

FAIRFIELD PUBLIC SCHOOLS

The Enclosures referred to in the Agenda are available for inspection at each of the three Public Libraries in Fairfield, Fairfield Public Schools' website <http://www.fairfieldschools.org/> and the Education Center, 501 Kings Highway East.

THE PUBLIC IS REQUESTED TO SILENCE DEVICES FOR THE DURATION OF THE MEETING

Board of Education Regular Meeting Agenda
501 Kings Highway East, 2nd Floor Board Conference Room
September 8, 2015
Regular Meeting 7:30 PM

1. Call to Order and Roll Call

2. Pledge of Allegiance

3. Public Comment

*During this period the Board will accept public comment on all items pertaining to this meeting's agenda from any citizen present at the meeting. Any single presentation must be limited to **three** minutes. *Per BOE By-Law, Article V, Section 6 (8560, approved at the 1/13/2015 Regular BOE Meeting). Those wishing to videotape or take photographs must do so as inconspicuously as possible and in such manner as to not disturb the proceedings of the Board of Education (CGS §1-226).*

4. Presentations

- A. Fairfield Woods Middle School History Day Recognition, Dr. Rosato
- B. Osborn Hill Building Committee Update, Ms. Kimberly Marshall
- C. Overview of SBAC/CMT/CAPT Results, Dr. Boice, Mr. Cummings

(Enclosure No. 1)

5. New Business

- A. Discussion of 2015-2016 District-Wide Initiatives, Dr. Title

(Enclosure No. 2)

6. Approval of Minutes

- A. Approval of Minutes of the August 25, 2015 Regular Meeting

Recommended Motion: "that the Board of Education approve the Minutes of the August 25, 2015 Regular Meeting"

(Enclosure No. 3)

7. Superintendent's Report

- A. Overview of Opening of School

8. Committee/Liaison Reports

9. Open Board Comment

10. Adjournment

Recommended Motion: "that this Regular Meeting of the Board of Education adjourn"

CALENDAR OF EVENTS		
THURSDAY September 24, 2015	Board of Education Regular Meeting 7:30 pm	501 Kings Hwy East, 2 nd Floor Board Conference Room

RELOCATION POLICY NOTICE

The Fairfield Public Schools System provides services to ensure students, parents and other persons have access to meetings, programs and activities. The School System will relocate programs in order to ensure accessibility of programs and activities to disabled persons. To make arrangements please contact Pupil & Special Education Services, 501 Kings Highway East, Fairfield, CT 06825, Telephone: (203) 255-8379



**FAIRFIELD
PUBLIC SCHOOLS**

Margaret Boice, Ed.D.
Director of Secondary Education
Phone: 203-255-8390
FAX: 203-255-8273

TO: Dr. David Title
FROM: Dr. Margaret Boice
Mr. Michael Cummings
DATE: September 3, 2015
RE: State assessment results in English, Mathematics and Science

On August 28, the state released the scores for the Smarter Balanced Assessments (SBA) in English and Mathematics as well as the Connecticut Mastery Test (CMT) and Connecticut Academic Performance Test (CAPT) in Science. Attached to this memo are charts that provide an overview of the results.

This month, we will begin a detailed analysis of the scores in our district data teams, as well as at the school and department levels. A preliminary analysis has indicated some areas to highlight and also raises questions for further study.

Highlights

- As with CMT and CAPT, our SBA results continue to exceed the state of Connecticut average. The difference between district and state performance on the ELA assessment increased each grade from grade 3 to grade 7 and was greatest in grade 11. On the mathematics assessment, district averages exceeded state averages by a range of 16 to 27 percentage points.
- While all grade levels demonstrated solid achievement, student performance in grades 5 and 6 was particularly strong with nearly two-thirds of those students achieving 3's and 4's on the SBA.
- An achievement gap between socioeconomic levels continues to exist.
- The scores on the SBA between the two high schools vary in spite of the fact that the two schools have similar results in other measures such as CAPT, SAT and AP results.
- While nearly all school assessment results exceeded state averages, student performance, by grade and by school, varies greatly. At the elementary schools, the small number of test-takers can cause large variation in percentage at any performance level.

- The work to prepare Fairfield's students and teachers for the challenges of the Connecticut Core Standards and supported by the Board of Education was largely very successful.

Next Steps:

- The District Data Team will begin a systematic review of the data and comparison of this data with other assessment measures.
- Data will be disaggregated in order to review the free/reduced lunch data as reflected in the District Improvement Plan.
- The curriculum leaders will work with school based data teams, principals and teachers to analyze student and school specific results.
- The high schools will move to the SAT test in the spring in place of the SBA. We have arranged to have professional development delivered by the College Board on November 3. In addition, all students in grades 10 and 11 will take the PSAT during the school day on October 14. The data will be very useful as we prepare students for the SAT and plan classroom instruction.

Questions for further study:

- What is the correlation of student SBA performance to other district assessment measures?
- How does student performance on the standards reflect the current curriculum? Where is there close alignment and what are the prioritized areas for improvement?
- In what classrooms, grades, and schools are the greatest successes occurring and what conditions are potentially creating that success? Once identified, how do we work to disseminate best practices in instruction, assessment, and support to areas of greater need?
- After disaggregating student performance by subgroup including free and reduced lunch and length of time in the district, what potential district and building responses can be developed to support student achievement? How can such responses be incorporated into the action steps of department and school improvement plans? Are we offering appropriate supports for all schools with identified achievement gaps?
- What is the impact of K-2 curriculum and instruction on ELA and Math student achievement levels in grade 3?

State Mastery Assessment Data 2015

Table 1:	2015 SBA Fairfield and State Results English/Language - Arts
Table 2:	2015 SBA Fairfield and State Results - Mathematics
Table 3:	2015 District Science CMT/CAPT Results
Table 4:	Fairfield English Language Arts Results by School – Grade 3
Table 5:	Fairfield English Language Arts Results by School – Grade 4
Table 6:	Fairfield English Language Arts Results by School – Grade 5
Table 7:	Fairfield English Language Arts Results by School Grades 6-8
Table 8:	Fairfield English Language Arts Results by School – Grade 11
Table 9:	Fairfield Mathematics Results by School – Grade 3
Table 10:	Fairfield Mathematics Results by School – Grade 4
Table 11:	Fairfield Mathematics Results by School – Grade 5
Table 12:	Fairfield Mathematics Results by School – Grades 6-8
Table 13:	Fairfield Mathematics Results by School – Grade 11
Table 14:	2015 School Science CMT/CAPT Results by School
Table 15:	Comparison of Fairfield and State Mastery Assessment Data: ELA 2013 CMT/CAPT and 2015 SBA
Table 16:	Comparison of Fairfield and State Mastery Assessment Data: Mathematics 2013 CMT/CAPT and 2015 SBA
Table 17:	Comparison of Fairfield and State Mastery Assessment Data: Science CMT/CAPT 2014-2015

Table 1
2015 SBA Fairfield and State Results
English/Language Arts

	% Level 1 Does Not Meet	% Level 2 Approaching	% Level 3 Meets	% Level 4 Exceeds	% Level 3+4
Grade 3 ELA					
Fairfield	12	21	27	40	67
State	23	23	24	30	54
Grade 4 ELA					
Fairfield	11	17	29	43	72
State	26	19	24	31	55
Grade 5 ELA					
Fairfield	7	12	35	45	80
State	23	19	33	26	59
Grade 6 ELA					
Fairfield	5	17	43	35	78
State	19	25	35	21	56
Grade 7 ELA					
Fairfield	8	15	51	27	78
State	21	22	39	18	57
Grade 8 ELA					
Fairfield	8	22	46	25	71
State	20	26	37	17	54
Grade 11 ELA					
Fairfield	9	14	41	36	77
State	22	25	32	21	53

Table 2
2015 SBA Fairfield and State Results
Mathematics

	% Level 1 Does Not Meet	% Level 2 Approaching	% Level 3 Meets	% Level 4 Exceeds	% Level 3+4
Grade 3 MATH					
Fairfield	11	25	41	23	64
State	27	25	30	18	48
Grade 4 MATH					
Fairfield	9	27	40	24	63
State	23	33	27	17	44
Grade 5 MATH					
Fairfield	11	27	30	33	63
State	33	30	19	18	37
Grade 6 MATH					
Fairfield	10	26	35	29	64
State	31	31	21	16	37
Grade 7 MATH					
Fairfield	14	27	29	29	58
State	32	30	22	17	39
Grade 8 MATH					
Fairfield	19	26	24	31	55
State	37	26	19	18	37
Grade 11 MATH					
Fairfield	24	26	29	21	50
State	46	23	19	12	31

Table 3
2015 District Science CMT/CAPT Results

	% Level 1 Below Basic	% Level 2 Basic	% Level 3 Proficient	% Level 4 Goal	% Level 5 Advanced	%Level 4+5
Grade 5 SCIENCE						
Fairfield	3	4	17	54	23	76
State	10	11	24	39	17	55
Grade 8 SCIENCE						
Fairfield	4	5	12	53	27	79
State	14	10	16	45	16	61
Grade 10 CAPT SCIENCE						
Fairfield	2	4	24	25	45	70
State	10	13	33	19	26	45

Table 4
Fairfield English Language Arts Results by School – Grade 3

	No. of Students	% Level 1 Does Not Meet	% Level 2 Approaching	% Level 3 Meets	% Level 4 Exceeds	% Level 3+4
Burr	66	5	12	30	53	83
Dwight	56	11	25	27	38	64
Holland Hill	77	25	19	26	30	56
Jennings	74	12	30	30	28	58
McKinley	74	14	32	24	30	54
Mill Hill	86	8	28	28	36	64
North Stratfield	83	16	19	30	35	65
Osborn Hill	90	14	19	31	36	67
Riverfield	79	10	13	23	54	77
Sherman	87	5	14	26	55	82
Stratfield	80	11	20	23	46	69
Fairfield	853	12	21	27	40	67

Table 5
Fairfield English Language Arts Results by School – Grade 4

	No. of Students	% Level 1 Does Not Meet	% Level 2 Approaching	% Level 3 Meets	% Level 4 Exceeds	% Level 3+4
Burr	70	7	13	17	63	80
Dwight	46	0	2	37	61	98
Holland Hill	61	13	20	26	41	67
Jennings	53	11	17	28	43	72
McKinley	78	26	35	24	15	40
Mill Hill	66	18	12	29	41	70
North Stratfield	81	11	14	33	42	75
Osborn Hill	88	8	14	32	47	78
Riverfield	64	8	17	22	53	75
Sherman	68	4	18	24	54	78
Stratfield	91	13	22	40	25	65
Fairfield	768	11	17	29	43	71

Table 6
Fairfield English Language Arts Results by School – Grade 5

	No. Of Students	% Level 1 Does Not Meet	% Level 2 Approaching	% Level 3 Meets	% Level 4 Exceeds	% Level 3+4
Burr	61	3	11	33	52	85
Dwight	42	0	14	29	57	86
Holland Hill	67	10	12	36	42	78
Jennings	55	7	13	33	47	80
McKinley	77	18	17	35	30	65
Mill Hill	75	5	23	44	28	72
North Stratfield	66	12	9	35	44	79
Osborn Hill	88	2	14	33	51	84
Riverfield	63	6	6	33	54	87
Sherman	81	2	6	31	60	91
Stratfield	70	10	10	44	36	80
Fairfield	745	7	12	35	45	80

Table 7
Fairfield English Language Arts Results by School Grades 6-8

	No. Of Students	% Level 1 Does Not Meet	% Level 2 Approaching	% Level 3 Meets	% Level 4 Exceeds	% Level 3+4
Grade 6 ELA						
Fairfield Woods	289	4	16	45	32	77
Roger Ludlowe	253	2	9	47	42	89
Tomlinson	246	8	24	37	32	69
Fairfield	789	5	17	43	35	78
Grade 7 ELA						
Fairfield Woods	292	7	16	49	27	76
Roger Ludlowe	266	5	13	57	25	82
Tomlinson	220	12	14	45	29	74
Fairfield	779	8	15	51	27	78
Grade 8 ELA						
Fairfield Woods	303	7	21	46	27	73
Roger Ludlowe	281	6	19	51	25	76
Tomlinson	238	12	27	39	22	61
Fairfield	825	8	22	46	24	70

Table 8
Fairfield English Language Arts Results by School – Grade 11

	No. Of Students	% Level 1 Does Not Meet	% Level 2 Approaching	% Level 3 Meets	% Level 4 Exceeds	% Level 3+4
Grade 11 ELA						
Fairfield Ludlowe	356	3	11	38	48	86
Fairfield Warde	348	15	17	44	24	68
Fairfield	709	9	14	41	36	77

Table 9
Fairfield Mathematics Results by School – Grade 3

	No. Of Students	% Level 1 Does Not Meet	% Level 2 Approaching	% Level 3 Meets	% Level 4 Exceeds	% Level 3+4
Burr	68	3	1	36	42	79
Dwight	56	9	23	45	23	68
Holland Hill	77	19	32	26	22	48
Jennings	74	15	32	35	18	53
McKinley	76	24	37	36	4	39
Mill Hill School	86	7	21	44	28	72
North Stratfield	83	8	40	35	17	52
Osborn Hill	90	11	23	43	22	66
Riverfield	79	8	19	56	18	73
Sherman	87	6	16	55	23	78
Stratfield	80	11	18	36	35	71
Fairfield	855	11	25	41	23	64

Table 10
Fairfield Mathematics Results by School – Grade 4

	No. Of Students	% Level 1 Does Not Meet	% Level 2 Approaching	% Level 3 Meets	% Level 4 Exceeds	% Level 3+4
Burr	70	6	21	36	37	73
Dwight	46	0	24	46	30	76
Holland Hill	60	10	18	50	22	72
Jennings	53	8	36	30	26	57
McKinley	78	28	36	24	12	36
Mill Hill	66	12	26	41	21	62
North Stratfield	81	2	27	52	19	70
Osborn Hill	88	6	17	52	25	77
Riverfield	64	6	27	36	31	67
Sherman	68	7	28	31	34	65
Stratfield	91	10	40	37	13	51
Fairfield	767	9	27	40	24	63

Table 11
Fairfield Mathematics Results by School – Grade 5

	No. Of Students	% Level 1 Does Not Meet	% Level 2 Approaching	% Level 3 Meets	% Level 4 Exceeds	% Level 3+4
Burr	61	8	26	30	36	66
Dwight	42	10	17	38	36	74
Holland Hill	67	13	22	34	30	64
Jennings	55	11	24	25	40	65
McKinley	76	24	30	28	18	46
Mill Hill	75	12	24	39	25	64
North Stratfield	66	17	32	23	29	52
Osborn Hill	88	6	30	27	38	65
Riverfield	63	6	35	29	30	59
Sherman	81	1	22	26	51	77
Stratfield	70	11	27	36	26	61
Fairfield	744	11	27	30	33	63

Table 12
Fairfield Mathematics Results by School – Grades 6-8

	No. Of Students	% Level 1 Does Not Meet	% Level 2 Approaching	% Level 3 Meets	% Level 4 Exceeds	% Level 3+4
Grade 6 MATH						
Fairfield Woods	289	9	26	33	32	65
Roger Ludlowe	253	5	24	41	30	72
Tomlinson	246	15	29	31	25	56
Fairfield	789	10	26	35	29	64
Grade 7 MATH						
Fairfield Woods	291	16	28	26	30	56
Roger Ludlowe	266	11	25	32	32	64
Tomlinson	219	15	30	31	24	55
Fairfield	777	14	27	29	29	58
Grade 8 MATH						
Fairfield Woods	299	16	27	25	31	57
Roger Ludlowe	280	12	23	25	39	64
Tomlinson	237	30	27	22	20	43
Fairfield	819	19	26	24	31	55

Table 13
Fairfield Mathematics Results by School – Grade 11

	No. Of Students	% Level 1 Does Not Meet	% Level 2 Approaching	% Level 3 Meets	% Level 4 Exceeds	% Level 3+4
Fairfield Ludlowe	344	13	23	33	32	65
Fairfield Warde	301	36	30	24	10	34
Fairfield	649	24	26	29	21	50

Table 14
2015 School Science CMT/CAPT Results by School

	No. Of Students	% Level 1 Below Basic	% Level 2 Basic	% Level 3 Proficient	% Level 4 Goal	% Level 5 Advanced	%Level 4+5
Grade 5 SCIENCE							
Burr	62	0	3	18	45	34	79
Dwight	45	0	20	56	24	24	80
Holland Hill	67	8	8	24	42	19	61
Jennings	55	2	6	15	60	18	78
McKinley	76	5	8	29	46	12	58
Mill Hill	73	1	4	21	64	10	74
North Stratfield	67	5	6	16	55	18	73
Osborn Hill	89	0	1	15	46	38	84
Riverfield	64	2	3	8	48	39	88
Sherman	81	0	3	15	54	28	83
Stratfield	71	6	3	10	72	10	82
Fairfield	752	2	4	17	54	23	77
Grade 8 SCIENCE							
Fairfield Woods	316	3	4	12	51	31	82
Roger Ludlowe	281	4	2	9	61	24	85
Tomlinson	239	6	11	14	45	24	69
Fairfield	841	4	5	12	53	27	79
Grade 10 CAPT SCIENCE							
Fairfield Ludlowe	349	1	3	25	24	48	72
Fairfield Warde	360	3	5	24	26	43	68
Fairfield	716	2	4	24	25	45	70

Table 15
Comparison of Fairfield and State Mastery Assessment Data:
ELA 2013 CMT/CAPT and 2015 SBA

Grade 3 ELA	Fairfield	State	Percent Point Difference
2013 CMT Reading	79	57	22
2013 CMT Writing	80	60	20
2015 SBA ELA	67	54	13

Grade 4 ELA	Fairfield	State	Percent Point Difference
2013 CMT Reading	79	63	17
2013 CMT Writing	79	63	17
2015 SBA ELA	72	55	17

Grade 5 ELA	Fairfield	State	Percent Point Difference
2013 CMT Reading	85	67	18
2013 CMT Writing	83	66	17
2015 SBA ELA	80	59	21

Grade 6 ELA	Fairfield	State	Percent Point Difference
2013 CMT Reading	86	73	13
2013 CMT Writing	82	65	17
2015 SBA ELA	78	56	22

Grade 7 ELA	Fairfield	State	Percent Point Difference
2013 CMT Reading	90	79	11
2013 CMT Writing	80	65	15
2015 SBA ELA	78	57	21

Table 15 Continued

Grade 8 ELA	Fairfield	State	Percent Point Difference
2013 CMT Reading	91	76	15
2013 CMT Writing	84	67	17
2015 SBA ELA	70	54	16

Grade 10/11 ELA	Fairfield	State	Percent Point Difference
2013 CAPT Reading (10th Grade)	73	49	24
2013 CMT Writing (10th Grade)	82	62	20
2015 SBA ELA (11th Grade)	77	53	24

Table 16
Comparison of Fairfield and State Mastery Assessment Data:
Mathematics 2013 CMT/CAPT and 2015 SBA

Grade 3 MATH	Fairfield	State	Percent Point Difference
2013 CMT MATH	85	62	23
2015 SBA MATH	64	48	16

Grade 4 MATH	Fairfield	State	Percent Point Difference
2013 CMT MATH	87	65	22
2015 SBA MATH	63	44	19

Grade 5 MATH	Fairfield	State	Percent Point Difference
2013 CMT MATH	90	69	21
2015 SBA MATH	63	37	26

Grade 6 MATH	Fairfield	State	Percent Point Difference
2013 CMT MATH	85	67	18
2015 SBA MATH	64	37	27

Grade 7 MATH	Fairfield	State	Percent Point Difference
2013 CMT MATH	85	66	19
2015 SBA MATH	58	39	19

Grade 8 MATH	Fairfield	State	Percent Point Difference
2013 CMT MATH	86	65	21
2015 SBA MATH	55	37	18

Table 16 Continued

Grade 10/11 MATH	Fairfield	State	Percent Point Difference
2013 CAPT MATH (10th Grade)	75	53	22
2015 SBA MATH (11th Grade)	50	31	19

Table 17
Comparison of Fairfield and State Mastery Assessment Data:
Science CMT/CAPT 2014-2015

Grade 5 SCIENCE	Fairfield	State	Percent Point Difference
2014 CMT SCIENCE	80	60	20
2015 CMT SCIENCE	76	55	21

Grade 8 SCIENCE	Fairfield	State	Percent Point Difference
2014 CMT SCIENCE	81	63	18
2015 CMT SCIENCE	79	61	18

Grade 10 SCIENCE	Fairfield	State	Percent Point Difference
2014 CMT SCIENCE	74	47	27
2015 CMT SCIENCE	70	45	25



District-Wide Improvement Initiatives 2015-2016

The improvement initiatives for 2015-2016 are derived largely from the 2015-2020 District Improvement Plan. Where appropriate, we cite the applicable Specific Action number from the District Improvement Plan. In total, we will be starting work on 30 of the 63 Specific Actions in the District Improvement Plan this year. In some cases, an improvement initiative will require considerable and sustained work but does not have a corresponding Specific Action. This list does not include day-to-day operations or improvement efforts specific to a particular school or department.

INSTRUCTIONAL PROGRAM

If we ensure that a rigorous, comprehensive instructional program is consistently delivered across all schools and grade levels, with alignment between the written, taught and assessed curriculum, then instruction will be of consistently high quality and student learning will improve.

Number	Initiative	DIP
1	Develop a World Language program at the elementary school level that reflects the best research-based practices in the field. (Year 1 of 2)	1-1
2	Develop and approve curriculum in Social Studies K-12 and Computer Literacy Grades 6-8. * (Year 1 of 5)	1-4
3	Research and review the K-12 Science Program sequence of courses to align with the new generation science standards. (Year 1 of 5)	1-4
4	Implement newly adopted curriculum in World Language and Library/Media K-12. (Year 1 of 5)	1-6
5	Develop a comprehensive transition program from grade 5 to grade 6, and from grade 8 to grade 9 to increase student success at grades 6 and 9.	1-9
6	Develop and implement high school performance tasks in grades 9 and 10, linked to a Capstone Experience, and assess student performance using the academic expectations rubrics. (Year 1 of 3)	1-11
7	Revise and implement additional common assessments aligned to the curriculum in grades K through 12, including performance-based assessments. (Year 1 of 3 and Year 1 of 4)	1-11, 1-12
8	Implement Professional Learning to strengthen instructional practices for students with disabilities and ELL students.	1-16
9	Implement Professional Learning on "Teaching in the Block" to all high school teachers. (Year 1 of 3)	1-18
10	Develop a middle school advisory program.	1-27

Total Number of Instructional Program Specific Actions (as outlined in the District Improvement Plan) 9

TEAMS/IMPROVEMENT PLANS

If we work effectively in teams across all levels of the organization to examine system, school and individual student progress, create a culture where individuals regularly research and engage in developing and sharing effective practices, and regularly support and supervise teachers in implementing effective classroom practices, then teachers will improve instruction and student learning will improve.

Number	Initiative	DIP
11	All School and Department Improvement Plans will align with the District Improvement Plan.	2-1
12	Use vertical teams to conduct Instructional Rounds in Math, Language Arts, Social Studies, Science, and World Language.	2-2
13	Continue to improve the effectiveness of Data Teams at the School, Grade, Department and District levels to enhance student learning. (Year 1 of 2)	2-4, 2-5, 2-7
14	Use best-practice models to improve the alternative high school program to engage every student in a challenging and rigorous program. (Year 1 of 2)	2-6
15	All schools will engage in Instructional Rounds at least twice per year as part of the School Improvement Plan implementation.	2-8

Total Number of Teams/Improvement Plans Specific Actions (as outlined in the District Improvement Plan) 7

LEADERSHIP CAPACITY

If we strengthen the instructional leadership capacity of teachers and administrators, then we will be better able to identify and implement effective instructional practices, and help teachers improve their practices through support and accountability. This improved instructional practice will lead to improved student learning.

Number	Initiative	DIP
16	Strengthen teacher leadership capacity related to the School Improvement Process (Instructional Rounds, Data Teams , Marzano learning strategies). <i>(Year 1 of 2)</i>	3-1, 3-3
17	Align teacher goals in the Teacher Professional Growth Plan to goals in the School Improvement Plan and/or Department Improvement Plan. <i>(Year 1 of 2)</i>	3-4
18	Ensure that all 6 new administrators have a successful first year in Fairfield.	3-5
19	Implement Leadership Academy Module #1: Leadership Capacity Special Education Processes and Practices.	3-5

Total Number of Leadership Capacity Specific Actions (as outlined in the District Improvement Plan) 4

RESOURCES

If we provide our staff and students with appropriate levels of educational resources (human, time and material) and if they use these resources effectively, then student learning will improve.

Number	Initiative	DIP
20	Implement a research-based common protocol to select the most qualified applicant for vacant positions.	4-2
21	Develop and implement a New Teacher Academy to build capacity of all non-tenured teachers. <i>(Year 1 of 2)</i>	4-3
22	Implement common planning time for high school teachers.	4-5
23	Implement specific components of the technology plan regarding classroom technology equipment and instructional software and applications which support student learning PK – 12. <i>(Year 1 of 3)</i>	4-7
24	Develop and implement on-line training modules to support the professional growth and needs of staff. <i>(Year 1 of 3)</i>	4-11
25	Expand options for mental health support for students in grades 9-12. <i>(Year 1 of 2)</i>	4-14
26	Train teachers and implement evidence-based reading program for struggling readers (dyslexia) for students in grades K-5. Implement evidence-based reading program for students in grades 6-12. <i>(Year 1 of 2)</i>	4-15
27	Expand the use of Infinite Campus across all schools to improve communication and efficiency, including the use of Grade Book at the elementary schools.	4-20
28	Implement electronic applications to increase efficiency (HR functions, field trip approval, Preventative Maintenance, increased electronic communication, bus disciplinary referrals).	4-21
29	Implement and communicate a School Safety and Security Improvement Plan that complies with all state requirements in conjunction with the Fairfield Police Department and the community.	4-23
30	Explore redistricting options that could mitigate the costs of the Holland Hill and Mill Hill capital projects.	N/A
31	Design a Racial Imbalance Plan that satisfies the state requirements. *	N/A
32	Research strengthening the enforcement of residency requirements.	N/A
33	Develop and clearly communicate an operating and capital budget, including safety and security infrastructure (Phase II) for 2016-2017 that fully funds state and federal mandates and the District Improvement Plan. *	N/A
34	Accept as completed the Stratfield renovation and addition, Dwight roof, FWHS roof, FWMS renovation and addition projects. *	N/A
35	Finalize Paraprofessionals and SPED Trainers Contracts. *	N/A

Total Number of Resources Specific Actions (as outlined in the District Improvement Plan) 10

Total Number of ALL Specific Actions (from the District Improvement Plan) 30

**Regular Meeting Minutes
Fairfield BoE, August 25, 2015**

NOTICE: A full meeting recording can be obtained from Fairfield Public Schools. Please call 203-255-8371 for more information and/or see the FPS website (under Board Meeting Minutes) for a link to FAIRTV.

<i>Call to Order of the Regular Meeting of the Board of Education and Roll Call</i>

Chairman Philip Dwyer called the Regular meeting to order at 7:34PM. Present were members Donna Karnal, Jessica Gerber, Philip Dwyer, John Convertito, Paul Fattibene (arrived 7:36PM), Jennifer Maxon-Kennelly and John Llewellyn. Eileen Liu-McCormack and Marc Patten were absent. Others present were Superintendent Dr. David Title, members of the Central Office Leadership Team, and approximately 15 members of the public.

Dr. Title introduced Mr. Mike Cummings as the new Director of Elementary Education.

<i>Public Comment</i>

None.

<i>Old Business</i>

Approval of Minutes of the May 19, 2015 Regular Meeting

Mr. Convertito moved, Mrs. Maxon-Kennelly seconded to rescind the prior action considering the vote on the May 19, 2015 minutes.

Mrs. Maxon-Kennelly said she would like to start the school year on a different foot.

Mr. Llewellyn asked if a supermajority was needed for a rescission.

Mr. Dwyer said a supermajority was not needed, as prior notice was given on the agenda.

Motion Passed: 4-3

Favor: Mrs. Gerber, Mr. Dwyer, Mr. Convertito, Mrs. Maxon-Kennelly

Oppose: Ms. Karnal, Mr. Fattibene, Mr. Llewellyn

Mrs. Maxon-Kennelly moved, Mrs. Gerber seconded, that the Board of Education approve the Minutes of the Regular Meeting of May 19, 2015.

Mrs. Maxon-Kennelly stated that the minutes should be passed. Unless this is an act of pure obstructionism, anyone who wants changes to the minutes should type them up and present them to the secretary. Amendments to these minutes have not been offered or noticed to the Board; she does not understand where the error lies in these minutes to make them objectionable.

Mr. Fattibene disagreed and disapproved of the tone; Board members may have a different point of view and each member votes on their conscience. Objects to Board members with different point of view being called obstructionist.

Motion Passed: 4-2-1

Favor: Mrs. Gerber, Mr. Dwyer, Mr. Convertito, Mrs. Maxon-Kennelly

Oppose: Mr. Fattibene, Mr. Llewellyn

Abstain: Ms. Karnal

<i>New Business</i>

Appointment of Advisory Committee on Redistricting

Mrs. Gerber moved, Mrs. Maxon-Kennelly seconded that the Board of Education hereby moves to establish an Advisory Committee on Redistricting per Article 2, Section 4, Paragraph B, and approve the charge as described in the Commission Statement per Enclosure No. 1.

Mr. Fattibene asked if the motion is related to the commission statement as he had some changes to recommend.

Mr. Dwyer clarified that the commission statement has been revised, Board members have received the revised version in their latest packet.

Mr. Llewellyn asked about timing; asked (1) whether there were any interim dates prior to March 2016 (2) who the committee members were (3) whether the committee would meet beyond November (4) if the committee is allowed to expend any funds, and (5) the timing of community participation.

Mr. Dwyer said the committee will set the timetable; Mrs. Liu-McCormack, Mr. Patten and Mr. Convertito have volunteered; the committee would meet beyond November and the use of funds can only be approved by Dr. Title.

Mr. Llewellyn asked which firm would be used and if the BOE or the Superintendent would approve the firm, and if there would be an RFP.

Dr. Title said he would discuss the firm with the committee. He is currently researching a firm used by CES for this type of work; he would rather not divulge the name at this point. There won't be an RFP but it has to go through the Town Purchasing Department. The Superintendent is not allowed to unilaterally sign off on the contract; if a Regional Service Center has vetted the firm as a consortium bid, then we are allowed to enter into an agreement with that firm.

Mr. Dwyer said the committee would report this to the Board.

Mr. Fattibene felt the committee purpose should be more broadly stated; depending on the committee findings, there may be situations where a smaller construction project may be appropriate, or perhaps even no construction; the purpose is to have district lines to redistribute the students where seats are available.

Mr. Llewellyn agreed with everything Mr. Fattibene said.

Mr. Fattibene moved, Mr. Llewellyn seconded to amend the Commission Statement and change the phrase regarding the committee purpose:

"To review and, if appropriate, recommend multiple revision options to the attendance boundaries of the elementary schools with the goal of limiting the need for construction to accommodate population needs at the elementary level" to instead read:

"To review and, if appropriate, recommend multiple revision options to the attendance boundaries of the elementary schools ***to efficiently and appropriately utilize school facilities for elementary school students.***" (new language in bold)

Mr. Dwyer said he did not have any problem with that phrasing.

Mr. Convertito requested inserting language that would reflect equality amongst the schools.

Mr. Dwyer said a policy exists that has this language.

Mr. Fattibene said the wording appropriately encompasses inequities.

Motion Passed 7-0

Mr. Llewellyn moved, Ms. Karnal seconded to postpone the vote until the next meeting.

Mr. Llewellyn requested to table this item due to the 2 missing members who are slated to be on the committee. The Board postponed the contract vote because Mr. Patten wasn't there, so we should postpone so that the 2 missing members can review the amendment made to the commission statement.

Ms. Karnal said we have postponed other votes when Board members were missing, we should respect Board members not present.

Mr. Dwyer would not support postponing, he has spoken to both members and neither had any comments on the commission statement. The meeting was postponed for reasons other than absent Board members. Everyone on the Board said we should have a committee so he sees no need to delay.

Mrs. Maxon-Kennelly said the business of the Board has to go forward; this does not rise to the level of previous postponements and she is not in favor of it.

Mr. Fattibene asked whether postponement would alter the committee reporting time and was told it would, and asked if the Board members missing tonight had discussed their interest in being on the committee and was told yes.

Motion Failed 2-5

Favor: Ms. Karnal, Mr. Llewellyn

Oppose: Mrs. Gerber, Mr. Dyer, Mr. Convertito, Mr. Fattibene, Mrs. Maxon-Kennelly

The original motion to approve the appointment of the advisory committee, as amended, Passed: 7-0

Mr. Dwyer asked the committee members to meet as soon as possible. He will attend until a Chair is appointed. In order to avoid confusion, non-committee Board members should not sit at the table during the meeting.

Discussion of Budget Timeline

Dr. Title and Mrs. Munsell reviewed the budget process cycle as enclosed.

Mr. Dwyer asked about the pension number discussion; Dr. Title and Ms. Munsell said that it will be preliminarily discussed in December, the pension number is usually revised in January or February. Ms. Munsell added that the Budget Prep Manual is also distributed to the Board; this is used by the administrators as a guide.

Ms. Karnal said from mid-November to early December there is a lot that is being captured and she asked whether legal expense review could be added to the Budget calendar. Dr. Title explained that reporting on legal fees is different than adding them to the budget calendar; the timeframe referenced is used for internal review.

Mr. Dwyer added that the Board may offer budget suggestions in October and again in January when line items are discussed and reviewed; updates on legal fees can be requested during the quarterly financial reports.

Mr. Llewellyn asked if the strategic plan budget impact discussion will be separate. Dr. Title explained that the District Improvement Plan was approved post-budget of the current year. At the September 8 Meeting, he will provide the initiatives list which will include the first-year initiatives that can be accomplished. He will advise the Board in November of any known budgetary impact items that may be significant.

Mr. Llewellyn asked if the January 12 date could be moved forward as the timeframe for Board budget review is too compressed. Other districts have a less compressed schedule, some Boards get their budgets prior to the New Year. Dr. Title said that would be hard to do given the December break; he would rather explain it at a meeting and present it rather than just send it out. The Board does have budget discussions in the fall, and the AON meeting in December also helps to inform the Board. The budget is triggered by the enrollment projections, which we don't get until after the October 1 enrollment numbers.

Mr. Llewellyn said he had asked for a crosswalk of the budget quarterly financials that could be tied back to the budget book but the Board hasn't received it yet. We don't have the compilation of accounts that get us from the projected numbers to the actual numbers. Mrs. Munsell asked for clarification of this request and asked for examples of the reports he was looking for; she thought he had previously requested projections. Mr. Llewellyn said he would send her a note.

<i>Approval of Minutes</i>

Approval of Minutes of the July 9, 2015 (6:30pm) Special Meeting

Mrs. Maxon-Kennelly moved, Mrs. Gerber seconded that the Board of Education approve the Minutes of the 6:30 pm Special Meeting of July 9, 2015.

Motion Passed: 5-2

Favor: Ms. Karnal, Mrs. Gerber, Mr. Dwyer, Mr. Convertito, Mrs. Maxon-Kennelly

Oppose: Mr. Fattibene, Mr. Llewellyn

Approval of Minutes of the June 10, 2015 Special Meeting

Mrs. Maxon-Kennelly moved, Mrs. Gerber seconded that the Board of Education approve the Minutes of the Special Meeting of June 10, 2015.

Motion Passed: 6-0-1

Favor: Ms. Karnal, Mrs. Gerber, Mr. Dwyer, Mr. Convertito, Mrs. Maxon-Kennelly, Mr. Llewellyn

Abstain: Mr. Fattibene

<i>Superintendent Report</i>

Legislative Update

Dr. Title reviewed the Legislative Update as enclosed. Some main points discussed:

1. Graduation Requirements have been delayed another year
2. The SAT will replace SBAC for 11th graders.
3. Curriculum for July 1, 2016 will include computer programming and CPR and Social Media will be required in 2016.
4. Physical restraint regulations – this will be a policy after regulations are issued.
5. Professional Development for dyslexia and cultural competency.
6. Administration of antiepileptic medication and vision screenings.
7. Restrictive rules for out-of-school suspensions and expulsions for young children.
8. Parents' rights and Paraprofessional attendance at PPT meetings; this will impact schedules and training.
9. Requirement to have a MOU with the Police Department; this is in progress.
10. DCF Reporting Requirements; the policy must be updated prior to February.
11. Notification requirements for pesticide use.
12. Changes on how schools and districts will be ranked.
13. Task force on life-threatening allergies in schools.
14. Employee online privacy. This restricts ability to access private accounts.

Mrs. Maxon-Kennelly asked for confirmation that the SAT will be paid for by the State; Dr. Title confirmed this.

Mr. Dwyer asked why the SAT was not specifically mentioned in the legislative update; Dr. Title said that was due to the timing of the governor's announcement.

Ms. Karnal asked if graduation requirements can be discussed in the Policy Committee, even though they will be mandated by the state; immediate changes should be addressed. Dr. Title said the committee sets its own agenda, but it wouldn't be productive to discuss this until the state's requirements are set. The district will be moving ahead with the Capstone Project, even if not mandated by the state as it will be a tremendous value for students.

Mr. Convertito asked about page 12, alternative education – would this affect the Walter Fitzgerald Campus? Dr. Title said it would, but until we have guidelines there is no impact.

Mrs. Gerber asked about page 15 – Preschool Programs – does this impact us? Dr. Title said no.

Public Comment:

Tina Brown, Quaker Lane: Concerns on SAT prep classes.

Lisa Davy, Fairfield: Concerns on special education items.

Summer Construction Update:

Dr. Title said the amount of summer work that was undertaken and completed is phenomenal. Detail cannot be provided on the security upgrades, some are being phased in. The Capital Non-Recurring projects have come in at or under budget. Mr. Cullen said it has been a summer with many contractors working very hard. As soon as approval is given to enter new PO's for July 1, the work begins and projects continue throughout the summer. He gave a brief overview of some of the projects and referenced his detailed handout:

1. Burr – The gym stage dividing wall replacement came in under-budget, and allowed for re-use of the curtains.
2. Dwight - Septic system replacement. This was a difficult project that was a low bid and provided excellent results. The Health Dept. was very satisfied.
3. Holland Hill – New school sign.
4. Jennings - Boiler replacement project included emergency asbestos abatement work.

Mr. Convertito asked if the final cost included abatement and was told yes. It also included the consultant.

5. McKinley – New HVAC dehumidification system.
6. Mill Hill – Much needed painting.
7. OHS - New windows, new gym and new flooring.

Mrs. Gerber asked if there was any damage to the parking lot where the portable gym was placed; Mr. Cullen said minor patching was needed.

8. Riverfield – Large renovation project will open on time, several parts may be blocked off.
Dr. Title said he plans to have building committee chairmen attend the next 2 meetings to provide more detail on the Riverfield, Osborn Hill and Fairfield Ludlowe High School projects.
9. Fairfield Woods Middle School – Boiler room oil fuel tank project is in progress.
10. Roger Ludlowe Middle School – The field retaining wall project is complete.
11. Tomlinson – Too much water was going into the drains and overflowing into the cafeteria. A newly installed sump pump is working well.
Mrs. Maxon-Kennelly asked if there was an issue with the snow and was told no.
12. Fairfield Ludlowe High School – The turf project is going very well despite the heat. The new product is a big improvement.
Ms. Karnal asked when this project was targeted to be completed and whether the loud banging has ceased. Mr. Cullen said it was scheduled to be completed this summer, however, there may be some issues with the cafeteria; it is a matter of getting the fire and health department issues met. The project is not considered complete until all change orders have been processed. Dr. Title said the students will still be accommodated for the first day of school; the new schedule will allow for lunch.
Mr. Convertito asked what the issues were. Mr. Cullen said it was nothing of concern; he didn't have the punch list with him.
13. Fairfield Warde High School – Finishing the roof replacement project. Dr. Title also mentioned the new hot water system and the rebuilding of the baseball infield.
14. Walter Fitzgerald Campus (WFC) and Central Office had minor items.
Ms. Karnal asked if the WFC offices did not have any air conditioning. Mr. Cullen said the air conditioning units were not working well to cool the areas; 2 classrooms and 2 offices were provided with air conditioning.

Public comment:

Lisa Davy, Fairfield Resident: Questions on Walter Fitzgerald and Central Office space; concerns about overnight parking signage at schools.

Racial Imbalance Update:

Dr. Title said McKinley is out of compliance with respect to racial balance. The State has approved our request to defer the Racial Imbalance Plan. This will be a major undertaking that will be in the District Improvement Plan. Is there a feasible solution with redistricting that will solve the problem? If the answer is no, then we will probably go back to the State and look for other ways to achieve the goal. The existing plan is helpful but is not enough; it stays in place until a new or amended plan is in place. The plan will be brought to the Board; he has already discussed with McKinley PTA Executive Board. This is a difficult issue that also involves looking at school capacity. This could work in sync with the redistricting consultant; we may need to get updated numbers on building capacity.

Mr. Llewellyn asked if the updated capacity report would be prepared by the CES consultant. Dr. Title said yes; this firm did the same in Greenwich and it took 2 years. The firm is well respected by the State. The firm will not make any decisions – they are data analysts and gatherers. The firm will not be MGT.

Mr. Fattibene asked whether there will be any special meetings to engage the community and Dr. Title said this will be up to the Board.

Mr. Dwyer said the Town-Hall meeting format could be used again.

Mrs. Maxon-Kennelly agreed that this was a great idea. Dr. Title added that redistricting is only one of the options and the State would expect consideration of that.

Mr. Fattibene suggested the Pre-K program be revisited so that an equitable program is provided for all, preferably at no cost.

Mrs. Maxon-Kennelly mentioned that the Pre-K program is not ineffective but the net effect is not enough. Dr. Title said the program is within 3% of compliance.

Committee Liaison Reports

Mrs. Maxon-Kennelly said the CAGE Policy Audit is in process.

Mr. Fattibene said there have been several referrals to the Transportation Committee.

Open Board Comment

Mrs. Maxon-Kennelly said the Town-Hall meeting is a great idea and she requested a timeframe for the meetings.

Mr. Dwyer said that as soon as enough information is known he will provide a timeline; it is premature to set a date now.

Mr. Llewellyn mentioned that the legal fees report that was received shows that the fees are close to double what was budgeted and the fees are not all due to the labor contract. The Board has received letters regarding concerns with litigation spending; there are FOI request that have been outstanding for months; it would be good to get FOI requests completed including the FOI request of FOI requests and outcomes. It would be interesting to see what people are requesting and how long the responses take.

Executive Session

Mrs. Gerber moved, Ms. Karnal seconded that the Board of Education hereby moves to enter into Executive Session under CGS 1-200(6)(A) to discuss personnel matters; under CGS 1-200(6)(E) to discuss confidential student expulsion records under CGS 1-210(b)(17), and invite Mrs. Parks and Mrs. Leffert to attend as appropriate.

Motion passed 7-0

The Board went into Executive Session at 9:40PM.

The Board came out of Executive Session at 10:25PM.

Mr. Convertito moved, Ms. Karnal seconded to add an item to the agenda regarding Dr. Title working in a position outside of the school district.

Motion Passed 7-0

Mr. Convertito moved, Mrs. Maxon-Kennelly seconded that the Board allow Dr. Title to accept a paid teaching position at Sacred Heart University on his own time on Saturdays and one Friday for the fall semester.

Mr. Convertito said Dr. Title was approached by Sacred Heart University to teach a graduate class for the fall semester on his own time and per his contract, Board approval is required.

Dr. Title asked if a separate motion would be required for teaching during the spring semester and was told yes.

Mr. Dwyer expressed discomfort for approving how Dr. Title spends his free time and he gave the example of Dr. Title being paid to call a hockey game, and asked whether that should be an agenda item for approval as well.

Mr. Llewellyn read from the contract and said Board approval for paid employment is specifically stated in the contract.

Mr. Fattibene said the Chair should not feel uncomfortable complying with the contract.

Mr. Convertito moved to call the question; Mr. Dwyer said this was not necessary.

Motion Passed 7-0

Adjournment

Mrs. Maxon-Kennelly moved, Mr. Llewellyn seconded that this Regular Meeting of the Board of Education adjourn.

Motion Passed 7-0

Meeting adjourned at 10:35PM

*Respectfully Submitted by
Jessica Gerber
Fairfield Board of Education
Secretary*