22	23	23	21	22	22	
		23	23	22	21	21	22	
		22	22	23	21 22	20 21	23	
	-	67	68	68	85	84	67	439
Osborn Hill		22	23	19	23	23	22	
		23	21	18	23	23	22	
		22	22 22	19 20	23 22	20 23	23 22	
		67	88	76	91	89	89	500
Riverfield		21	21	21	19	22	21	
		22 22	20 21	21 22	20 19	22	21 22	
					21			
	7	65	62	64	79	64	64	398

FAIRFIELD PUBLIC SCHOOLS ENROLLMENT - ELEMENTARY

	PRE-K	KIND	1	2	3	4	5	TOTAL
Sherman		20	23	21	21	22	20	
Onerman		22	23	21	22	22	22	
		22	23	20	23	24	20	
			23	20	21		20	
	-: ₋ ;	64	92	82	87	68	82	475
Stratfield		17	18	18	20	24	24	
		17	18	18	20	23	24	
		17	19	18	21	23	23	
		17	17	18	19	23		
	-	68	72	72	80	93	71	456
ECC _	111	<u> </u>						111
TOTAL PRE-K-5	180	687	748	721	861	777	755	4,729

FAIRFIELD PUBLIC SCHOOLS ENROLLMENT - SECONDARY

	6	7	8	9	10	11	12	TOTAL
Fairfield Woods Ludlowe Tomlinson	300 254 251	295 270 224	321 282 241					916 806 716
TOTAL 6-8	805	789	844					2,438
FWHS Walter Fitzgerald 0	Campus			384 6	364 3	386 2	313 6	1,447 17
FLHS Walter Fitzgerald (Campus			398 2	358 4	369 5	390 7	1,515 18
TOTAL 9-12				790	729	762	716	2,997

SUMMARY	Pre-K - 5	6 - 8	9 - 12	TOTAL
Current:	4,729	2,438	2,997	10,164
Difference: Current - October 1, 2014	19	(3)	(12)	4
October 1, 2014	4,710	2,441	3,009	10,160

^{**} Please inform the Supt. Office of any discrepancies at 255-8371.