

FAIRFIELD PUBLIC SCHOOLS

The Enclosures referred to in the Agenda are available for inspection at each of the three Public Libraries in Fairfield, Fairfield Public Schools' website <http://www.fairfieldschools.org/> and the Education Center, 501 Kings Highway East. The public is requested to silence all devices.

Board of Education Regular Meeting Agenda
501 Kings Highway East, 2nd Floor Board Conference Room
May 5, 2016
7:30 pm

1. Call to Order of the Regular Meeting of the Board of Education and Roll Call
2. Pledge of Allegiance
3. Recognition of Ms. Mary Lou Carlson: 2016 CT Outstanding Art Educator Award, Dr. Title
4. Student Reports
Fairfield Ludlowe High School: Mr. Mihir Nene, Ms. Isabella Frango
Fairfield Warde High School: Ms. Ashley Agrello, Ms. Brittany Shuster
5. Public Comment
During this period the Board will accept public comment on items pertaining to this meeting's agenda from any citizen present at the meeting (*per BOE By-Law, Article V, Section 6). Those wishing to videotape or take photographs must abide by CGS §1-226.*
6. Presentations
 - A. Presentation of Draft Social Studies Curricula and Textbooks (K-12), Dr. Pugliese, Dr. Boice, Mr. Cummings, Ms. Ferrara
(Enclosure No. 1)
7. New Business
 - A. Approval of the Plans and Specifications for the FWMS Roof Replacement Project TMP 051-KGFG, Mr. Cullen, Mr. Morabito
Recommended Motion: "that the Board of Education approve the plans and specifications for the Fairfield Woods Middle School Roof Replacement Project TMP 051-KGFG as enclosed"
(Enclosure No. 2)
 - B. First Reading of Policies
 - Policy 5131.7 – Students – Weapons and Dangerous Instruments
Mandated Policy
(Enclosure No. 3)
 - First Reading of Policy 5114 – Students – Suspension and Expulsion/Due Process
Recodified and Revised Policy 5119 – to be compliant with PA 15-96
(Enclosure No. 4)
 - C. Superintendent's Recommended Budget Adjustments (Pending RTM Action on 5/2/2016), Dr. Title
 - D. First Reading of Recommended Elementary Math Textbook
(Enclosure No. 5)
 - E. First Reading of Recommended World Language Textbooks
(Enclosure No. 6)

8. Approval of Minutes

A. Approval of Minutes of the March 31, 2016 Special Meeting

Recommended Motion: “that the Board of Education approve the Minutes of the March 31, 2016 Special Meeting”

(Enclosure No. 7)

B. Approval of Minutes of the April 5, 2016 Regular Meeting

Recommended Motion: “that the Board of Education approve the Minutes of the April 5, 2016 Regular Meeting”

(Enclosure No. 8)

C. Approval of Minutes of the April 19, 2016 Special Meeting

Recommended Motion: “that the Board of Education approve the Minutes of the April 19, 2016 Special Meeting”

(Enclosure No. 9)

D. Approval of Minutes of the April 20, 2016 Special Meeting

Recommended Motion: “that the Board of Education approve the Minutes of the April 20, 2016 Special Meeting”

(Enclosure No. 10)

9. Superintendent’s Report

A. 2013-2014 School Profile and Performance Reports, Dr. Title

Available at [Fairfieldschools.org](http://fairfieldschools.org/district-information/): <http://fairfieldschools.org/district-information/>

B. Third Quarter Financial Update, Ms. Munsell

(Enclosure No. 11)

10. Committee/Liaison Reports

11. Open Board Comment

12. Adjournment

Recommended Motion: “that this Regular Meeting of the Board of Education adjourn”

CALENDAR OF EVENTS

Thursday May 17, 2016	Board of Education Student Awards 7:00 pm Regular Meeting 7:30 pm	689 Unquowa Road, Roger Ludlowe Middle School Auditorium
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RELOCATION POLICY NOTICE

The Fairfield Public Schools System provides services to ensure students, parents and other persons have access to meetings, programs and activities. The School System will relocate programs in order to ensure accessibility of programs and activities to disabled persons. To make arrangements please contact Pupil & Special Education Services, 501 Kings Highway East, Fairfield, CT 06825, Telephone: (203) 255-8379



**FAIRFIELD
PUBLIC SCHOOLS**

Margaret Boice, Ed.D.
Director of Secondary Education
Phone: 203-255-8390
FAX: 203-255-8273

TO: Dr. David Title
FROM: Dr. Margaret Boice
DATE: April 29, 2016
RE: Social Studies Textbook Recommendations

I recommend that the Board of Education approve the textbooks on the attached list for adoption in support of the indicated courses offered by the Social Studies Department, beginning in the 2016-2017 school year.

Board members requesting to review the textbooks should feel free to contact me directly to set up a convenient time.

Attachment: Textbook List

Recommended Texts to be Purchased for 2016-2017

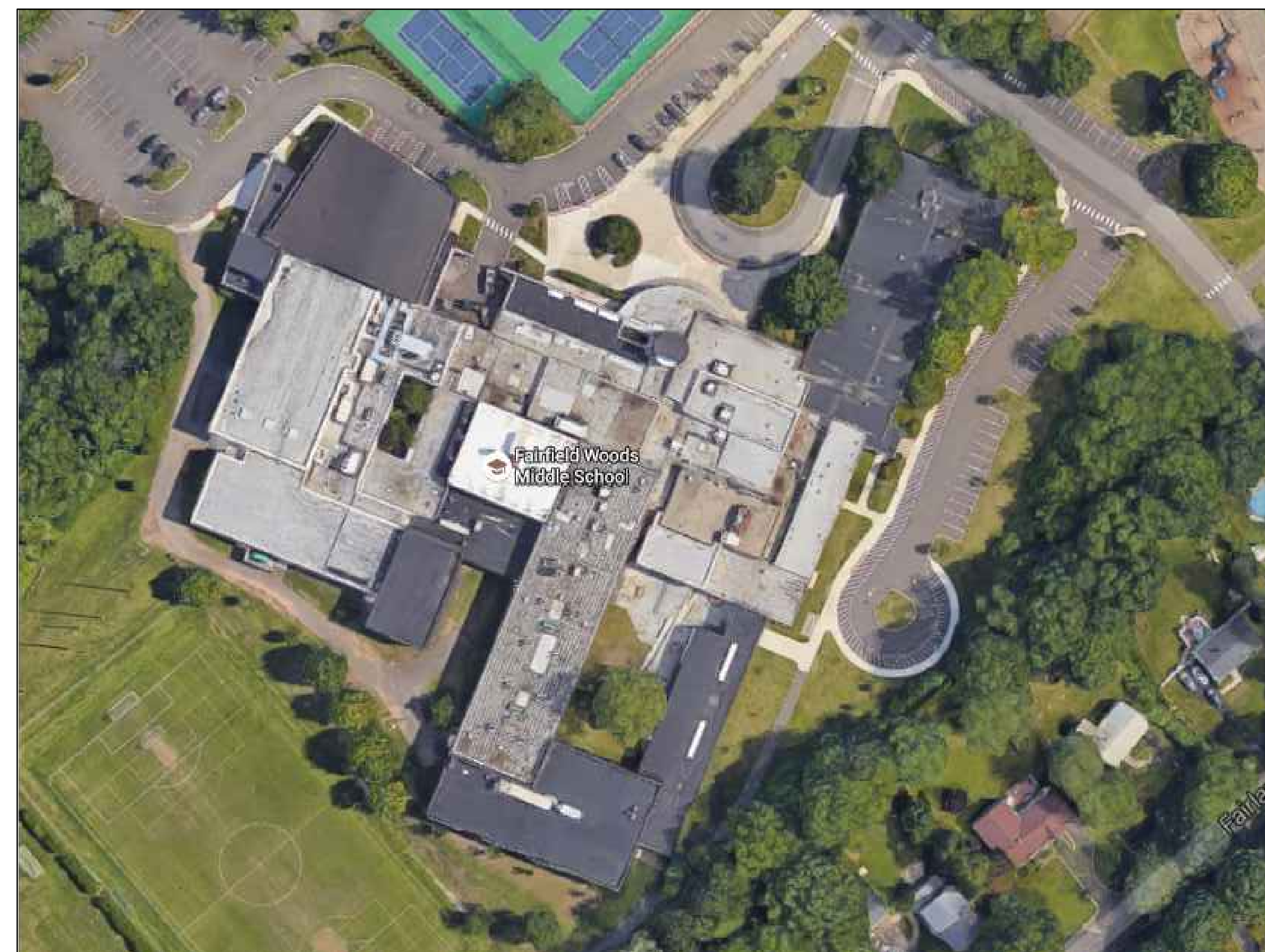
Grade	Course	Title	Author	Publisher	Copyright
6 & 7	World Regional Studies	National Geographic World Cultures and Geography	National Geographic	Cengage	2017
8	A More Perfect Union: US History	Discovering Our Past: A History of the United States	Joyce Appleby, Alan Brinkley, Albert Broussard, James McPherson, Donald Ritchie	McGraw Hill	2014
11	United States History 31	America: The Essential Learning Edition	David Shi and George Tindall	Norton	2015
11	United States History 32	United States History and Geography	Joyce Appleby, Alan Brinkley, Albert Broussard, James McPherson, Donald Ritchie	McGraw Hill	2014
11	AP United States History	Give Me Liberty: An American History	Eric Foner	Norton	2013
11&12	AP Comparative Government and Politics	Essentials of Comparative Politics	Patrick H. O'Neil	Norton	2015
11&12	Sociology	Sociology and You	Jon M. Shepard	McGraw Hill	2014

Recommended Texts to be Purchased for 2017-2018

Grade	Course	Title	Author	Publisher	Copyright
9	Global Studies	Holt McDougal Ancient World History	Roger Beck, Linda Black, Larry Krieger, Phillip Naylor, Dahia Ibo Shabaka	Houghton Mifflin	2018
10	Modern Global Studies	Holt McDougal Modern World History	Roger Beck, Linda Black, Larry Krieger, Phillip Naylor, Dahia Ibo Shabaka	Houghton Mifflin	2018
11&12	AP US Government and Politics	American Government: institutions and Policies	James Wilson, John Dilulio, Meena Rose	Cengage	2015
12	AP Modern European History	A History of Western Society	John P. McKay	Bedford, Freeman, and Worth	2014
11&12	Economics	Understanding Economics	Gary E. Clayton	McGraw Hill	2014

Partial Roof Replacement For: Fairfield Public Schools Fairfield Woods Middle School

1115 Fairfield Woods Road
Fairfield, Connecticut



DRAWING LIST:

- CS - COVER SHEET
- C1 - Code Information
- A0 - Overall Roof Plan / General Notes
- A1 - Roof Plan - Area A
- A2 - Roof Plan - Area B
- A3 - Roof Details
- A4 - Roof Details
- A5 - Roof Details



SILVER / PETRUCELLI + ASSOCIATES

Architects / Engineers / Interior Designers

3190 Whitney Avenue, Hamden, CT 06518-2340

Tel. 203 230 9007 Fax. 203 230 8247

silverpetrucelli.com

TOWN OF FAIRFIELD OFFICIALS:

Building Inspector:
Tom Conley

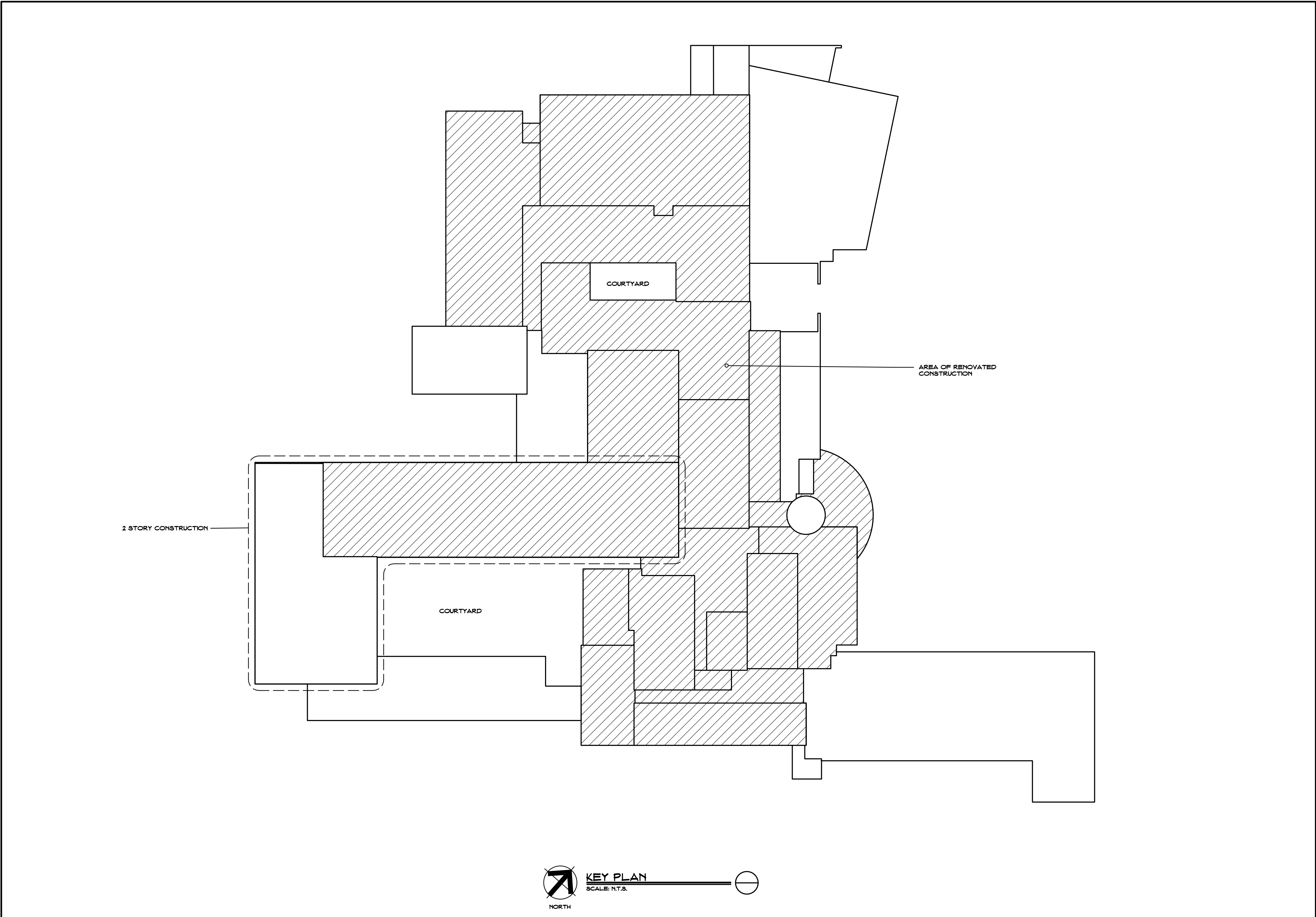
Fire Marshal:
William Kessler

Sanitarian/Health Inspector:
Sands Cleary

ADA/504 Coordinator:
Eileen Kennelly

State Project # TMP-051-KGFG

April 25, 2016



CODE INFORMATION

DATE OF ORIGINAL CONST. 1953
DATE OF ADDITION 1959, 1972, 1984, 1994, 2011

1. GROUP CLASSIFICATION (Chapter 3)
(Primary) E-EDUCATIONAL
(Incidental) A3-ASSEMBLY

2. CONSTRUCTION TYPE (Chapter 6)
Minimum Type Required 5B
Actual Type Provided (existing) 2B

3. BUILDING HEIGHT (Chapter 5)
Allowable Height (story/feet) 3/75-O*
Actual Height (story/feet) 1/25-O*
(Stories Above Grade) 1

4.A BUILDING AREA (Chapter 5) ROOF STATE PROJECT # TMP-126-FBZG

a) Building Area (basement)			
Existing construction	O	sq.ft.	
New construction	O	sq.ft.	
Total floor	O	sq.ft.	
b) Building Area (first)			
Existing construction	146,820	sq.ft.	
New construction	NA	sq.ft.	
Total floor	146,820	sq.ft.	
c) Building Area (second)			
Existing construction	26,087	sq.ft.	
New construction	NA	sq.ft.	
Total floor	26,087	sq.ft.	
d) Building Area (third)			
Existing construction	NA	sq.ft.	
New construction	NA	sq.ft.	
Total floor	NA	sq.ft.	
TOTAL (ALL FLOORS)	172,907	sq.ft.	

5. AREA MODIFICATIONS TO TABLE 503 (for each separate building as defined by fire walls and/or exterior walls)
NA

6. CASE 1 - SINGLE OCCUPANCY OR NONSEPARATED USES (302.3.1)
(Allowable Area 506.4)
NA

7. CASE 2 - MIXED OCCUPANCY SEPARATED USES (302.3.2)
(Allowable Area 506.4)
NA

8. FIRE-RESISTANCE RATED REQUIREMENTS FOR BUILDING ELEMENTS
(Table 601, See Code Plans for specific designations)

1 Structural frame: including columns, girders, trusses	O	Hr(s)
2 Bearing walls: Exterior (Table 602)	O/1	Hr(s)
Interior	O	Hr(s)
3 Nonbearing walls & partitions Exterior (Table 602)	O/1	Hr(s)
Interior		
4 Nonbearing walls & partitions	O	Hr(s)
5 Floor Construction (including supporting beams & joists)	O	Hr(s)
6 Roof Construction (including supporting beams & joists)	O	Hr(s)

9. OCCUPANCY LOAD

Design Total for Basement	NA
Total Exit Capacity for Basement	NA
Design Total for First Floor	NA
Total Exit Capacity for First Floor	NA
Design Total for Building	NA
Total Exit Capacity for Building	NA

10. MODIFICATIONS

	Approved	Not Approved
	Approved	Not Approved
	Approved	Not Approved

11. ACCESSIBLE BUILDING

Designated	X
Non Designated	

12. MINIMUM PLUMBING FIXTURE COUNT (I.P.C. Chapter 4)
For each type of occupancy per entire facility

Group "A3" occupancy (Design Load = NA)

	Required	Provided
W/C Male	NA	NA
W/C Female	NA	NA
Lavs	NA	NA
D/F	NA	NA
W/C Unisex	NA	NA
Lavs Unisex	NA	NA

Group "E" occupancy, (Design Load = NA)

	NA	NA
W/C	NA	NA
Lavs	NA	NA
D/F	NA	NA

(Total Design Load for entire facility = NA)

13. ENTIRE BUILDINGS SPRINKLERED

Yes	No
	X

14. THRESHOLD BUILDING CONDITIONS

Yes	No
	X

15. CODES TO WHICH THIS PROJECT WAS DESIGNED

State Building Code w/Supplement	MOST CURRENT
State Building Code w/Supplement	MOST CURRENT
State Fire Code w/Supplement	MOST CURRENT
State Fire Code w/Supplement	MOST CURRENT
State Health Code	MOST CURRENT
OSHA	MOST CURRENT
Section 504	MOST CURRENT
ADA	MOST CURRENT

16.A BUILDING AREAS FOR GRANT CALCULATION (ENTIRE FACILITY)
ROOF STATE PROJECT # TMP-O51-KGFG (measured to inside face of exterior walls)

Existing unrenovated construction	83,640
Existing renovated construction	89,267
Existing being demolished	O
Total existing construction	172,907
Total new construction	O
Total facility	172,907

Open Areas (not included in total facility)
NA O

16.B BUILDING AREAS FOR GRANT CALCULATION (ENTIRE FACILITY)
SOLAR PANEL STATE PROJECT # (measured to inside face of exterior walls)

Existing unrenovated construction	NA
Existing renovated construction	NA
Existing being demolished	NA
Total existing construction	NA
Total new construction	NA
Total facility	NA

Open Areas (not included in total facility)
NA NA

FIRE SAFETY CODE DATA:

1. CLASSIFICATION OF OCCUPANCY EDUCATIONAL/ASSEMBLY

2. MINIMUM CONSTRUCTION REQUIRED 5B
ACTUAL CONSTRUCTION PROVIDED 2B

3. NOTIFICATION / ALARMS YES X NO
(CFSC 2005, NFPA 72, NATIONAL FIRE ALARM CODE 2002)

4. DETECTION YES X NO
(CFSC 2005, NFPA 72, NATIONAL FIRE ALARM CODE 2002)

5. EXTINGUISHMENT REQUIREMENTS YES X NO
(NFPA 13, 2002)

MEANS OF EGRESS

MAXIMUM FLOOR AREA ALLOWANCES PER OCCUPANT IBC TABLE 1004.1.2

USE	FLOOR AREA IN S.F. PER OCCUPANT
1. CLASSROOMS	20 S.F. NET
2. SHOPS & VOCATIONAL	50 S.F. NET
3. ASSEMBLY	
WITHOUT FIXED SEATS	7 S.F. NET
TABLES AND CHAIRS	15 S.F. NET
4. PLATFORMS	15 S.F. NET
5. LIBRARY	
READING ROOMS	50 S.F. NET
STACK AREA	100 S.F. GROSS
6. LOCKER ROOMS	50 S.F. GROSS
7. MECHANICAL AREAS	300 S.F. GROSS
8. STORAGE	300 S.F. GROSS
9. BUSINESS AREAS	100 S.F. GROSS
10. Courtyards	15 S.F. NET

MAXIMUM LENGTH OF EXIT TRAVEL
1. I.B.C. TABLE 1015.1 250 FEET

CODE INFORMATION

USE GROUP : E
CONSTRUCTION CLASS: 5B
BASIC WIND SPEED: 110 MPH
SURFACE ROUGHNESS EXPOSURE: B
IMPORTANCE FACTOR: 1.15

FACTORY MUTUAL ENGINEERING & RESEARCH CORPORATION (FM): ROOF ASSEMBLY CLASSIFICATION OF NON-COMBUSTIBLE CONSTRUCTION, WIND UPLIFT REQUIREMENT OF 1-60 FOR FIELD, 1-90 FOR PERIMETER, AND 1-120 FOR CORNERS, IN ACCORDANCE WITH FM PROPERTY LOSS PREVENTION DATA SHEETS 1-28.

ROOF AREAS

ROOF 1A' 11,018 SF.	ROOF 1Y' 2,636 SF.
ROOF 1B' 162 SF.	ROOF 1O' 348 SF.
ROOF 1C' 8,520 SF.	ROOF 1P' 1,727 SF.
ROOF 1D' 7,393 SF.	ROOF 1Q' 226 SF.
ROOF 1E' 2,636 SF.	ROOF 1R' 3,473 SF.
ROOF 1G' 2,102 SF.	ROOF 1S' 1,662 SF.
ROOF 1H' 20,616 SF.	ROOF 1T' 2,552 SF.
ROOF 1J' 3,279 SF.	ROOF 1U' 3,408 SF.
ROOF 1K' 4,291 SF.	ROOF 1W' 2,478 SF.
ROOF 1L' 3,175 SF.	ROOF 1X' 4,112 SF.
ROOF 1M' 1,211 SF.	ROOF 1Y' 2,232 SF.

TOTAL FLAT ROOFS: 89,267 SF.
THIS AREA IS APPROXIMATE- V.I.F.

ENERGY CONSERVATION

IECC CODE REQUIREMENT R-VALUE TOTAL
CLIMATE ZONE 5A
MINIMUM R-VALUE R-24

ASSEMBLY R VALUE

ROOFS: A,C,D,F,I,M,N,S,U,X

OUTSIDE AIR	0.17
MOD. BIT.	0.33
COVER BOARD	2.20
3 1/2" RIGID INSULATION	23.10
METAL DECK	0.0
INSIDE AIR	0.61
R TOTAL:	26.41

ROOFS: L,P,W,Y

OUTSIDE AIR	0.17
MOD. BIT.	0.33
COVER BOARD	2.20
AVG. 3 1/2" TAPERED INSULATION	23.10
METAL DECK	0.0
INSIDE AIR	0.61
R TOTAL:	26.41

ROOFS: B,F,G,H,J,K,O,R,T

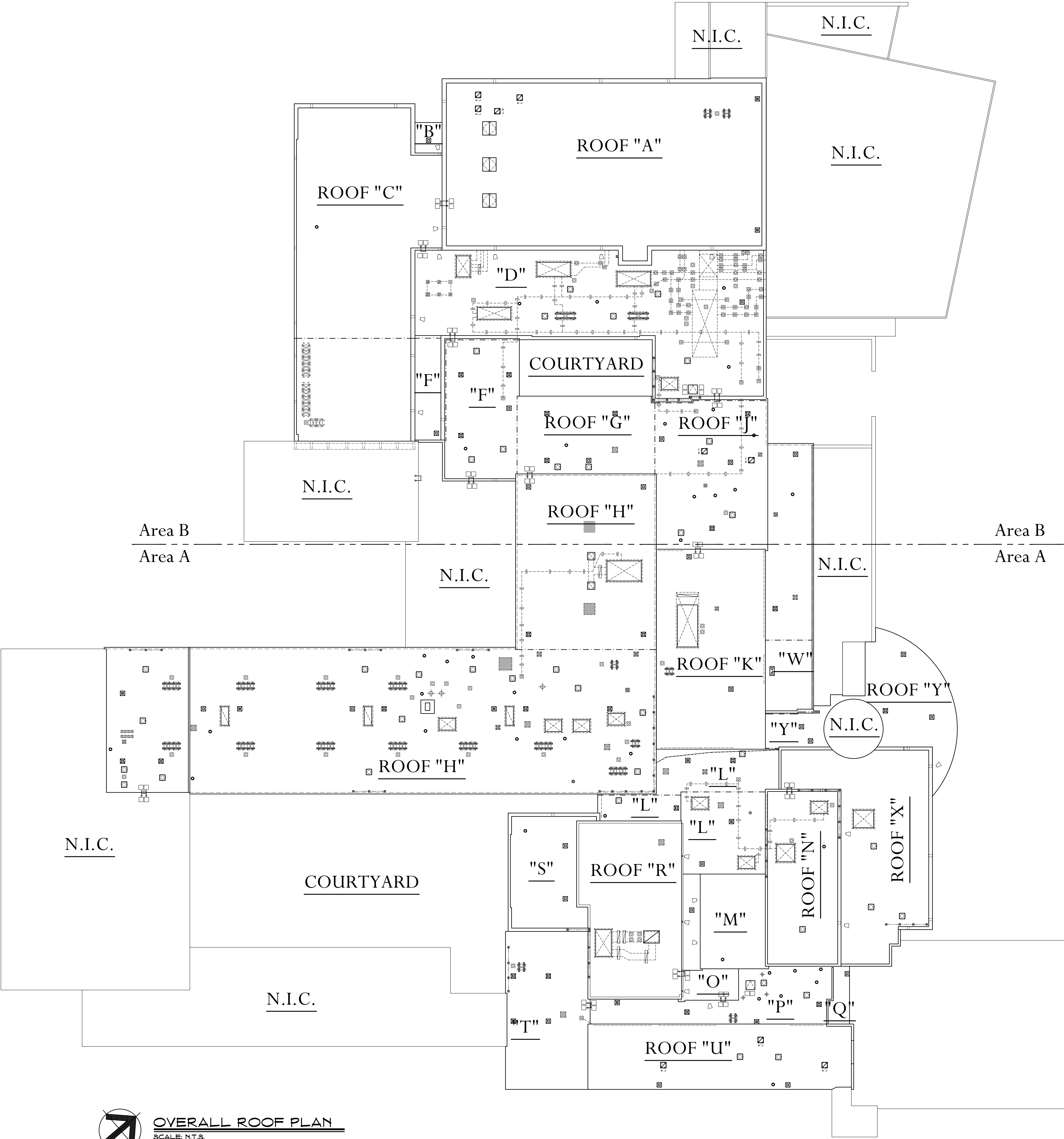
OUTSIDE AIR	0.17
MOD. BIT.	0.33
COVER BOARD	2.20
AVG. 5" TAPERED INSULATION	33.0
METAL DECK	0.0
INSIDE AIR	0.61
R TOTAL:	36.31

ROOFS: Q

OUTSIDE AIR	0.17
MOD. BIT.	0.33
COVER BOARD	2.20
AVG. 4" TAPERED INSULATION	26.40
CONCRETE DECK	1.32
INSIDE AIR	0.61
R TOTAL:	31.03

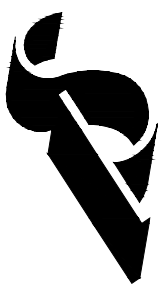
GENERAL NOTES

- SEE PROJECT MANUAL FOR ALLOWANCES AND/OR UNIT PRICES
- CONTRACTOR ASSUMES ALL RESPONSIBILITY DURING PROJECT & WILL REPLACE ANY & ALL DAMAGED EQUIPMENT W/ NO ADDITIONAL COST TO OWNER.
- CONTRACTOR TO FIELD VERIFY ALL DIMENSIONS & PERFORM TEST CUTS @ EACH ROOF PRIOR TO BID
- CONTRACTOR IS TO SURVEY THE EXISTING ROOF DECKS W/ A LEVEL (AFTER DEMOLITION) TO VERIFY THE SLOPES INDICATED ON THE PLAN ARE ACCURATE. NOTIFY ARCHITECT IMMEDIATELY OF ANY DISCREPANCIES PRIOR TO PERFORMING ANY ADDITIONAL ROOFING OPERATIONS
- CONTRACTOR IS TO INSPECT THE UNDERSIDE OF ALL ROOF DECKS PRIOR TO ROOFING OPERATIONS TO INSURE THAT NO INTERIOR MATERIALS, EQUIPMENT, FINISHES OR OBJECTS WILL BE PIERCED OR DAMAGED
- CONTRACTOR RESPONSIBLE TO MAKE ROOF WATER TIGHT INCLUDES EVERYTHING THAT IS LOCATED ON THE ROOF
- ALL MATERIALS ARE NEW UNLESS OTHERWISE NOTED 'EXISTING'
- ALL WOOD BLOCKING, PLYWOOD & NAILERS TO BE FIRE TREATED (F.T.) SEE PROJECT MANUAL FOR FASTENING REQUIREMENTS
- ALL WOOD BLOCKING INDICATED IN DETAILS ON DRAWINGS TO BE ANCHORED TO EXISTING STRUCTURE - SEE PROJECT MANUAL
- ALL SLOPED ROOF DECKS TO RECEIVE 3/2" RIGID INSULATION MINIMUM UNLESS OTHERWISE NOTED
- NEW TAPERED INSULATION TO BE A MINIMUM 1 1/2" @ ALL EXISTING & NEW ROOF DRAINS EXCEPT AT ROOFS 'L', 'P', 'W' AND 'Y' TAPERED TO HAVE 1/2" STARTING THICKNESS.
- ALL CRICKETS ARE TO BE SLOPED @ A MINIMUM OF 1" PER FOOT UNLESS OTHERWISE NOTED
- COORDINATE CRICKETS AROUND EXISTING MECHANICAL UNITS IS REQUIRED TO AVOID PONDING
- ALL MEMBRANE FLASHING INDICATED IN DETAILS ON DRAWINGS ARE TO EXTEND A MINIMUM OF 8" VERTICAL AND/OR HORIZONTAL OR WHAT IS REQUIRED BY MANUFACTURER ONTO THE FLAT PORTION OF THE ROOF
- ALL EQUIPMENT INDICATED IS APPROXIMATE. CONTRACTOR TO FIELD VERIFY EXACT LOCATIONS
- CONTRACTOR IS RESPONSIBLE FOR THE REMOVAL & REINSTALLATION OF ALL HVAC UNITS (MIN. OF 8") INCLUDING AND ELECTRICAL OR MECHANICAL CONNECTIONS. THIS MAY INCLUDE THE EXTENSION OF EXISTING ELECTRICAL WIRING, PIPING, & DUCTWORK SYSTEMS TO ACCOMMODATE NEW MECHANICAL UNIT CURBS & NEW ROOFING SYSTEM HEIGHTS. DUCTWORK MAY NEED TO BE CUT, REMOVED, LIFTED, & RE-INSTALLED TO MAINTAIN MANUFACTURER'S 8" MIN. FLASHING HEIGHT. VERIFY WORK PRIOR TO BID
- ALL DRAIN PIPING IS INSTALLED W/ INSULATION ABOVE THE EXISTING CEILINGS. WHEN PIPING PENETRATES ANY WALLS, A FIRESTOPPING SYSTEM MUST BE INSTALLED. THE EXACT PIPING ROUTE WILL BE DETERMINED IN THE FIELD. VERIFY PROPOSED DRAIN PIPING LAYOUT PRIOR TO BID. MAKE MINOR ADJUSTMENTS IN THE ROUTE @ NO ADDITIONAL COST TO THE OWNER OF THE BUILDING
- SHAKE/CLEAN OUT ALL EXISTING VERTICAL & HORIZONTAL LEADERS TO NEAREST MANHOLE OUTSIDE
- SHAKE/CLEAN OUT ALL EXISTING VENT STACKS PRIOR TO INSTALLING METAL SLEEVES
- ALL ANTENNAS, LIGHTNING PROTECTION, CONDUITS, & ANY OTHER OBJECTS TO REMAIN ON NEW ROOF, AFFECTED BY THE SCOPE OF WORK, ARE TO BE REMOVED & REINSTALLED
- CONTRACTOR ASSUMES ALL RESPONSIBILITY FOR CLEAN UP OF ROOFING MATERIALS & DEBRIS THAT PENETRATES THE INTERIOR ENVELOPE OF THE BUILDING W/NO ADDITIONAL COST TO THE OWNER
- SITE AREAS DISTURBED SHALL BE CLEANED & RE-LEVELLED, W/ LAWN AREAS MAGNETICALLY RAKED TO REMOVE ANY METAL DEBRIS & RE-SEEDDED AS REQUIRED TO MATCH ADJACENT CONDITIONS
- CONTRACTOR ASSUMES THE RESPONSIBILITY THAT ALL SECONDARY DRAIN PIPING TOPS ARE A MAXIMUM MAXIMUM HEIGHT OF 6" ABOVE LOWEST POINT OF THE ROOF AND DO NOT EXCEED THE HEIGHT OF THE ROOF EDGE. PIPE TOPS TO BE LASER VERIFIED AFTER INSTALLATION. ALL EDGE CONDITIONS MUST BE A MAXIMUM OF 6". THOSE HIGHER NEED METAL SCUPPERS INSTALLED
- CONTRACTOR IS RESPONSIBLE FOR COORDINATION PHASING OF EXIST. MECH. UNITS & ALARM SYSTEMS DISCONNECTS & RECONNECTIONS EACH DAY DURING INSTALLATION OF ROOFING SYSTEM. COORDINATE W/ OWNER & ARCHITECT FOR SCHEDULING PRIOR TO DAY OF WORK. PROVIDE PROTECTION FROM FUMES, GASES, & DUST FROM PENETRATING DUCT WORK & INTERIOR SPACES OF BUILDING. PRESSURE TEST & RECONNECT ALL UNITS TO BE FULLY OPERATIONAL BY THE END OF THE WORK DAY, UNLESS DIRECTED OTHERWISE BY OWNER
- ALL E.M.U. AND E.F. TO HAVE WALKWAY PADS AROUND ENTIRE PERIMETER OF UNIT. NOT SHOWN FOR CLARITY.
- ALL EXISTING WOOD SUPPORTS TO BE REMOVED AND REPLACED WITH NEW SUPPORTS. SEE DETAILS
- HORIZONTAL ROOF LEADER (MATCH DIAMETER OF EXISTING) ABOVE CEILING SLOPED 1/8"/FT MIN. TIE VERTICAL LEADERS INTO EXISTING PIPING AS REQD. SEAL ALL PENETRATIONS THROUGH WALLS W/ FIRE PUTTY AS REQUIRED BY CODE. PATCH & REPAIR ALL AREAS DAMAGED BY INSTALLATION OF NEW PIPING
- EXISTING HORIZONTAL ROOF LEADER TO REMAIN, CONTRACTOR TO TIE NEW ROOF DRAIN & NEW 4" CAST IRON VERTICAL ROOF LEADER INTO EXIST - SEE PROJECT MANUAL FOR ADDITIONAL INFORMATION
- INSTALL SCUPPERS AND OVERFLOW DRAINS AS REQD. AVOID WINDOWS BELOW
- TEMPORARILY REMOVE & REINSTALL EXISTING MECH UNIT. REMOVE EXIST CURB, INSTALL NEW CURB - SEE DETAIL
- TEMPORARILY BRACE EXISTING MECH. UNIT DUCT WORK, REMOVE EXIST CURB SUPPORTS/PITCH POCKETS @ ALL EXISTING LOCATIONS & INSTALL NEW SUPPORTS. MODIFY SUPPORTS AS REQD TO ACCOMMODATE NEW ROOFING. PATCH & REPAIR ANY DAMAGE TO DUCT WORK COVERING MEMBRANE - SEE DETAIL
- CONTRACTOR TO INSTALL NEW F.T. WOOD BLOCKING 8" TO MEET MANUFACTURER'S MIN. FLASHING HEIGHT
- CONTRACTOR TO INFILL HOLES IN DECK @ LOCATIONS OF REMOVED CURBS AND EQUIPMENT AS NOTED. REMOVE CURB & INFILL W/ METAL DECK TO MATCH EXIST. AS REQD. SEE DETAIL.
- CONTRACTOR TO INSTALL F.T. WOOD CURB FASTENED TO DECK TO MEET SEISMIC CODE REQUIREMENTS. INSTALL AS REQD. NOT TO PREVENT WATER FLOW & PONDING
- CONTRACTOR SHALL REPLACE ALL OR PROVIDE NEW ROOF TOP EQUIPMENT DISCONNECT SWITCHES IN THIS PROJECT SCOPE. NEW SWITCHES SHALL BE NON-FUSED, NEMA 3R RATED & SHALL MATCH THE VOLTAGE & CURRENT RATINGS OF THE EQUIPMENT SERVED. NEW DISCONNECT SWITCHES SHALL BE MOUNTED TO A NON-REMOVABLE PANEL ON THE EQUIPMENT SERVED OR THE CONTRACTOR SHALL PROVIDE A SUITABLE UN-STRUT SUPPORT FOR PROPER MOUNTING. IN ALL CASES, THE NEW DISCONNECT SWITCH SHALL BE WITHIN VIEW OF THE EQUIPMENT SERVED. MODIFY & EXTEND BRANCH CIRCUIT WIRING AS REQD. FOR INSTALLATION OF THE DISCONNECT SWITCH. NEW SWITCH MATERIALS & INSTALLATION SHALL BE COMPLIANT W/ APPLICABLE REQUIREMENTS OF THE CURRENT NEC ARTICLES APPLICABLE REQUIREMENTS OF THE CURRENT NEC 424.19, 430 PART IX & 440 PART II
- CONTRACTOR TO PROVIDE A SPECIFIED QUANTITY OF ROOF DECK REPAIRS & REPLACEMENT - SEE PROJECT MANUAL FOR ADDITIONAL INFORMATION
- EXISTING ROOF HATCHES TO RECEIVE UNIT MOUNTED RAILING AND LADDER UP POST.
- ALL EXISTING VENT STACKS MUST BE EXTENDED TO 18" MIN. ABOVE ROOF SURFACE.
- ALL EXISTING GAS LINES AND ELECTRICAL CONDUITS MUST BE EXTENDED / REWORKED AS REQD TO ACCOMMODATE NEW INSULATION THICKNESS. PREPARE AND PAINT ALL EXPOSED GAS LINES
- AT ALL ABANDONED EQUIPMENT AS NOTED IN THE LEGEND, TERMINATE UTILITIES BELOW ROOF SURFACE AND CAP PER CODE REQTS BEFORE ROOFING OVER.
- MODIFY ALL DUCT / PIPE SUPPORTS AS REQD TO INSTALL NEW MECHANICAL RAILS OR SUPPORTS TO ACCOMMODATE NEW ROOFING.
- ALL EXISTING VENT STACKS WITH 'STUDOR VENTS' MUST BE SAVED AND REINSTALLED AFTER NEW FLASHING.
- CONTRACTOR TO CARRY MASONRY REPOINTING ALLOWANCE FOR MISC. REPAIRS TO BE DETERMINED IN THE FIELD WITH ARCH/OWNER. SEE PROJ. MANUAL.
- VERIFY ALL ABANDONED EQUIPMENT WITH OWNER PRIOR TO REMOVAL.



OVERALL ROOF PLAN
SCALE: N.T.S.

Partial Roof Replacement For: Fairfield Public Schools
Fairfield Woods Middle School
1115 Fairfield Woods Road
Fairfield, Connecticut



SILVER / PETRUCCELLI + ASSOCIATES
Architects/ Engineers/ Interior Designers

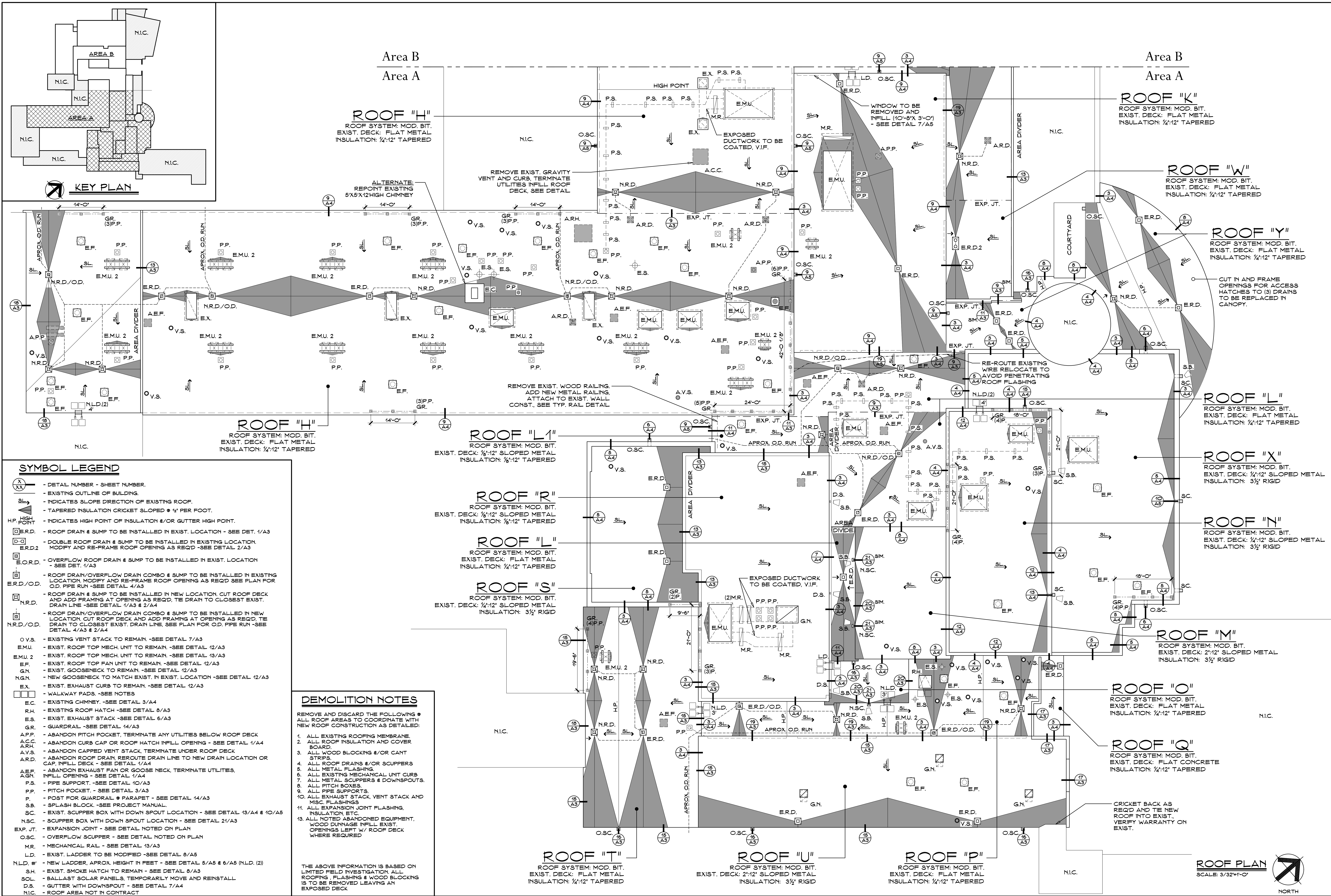
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Tel. 203 230 9007 Fax. 203 230 8247
silverpetrucci.com

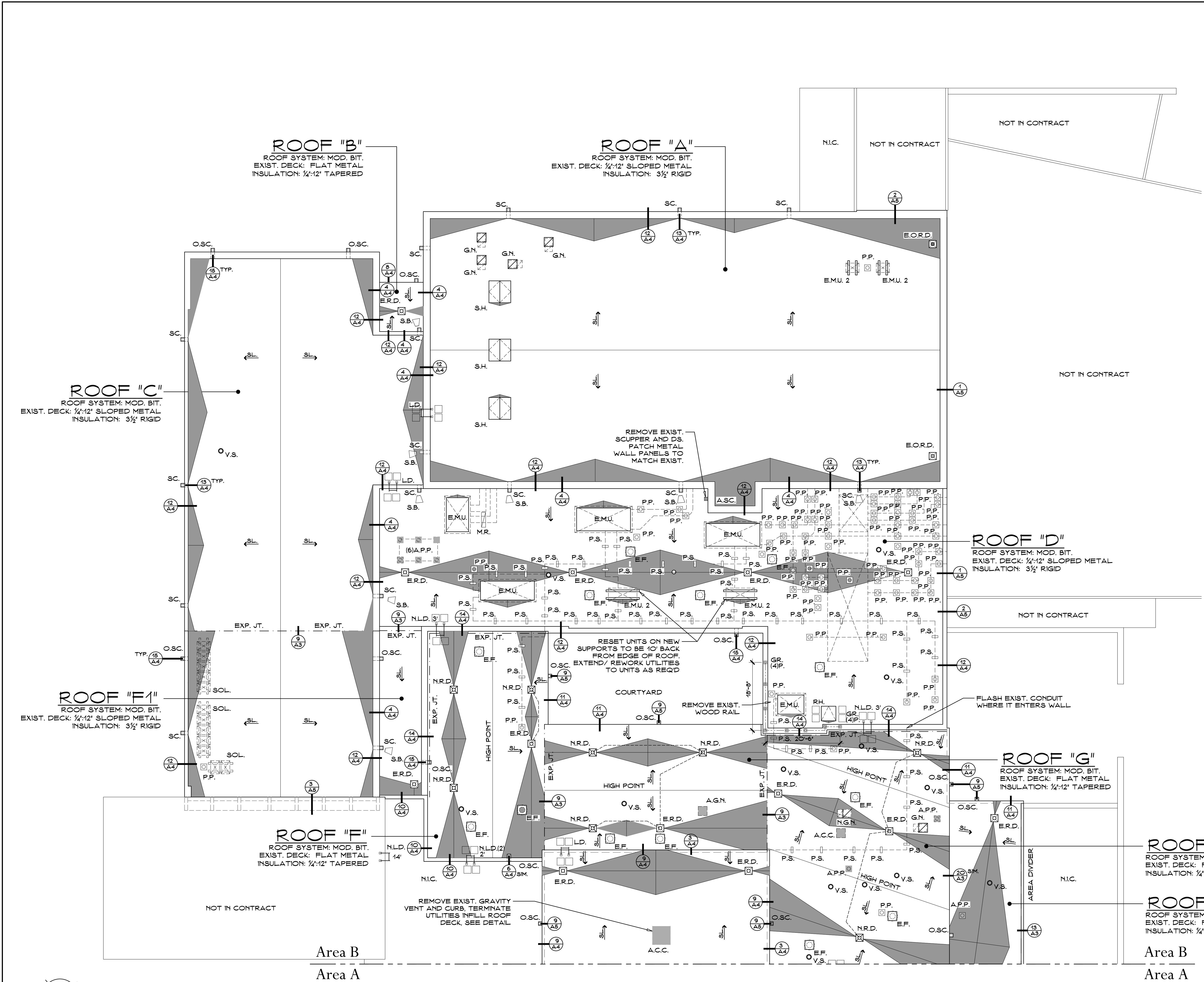
Revision	Description	Date	Revised By:

Drawing Title:
Overall Roof Plan
General Notes
STATE PROJECT # TMP-051-KGFG

Date:
4/25/2016
Scale:
N.T.S.
Drawn By:
J.M.
Project Number:
15.228

A0

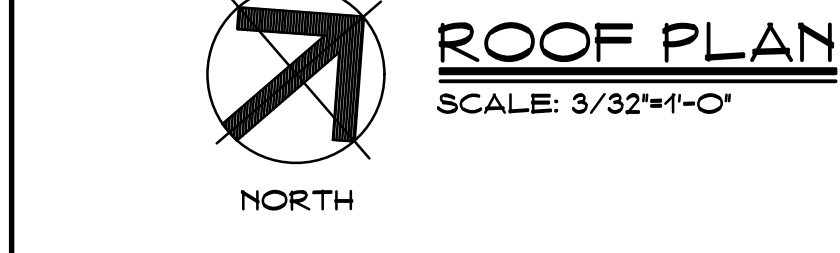
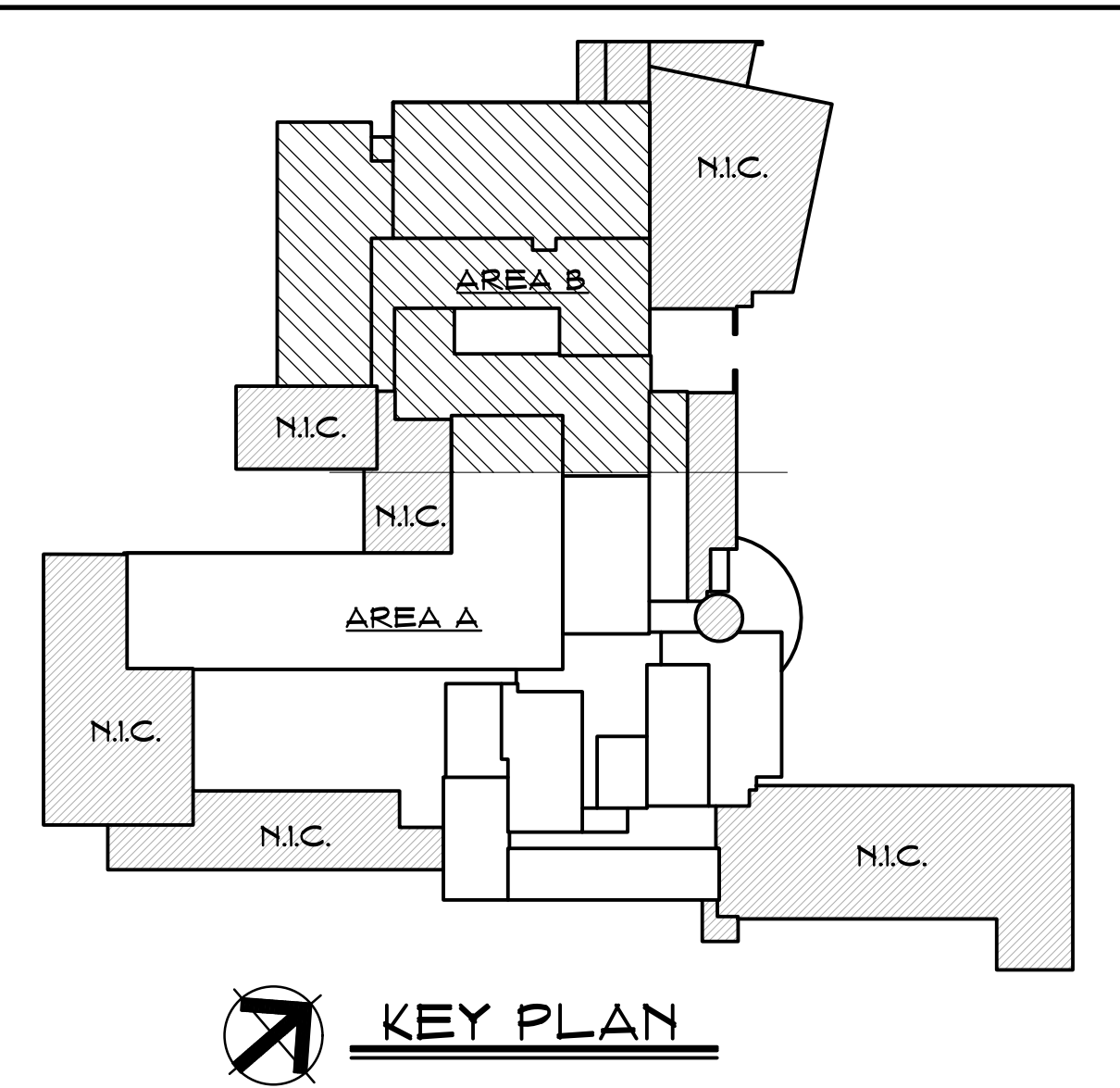




SYMBOL LEGEND	
	- DETAIL NUMBER - SHEET NUMBER.
	- EXISTING OUTLINE OF BUILDING.
	- INDICATES SLOPE DIRECTION OF EXISTING ROOF.
	- TAPERED INSULATION CRICKET SLOPED @ 1/2" PER FOOT.
	- INDICATES HIGH POINT OF INSULATION &/OR GUTTER HIGH POINT.
	- ROOF DRAIN & SUMP TO BE INSTALLED IN EXIST. LOCATION - SEE DET. 1/A3
	- DOUBLE ROOF DRAIN & SUMP TO BE INSTALLED IN EXISTING LOCATION. MODIFY AND RE-FRAME ROOF OPENING AS REQ'D -SEE DETAIL 2/A3
	- OVERFLOW ROOF DRAIN & SUMP TO BE INSTALLED IN EXIST. LOCATION - SEE DET. 1/A3
	- ROOF DRAIN/OVERFLOW DRAIN COMBO & SUMP TO BE INSTALLED IN EXISTING LOCATION. MODIFY AND RE-FRAME ROOF OPENING AS REQ'D SEE PLAN FOR O.D. PIPE RUN -SEE DETAIL 4/A3
	- ROOF DRAIN & SUMP TO BE INSTALLED IN NEW LOCATION. CUT ROOF DECK AND ADD FRAMING AT OPENING AS REQ'D, TIE DRAIN TO CLOSEST EXIST. DRAIN LINE -SEE DETAIL 1/A3 & 2/A4
	- ROOF DRAIN/OVERFLOW DRAIN COMBO & SUMP TO BE INSTALLED IN NEW LOCATION. CUT ROOF DECK AND ADD FRAMING AT OPENING AS REQ'D, TIE DRAIN TO CLOSEST EXIST. DRAIN LINE. SEE PLAN FOR O.D. PIPE RUN -SEE DETAIL 4/A3 & 2/A4
	- EXISTING VENT STACK TO REMAIN -SEE DETAIL 7/A3
	- EXIST. ROOF TOP MECH. UNIT TO REMAIN. -SEE DETAIL 12/A3
	- EXIST. ROOF TOP MECH. UNIT TO REMAIN. -SEE DETAIL 13/A3
	- EXIST. ROOF TOP FAN UNIT TO REMAIN. -SEE DETAIL 12/A3
	- EXIST. GOOSENECK TO REMAIN. -SEE DETAIL 12/A3
	- NEW GOOSENECK TO MATCH EXIST. IN EXIST. LOCATION -SEE DETAIL 12/A3
	- EXIST. EXHAUST CURB TO REMAIN. -SEE DETAIL 12/A3
	- WALKWAY PADS. -SEE NOTES
	- EXISTING CHIMNEY. -SEE DETAIL 3/A4
	- EXISTING ROOF HATCH -SEE DETAIL 8/A3
	- EXIST. EXHAUST STACK -SEE DETAIL 6/A3
	- GUARDRAIL -SEE DETAIL 14/A3
	- ABANDON PITCH POCKET, TERMINATE ANY UTILITIES BELOW ROOF DECK
	- ABANDON CURB CAP OR ROOF HATCH INFILL OPENING - SEE DETAIL 1/A4
	- ABANDON CAPPED VENT STACK, TERMINATE UNDER ROOF DECK
	- ABANDON ROOF DRAIN, REROUTE DRAIN LINE TO NEW DRAIN LOCATION OR CAP, INFILL DECK - SEE DETAIL 1/A4
	- ABANDON EXHAUST FAN OR GOOSENECK, TERMINATE UTILITIES, INFILL OPENING - SEE DETAIL 1/A4
	- PIPE SUPPORT. -SEE DETAIL 10/A3
	- PITCH POCKET. - SEE DETAIL 3/A3
	- POST FOR GUARDRAIL @ PARAPET - SEE DETAIL 14/A3
	- SPLASH BLOCK. -SEE PROJECT MANUAL.
	- EXIST. SCUPPER BOX WITH DOWN SPOUT LOCATION - SEE DETAIL 13/A4 & 10/A3
	- SCUPPER BOX WITH DOWN SPOUT LOCATION - SEE DETAIL 21/A3
	- EXPANSION JOINT - SEE DETAIL NOTED ON PLAN
	- OVERFLOW SCUPPER - SEE DETAIL NOTED ON PLAN
	- MECHANICAL RAIL - SEE DETAIL 13/A3
	- EXIST. LADDER TO BE MODIFIED -SEE DETAIL 8/A5
	- NEW LADDER, APROX. HEIGHT IN FEET - SEE DETAIL 5/A5 & 6/A5 (N.L.D. (2))
	- EXIST. SMOKE HATCH TO REMAIN - SEE DETAIL 8/A3
	- BALLAST SOLAR PANELS, TEMPORARILY MOVE AND REINSTALL
	- GUTTER WITH DOWNSPOUT - SEE DETAIL 7/A4
	- ROOF AREA NOT IN CONTRACT

DEMOLITION NOTES	
REMOVE AND DISCARD THE FOLLOWING @ ALL ROOF AREAS TO COORDINATE WITH NEW ROOF CONSTRUCTION AS DETAILED:	
1.	ALL EXISTING ROOFING MEMBRANE.
2.	ALL ROOF INSULATION AND COVER BOARD.
3.	ALL WOOD BLOCKING &/OR CANT STRIPS.
4.	ALL ROOF DRAINS &/OR SCUPPERS
5.	ALL METAL FLASHING.
6.	ALL EXISTING MECHANICAL UNIT CURB
7.	ALL METAL SCUPPERS & DOWNSPOUTS.
8.	ALL PITCH BOXES.
9.	ALL PIPE SUPPORTS.
10.	ALL EXHAUST STACK, VENT STACK AND MISC. FLASHINGS
11.	ALL EXPANSION JOINT FLASHING, INSULATION ETC.
12.	ALL NOTED ABANDONED EQUIPMENT, WOOD DUNNAGE INFILL EXIST. OPENINGS LEFT W/ ROOF DECK WHERE REQUIRED

THE ABOVE INFORMATION IS BASED ON LIMITED FIELD INVESTIGATION. ALL ROOFING, FLASHING & WOOD BLOCKING IS TO BE REMOVED LEAVING AN EXPOSED DECK



Partial Roof Replacement For: Fairfield Public Schools
Fairfield Woods Middle School
1115 Fairfield Woods Road
Fairfield, Connecticut

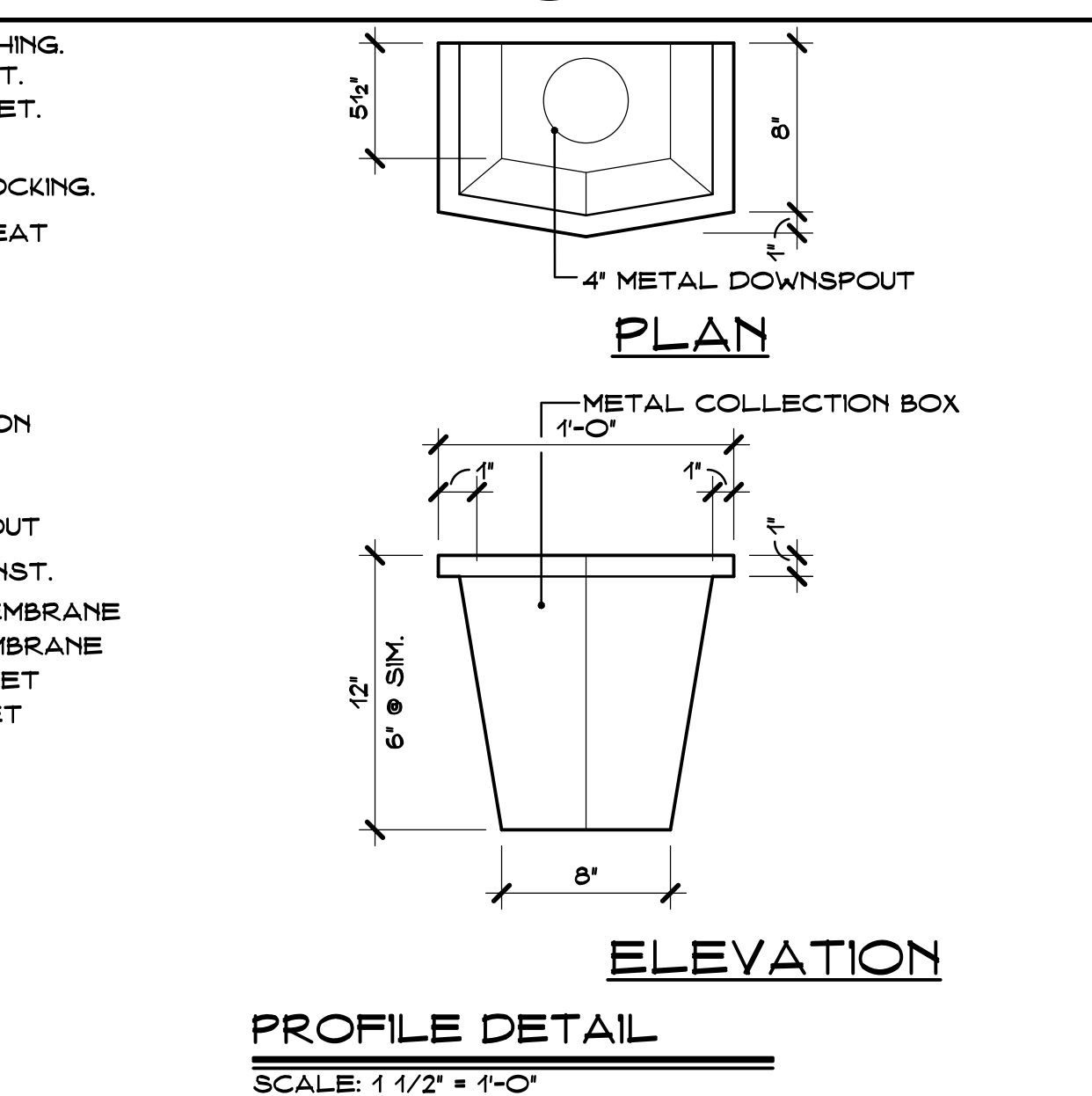
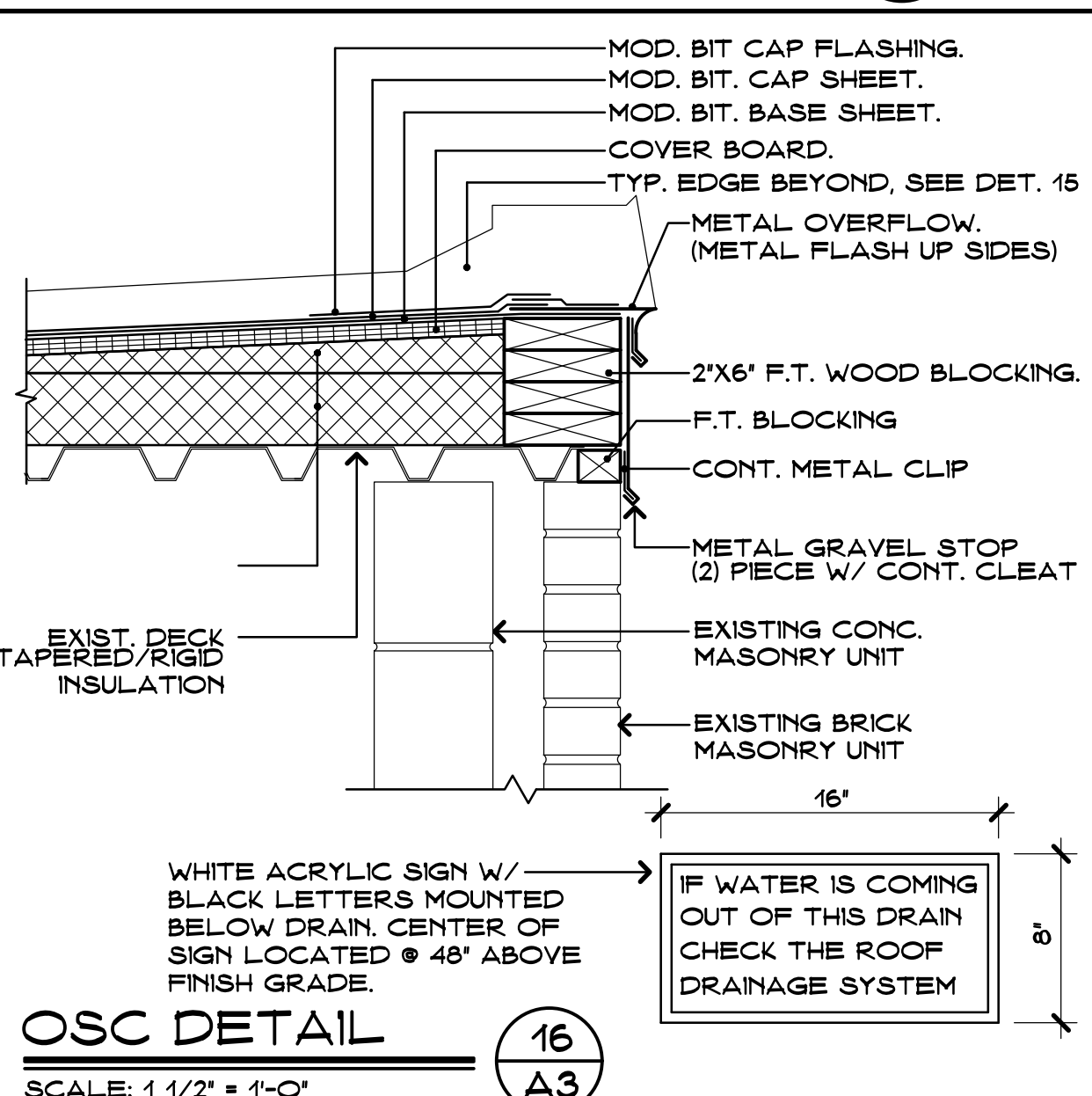
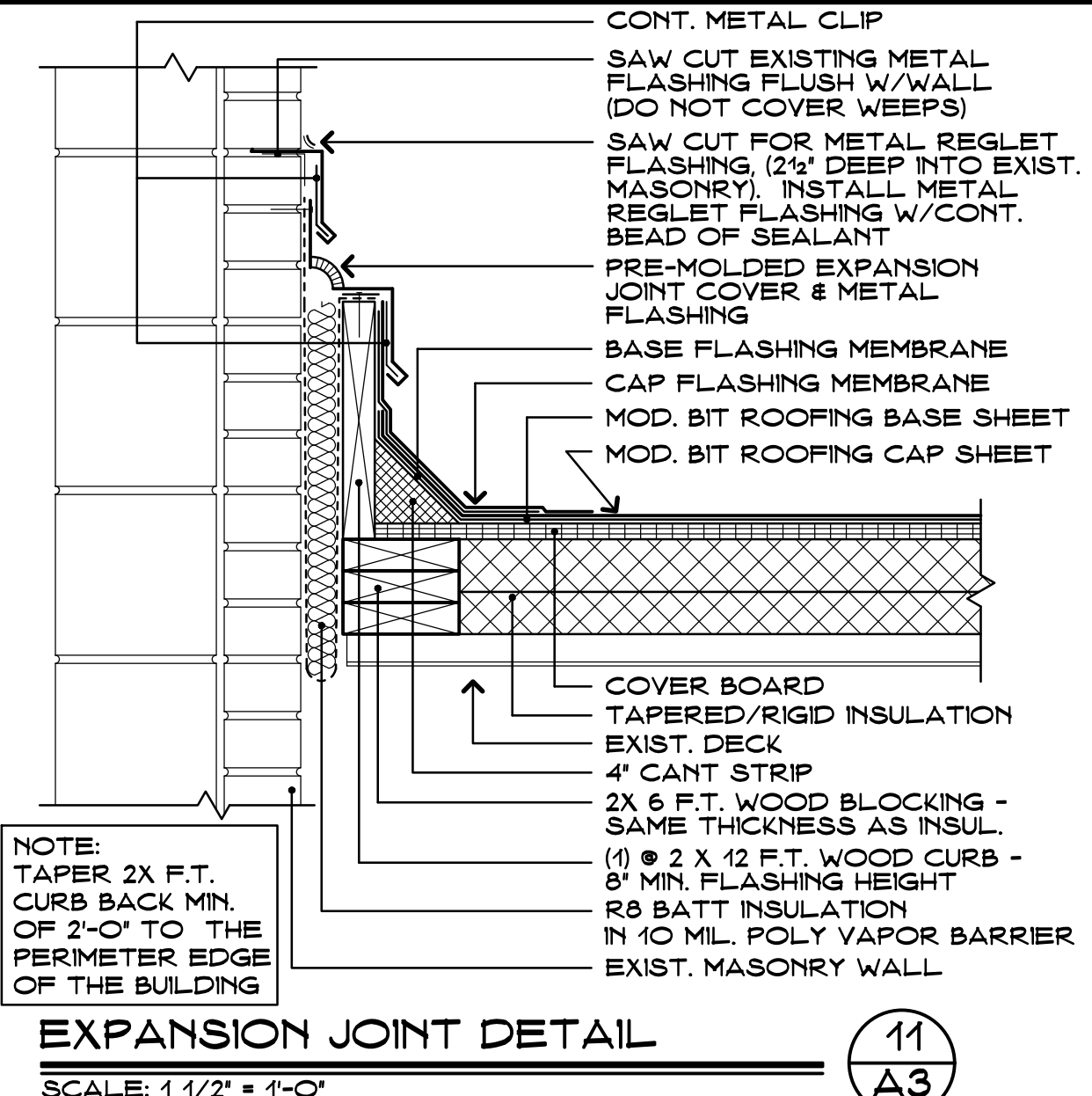
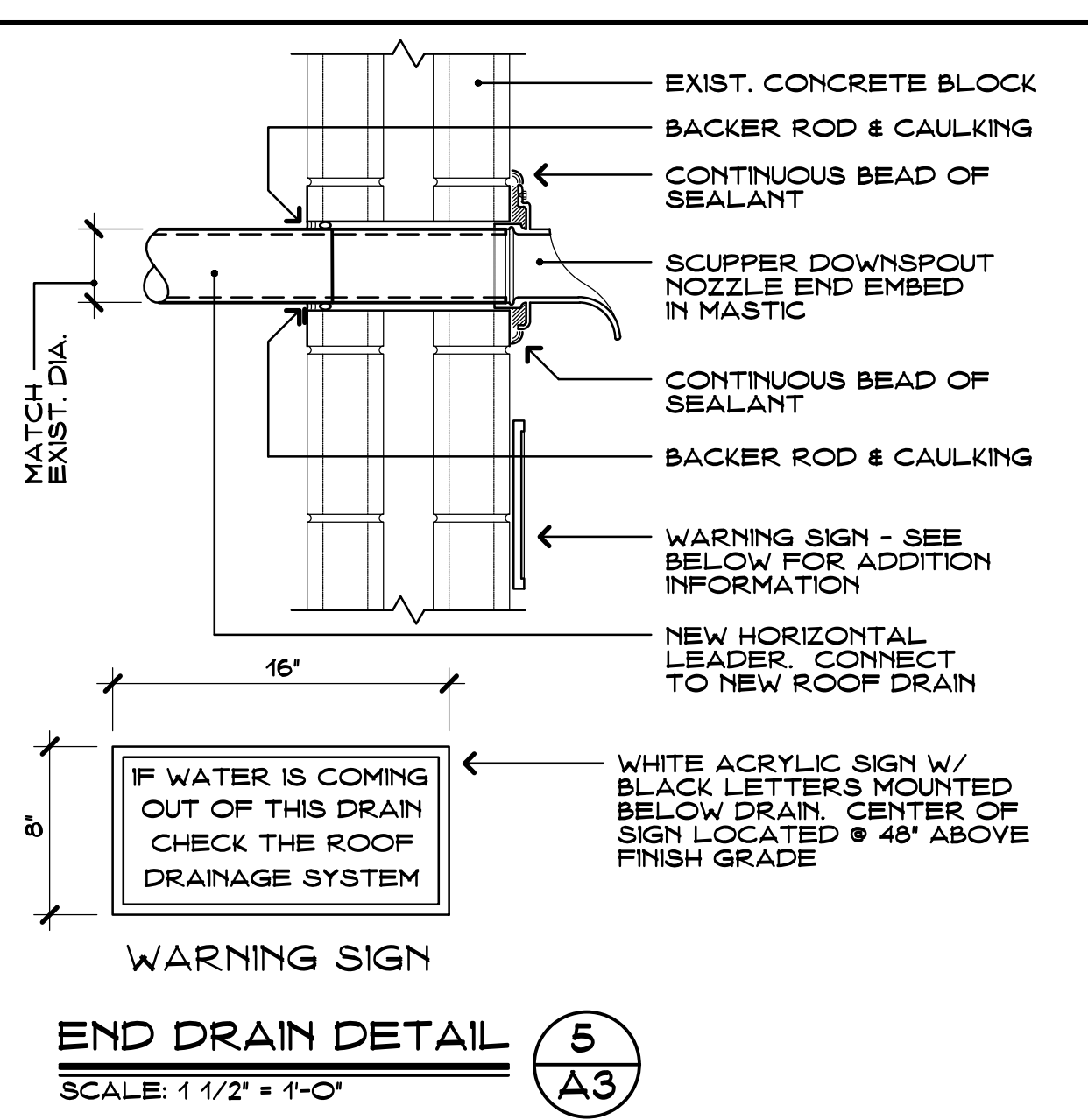
SILVER / PETRUCELLI + ASSOCIATES
Architects/ Engineers/ Interior Designers
3190 Whitney Avenue, Hamden, CT 06518-2340
Tel. 203 230 9007 Fax. 203 230 8247
silverpetrucelli.com

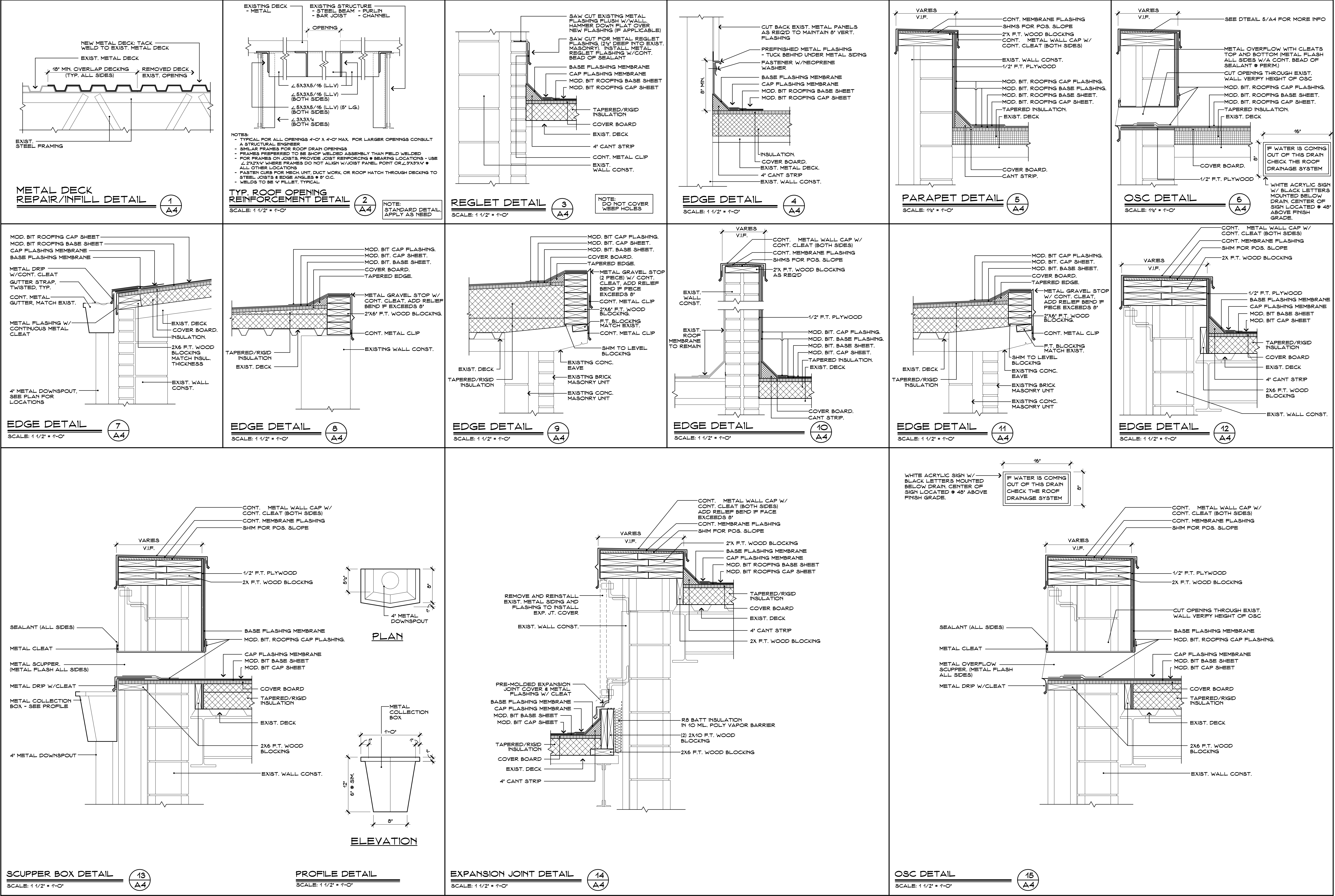
Revision	Description	Date	Revised By

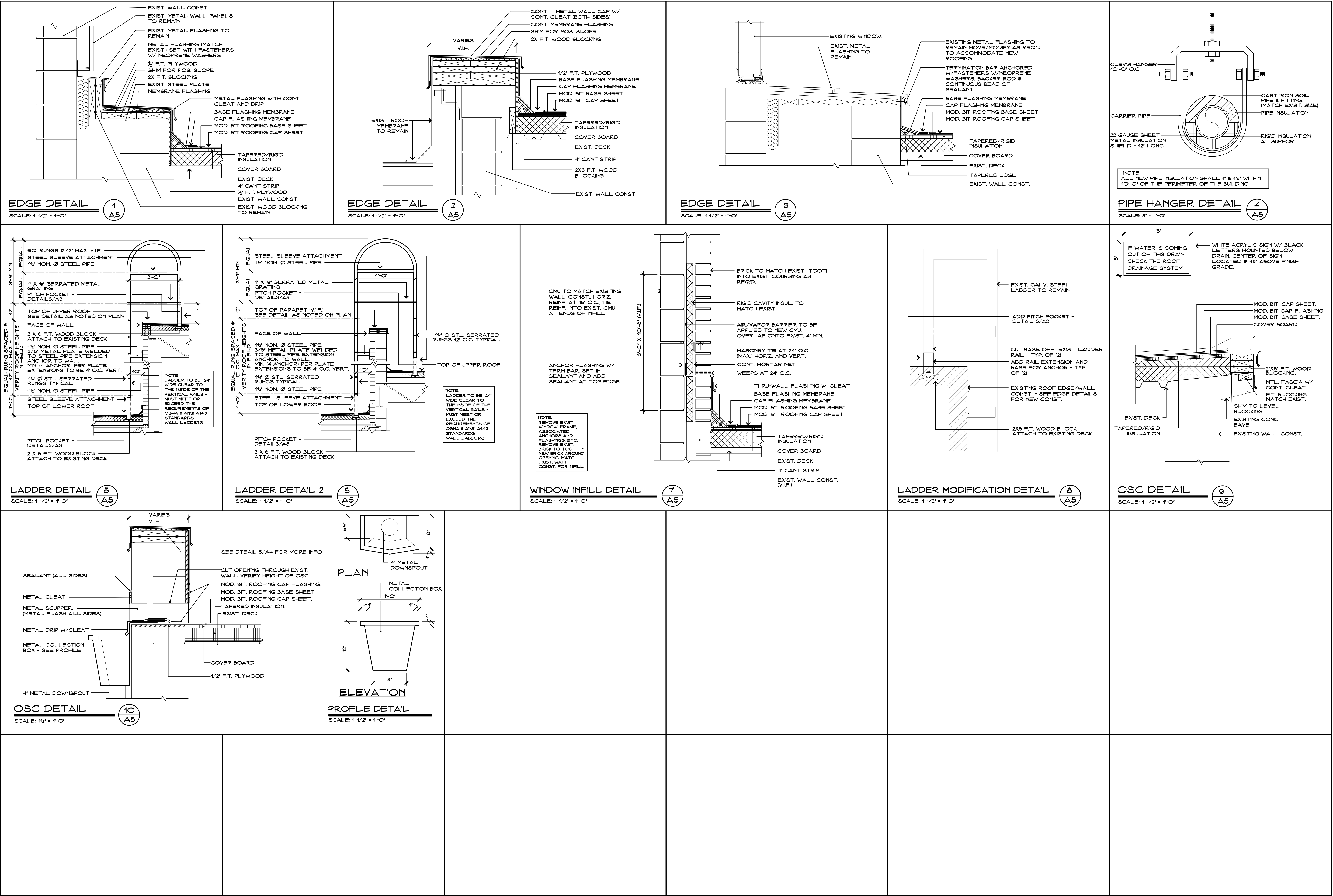
Roof Plan - Area B
STATE PROJECT # TMP-051-KGFG

4/25/2016
Scale:
3/32"=1'-0"
Drawn By:
JMM
Project Number:
15.288

A2







A mandated policy.

Students

Weapons and Dangerous Instruments

The Board of Education determines that possession, concealment, and/or use of a weapon by a student is detrimental to the welfare and safety of the students and school personnel within the district. Possession and/or use of any dangerous or deadly weapon, firearm, or destructive device in any school building on school grounds, in any school vehicle, or at any school-sponsored activity is prohibited.

Such weapons include but are not limited to any pistol, revolver, rifle, shotgun, air gun or spring gun; slingshot; bludgeon; brass knuckles or artificial knuckles of any kind; knives having a blade of greater than two inches, any knife the blades of which can be opened by a flick of a button or pressure on the handle, or any pocketknife where the blade is carried in a partially opened position; martial arts weapon; destructive device.

A **“firearm”** as defined in 18 U.S.C. §921 means (a) any weapon that will, is designed to, or may be readily converted to expel a projectile by the action of an explosive, (b) the frame or receiver of any such weapon, (c) a firearm muffler or silencer, or (d) any destructive device. As used in this definition, a “destructive device” includes any explosive, incendiary, or poisonous gas device, including a bomb, a grenade, a rocket having a propellant charge of more than four ounces, a missile having an explosive or incendiary charge of more than one-quarter ounce, a mine, or a similar device; or any weapon (other than a shotgun or shotgun shell particularly suited for sporting purposes) that will or may be converted to expel a projectile by explosive or other propellant having a barrel with a bore of more than ¼” in diameter. The term “destructive device” also includes any combination of parts either designed or intended for use in converting any device into any destructive device or any device from which a destructive device may be readily assembled. A “destructive device” does not include: an antique firearm; a rifle intended to be used by the owner solely for sporting, recreational, or cultural purposes; or any device which is neither designed nor redesigned for use as a weapon.

A **“martial arts weapon”** means a nunchalco, kama, kasari-fundo, octagon sal, tonfa or chinese star.

A **“deadly weapon”** means any weapon, whether loaded or unloaded from which a shot may be discharged, or a switchblade knife, gravity knife, billy, blackjack, bludgeon or metal knuckles.

A **“dangerous instrument”** means any instrument, article or substance which, under the circumstances in which it is used or attempted or threatened to be used, is capable of causing death or serious injury and includes a vehicle.

Pursuant to federal law, the term firearm includes, but is not limited to, any weapon designed to or may readily be converted to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, a muffler or silencer for such a weapon, or destructive device. A student who violates this policy will be reported to law enforcement authorities.

Students

Weapons and Dangerous Instruments (continued)

The possession or use of any such weapon or devices will require that the proceedings for the suspension and/or expulsion of the student involved will be initiated immediately by the principal. If the student is found to have possessed a firearm or other dangerous weapon as defined in Connecticut General Statutes 53a-3 in violation of 29-35 or 53-206, in or on the real property of a school or at any school activity as defined in Connecticut General Statutes 10-233a, he/she must be expelled for one calendar year. The Hearing Officer may modify the period of expulsion on a case by case basis. To comply with federal law, any finding of an exception shall be reduced to writing. All legal restrictions and requirements will be adhered to pertaining to special education students.

The District shall consider a student's conduct off school grounds that is seriously disruptive of the educational process or is violative of publicized policies of the Board as grounds for expulsion.

When considering whether conduct off school grounds is seriously disruptive of the educational process, the term “weapon” means any pistol or revolver, any dirk knife or switch knife, any knife having an automatic spring release device by which a blade is released from the handle and having a blade of over one and one half inches in length, and any other dangerous or deadly weapon or instrument, including any BB gun, sling shot, blackjack, sand bag, metal or brass knuckles, stiletto, knife, the edged portion of the blade of which is four inches and over in length, or any martial arts weapon as defined above.

(cf. 5114 - Suspension/Expulsion)

(cf. 5145.12 - Search and Seizure)

Legal Reference: Connecticut General Statutes
 10-221 Boards of education to prescribe rules.
 10-233a through 10-233f - Expulsion as amended by PA 95-304
 53a-3 Definitions.
 53a-217b - Possession of firearms and deadly weapons on school grounds
 53-206 Carrying and sale of dangerous weapons.
 PA 94-221 An Act Concerning School Discipline and Safety.
 Gun-Free School Zones Act of 1990, 18 U.S.C. §§ 921(a)(25)-(26), 922(q)
 (2006)
 GOALS 2000: Educate America Act
 18 U.S.C. 921 Definitions.
 USCA 7151 – No Child Left Behind Act
 Youth Handgun Safety Act, 18 U.S.C. §§ 922(x), 924(a)(6) (2006)
 Safe and Drug-Free Schools and Communities Act, 20 U.S.C. §§ 7101-
 7117

Policy adopted:

FAIRFIELD PUBLIC SCHOOLS
 Fairfield, Connecticut

(Reviewed and approved by Policy Review Committee)

Students

Suspension and Expulsion/Due Process

I. Definitions

- A. **Emergency** means a situation in which the continued presence of the student in school poses such a danger to persons or property or such a disruption of the educational process that a hearing may be delayed until a time as soon after the exclusion of such student as possible.
- B. **Exclusion** means any denial of public school privileges to a student for disciplinary purposes.
- C. **Expulsion** ~~means the exclusion of a student from school privileges for more than ten (10) consecutive school days. The expulsion period may not extend beyond one calendar year.~~ is defined as an exclusion from school privileges for any student in grades three through twelve, inclusive for more than ten (10) consecutive school days and shall be deemed to include, but not be limited to, exclusion from the school to which such student was assigned at the time such disciplinary action was taken, provided such exclusion shall not extend beyond a period of one (1) calendar year. Such period of exclusion may extend to the school year following the school year in which such exclusion was imposed.
- D. **Removal** is the exclusion of a student for a class period of ninety (90) minutes or less.
- E. **School Days** shall mean days when school is in session for students.
- F. **School-Sponsored Activity** means any activity sponsored, recognized or authorized by the Board and includes activities conducted on or off school property.
- G. **Seriously Disruptive of the Educational Process** means any conduct that markedly interrupts or severely impedes the day-to-day operation of a school.
- H. **Suspension** means the exclusion of a student from school and/or transportation services for not more than ten (10) consecutive school days, provided such suspension shall not extend beyond the end of the school year in which such suspension is imposed; and further provided no student shall be suspended more than ten (10) times or a total of fifty (50) days in one school year, whichever results in fewer days of exclusion, unless such student is granted a formal hearing as provided below. All suspensions pursuant to this Policy shall be in-school suspensions unless during the hearing held pursuant to Section V of this Policy, (1) the administration determines that the student in grades three through twelve, inclusive being suspended poses such a danger to persons or property or such a disruption of the educational process that the student shall be excluded from school during the period of suspension, or

Students

Suspension and Expulsion/Due Process

I. Definitions (continued)

H. Suspension (continued)

(2) the administration determines that an out-of-school suspension is appropriate for such student based on evidence of (A) previous disciplinary problems that have led to suspensions or expulsion of such student, and (B) efforts by the administration to address such disciplinary problems through means other than out-of-school suspension or expulsion, including positive behavioral support strategies. An in-school suspension may be served in the school that the student attends, or in any school building under the jurisdiction of the board of education.

A student in grades preschool to two, inclusive, may be given an out-of-school suspension if it is determined by the administration that such suspension is appropriate based on evidence that the student's conduct on school grounds is of a violent or sexual nature that endangers persons. In addition, a person's duty as a mandated reporter to report suspected child abuse or neglect is not limited by this provision.

I. Notwithstanding the foregoing, the reassignment of a student from one regular education classroom program in the district to another regular education classroom program in the district shall not constitute a suspension or expulsion.

J. **In-School Suspension** is defined as an exclusion from regular classroom activity for not more than ten consecutive school days, but not an exclusion from school, provided such exclusion shall not extend beyond the end of the school year in which such in-school suspension was imposed. An in-school suspension may include reassignment to a regular classroom. Program in a different school in the school district; such reassignment shall not constitute a "suspension" or "expulsion" under this policy.

In-school suspensions shall be served in the school attended by the student.

II. Scope of the Student Discipline Policy

A. Conduct on School Grounds or at a School-Sponsored Activity:

Students may be disciplined for conduct on school grounds or at any school-sponsored activity that endangers persons or property, is seriously disruptive of the educational process, or that violates a publicized policy of the Board.

Students

Suspension and Expulsion/Due Process

II. Scope of the Student Discipline Policy (continued)

B. Conduct off School Grounds:

1. Students may be disciplined for conduct off school grounds if such conduct is seriously, disruptive of the educational process and violative of a publicized policy of the Board. In making a determination as to whether such conduct is seriously disruptive of the educational process, the Administration and the Board of Education may consider, but such consideration shall not be limited to, the following factors: (1) whether the incident occurred within close proximity of a school; (2) whether other students from the school were involved or whether there was any gang involvement; (3) whether the conduct involved violence, threats of violence, or the unlawful use of a weapon, as defined in section Conn. Gen. Stat. §29-38, and whether any injuries occurred; and (4) whether the conduct involved the use of alcohol.

In making a determination as to whether such conduct is seriously disruptive of the educational process, the Administration and/or the Board of Education may also consider whether such off-campus conduct involved the use of drugs.

2. When considering whether conduct off school grounds is seriously, disruptive of the educational process, the term “weapon” means any pistol or revolver, any dirk knife or switch knife, any knife having an automatic spring release devise by which a blade is released from the handle, having a blade of over one and one-half inches in length, and any other dangerous or deadly weapon or instrument, including any BB gun, sling shot, blackjack, sand bag, metal or brass knuckles, stiletto, knife, the edged portion of the blade of which is four inches and over in length, or any martial arts weapon as defined below at section VI.B.

III. Actions Leading to Disciplinary Action, including Removal from Class, Suspension and/or Expulsion

Conduct which may lead to disciplinary action (including, but not limited to, suspension and/or expulsion) includes conduct on school grounds or at a school-sponsored activity, and conduct off school grounds, as set forth above. Such conduct includes, but is not limited to, the following:

1. Striking or assaulting a student, members of the school staff or other persons.
2. Theft.
3. The use of obscene or profane language or gestures.
4. Violation of smoking, dress, transportation regulations, or other regulations and/or policies governing student conduct.

Students

Suspension and Expulsion/Due Process

III. Actions Leading to Disciplinary Action, including Removal from Class, Suspension and/or Expulsion (continued)

5. Refusal to obey a member of the school staff, law enforcement authorities, or school volunteers, or disruptive classroom behavior.
6. Any act of harassment based on an individual's sex, sexual orientation, race, color, religion, disability, national origin or ancestry.
7. Refusal by a student to identify himself/herself to a staff member when asked, or misidentification of oneself to such person(s).
8. A walk-out from or sit-in within a classroom or school building or school grounds.
9. Blackmailing, threatening or intimidating school staff or students (or acting in a manner that could be construed to constitute blackmail, a threat, or intimidation, regardless of whether intended as a joke).
10. Possession of any weapon, weapon facsimile, deadly weapon, pistol, knife, blackjack, bludgeon, box cutter, metal knuckles, pellet gun, explosive device, firearm, whether loaded or 'unloaded, whether functional or not, or any other dangerous object.
11. Unauthorized entrance into any school facility or portion of a school facility or aiding or abetting an unauthorized entrance.
12. Possession or ignition of any fireworks or other explosive materials, or ignition of any material causing a fire.
13. Unauthorized possession, sale, distribution, use or consumption of tobacco, drugs, narcotics or alcoholic beverages (or any facsimile of tobacco, drugs, narcotics or alcoholic beverages, or any item represented to be tobacco, drugs or alcoholic beverages). For the purposes of this Paragraph 13, the term "drugs" shall include, but shall not be limited to, any medicinal preparation (prescription and non-prescription) and any controlled substance whose possession, sale, distribution, use or consumption is illegal under state and/or federal law.
14. Possession of paraphernalia used or designed to be used in the consumption, sale or distribution of drugs, alcohol or tobacco, as described in subparagraph (13) above.
15. The destruction of real, personal or school property, such as, cutting, defacing or otherwise damaging property in any way.
16. Accumulation of offenses such as school and class tardiness, class or study hall cutting, or failure to attend detention.
17. Trespassing on school grounds while on out-of-school suspension or expulsion.

Students

Suspension and Expulsion/Due Process

III. Actions Leading to Disciplinary Action, including Removal from Class, Suspension and/or Expulsion (continued)

18. Making false bomb threats or other threats to the safety of students, staff members, and/or other persons.
19. Defiance of school rules and the valid authority of teachers, supervisors, administrators, other staff members and/or law enforcement authorities.
20. Throwing snowballs, rocks, sticks and/or similar objects, except as specifically authorized by school staff.
21. Unauthorized and/or reckless and/or improper operation of a motor vehicle on school grounds or at any school-sponsored activity.
22. Leaving school grounds, school transportation or a school-sponsored activity without authorization.
23. Use of or copying of the academic work of another individual and presenting it as the student's own work, without proper attribution.
24. Possession and/or use of a radio, walkman, beeper, paging device, cellular telephone, walkie talkie or similar electronic device on school grounds or at a school-sponsored activity without the written permission of the principal or his/her designee.
25. Unauthorized use of any school computer, computer system, computer software, Internet connection or similar school property or system, or the use of such property or system for unauthorized purposes.
26. Possession and/or use of a laser pointer.
27. Hazing.
28. Bullying is defined under Sec. 10-222d. as amended by PA 08-160 as: any overt acts by a student or a group of students directed against another student with the intent to ridicule, humiliate, or intimidate the other student while on school grounds or at a school-sponsored activity, which acts are ~~committed more than once against any student during the school year~~ **repeated against the same student over time.**
29. Any other violation of school rules or regulations or a series of violations which makes the presence of the student in school seriously disruptive of the educational process and/or a danger to persons or property.
30. Any action prohibited by any Federal or State law which would indicate that the student presents a danger to any person in the school community or school property.

Students

Suspension and Expulsion/Due Process (continued)

IV. Procedures Governing Removal From Class

- A. A student may be removed from class by a teacher or administrator if he/she deliberately causes a serious disruption of the educational process. When a student is removed, the teacher must send him/her to a designated area and notify the principal or his/her designee at once.
- B. A student may not be removed from class more than six (6) times in one school year nor more than twice in one week unless the student is referred to the building principal or designee and granted an informal hearing at which the student should be informed of the reasons for the disciplinary action and given an opportunity to explain the situation.
- C. The parents or guardian of any minor student removed from class shall be given notice of such disciplinary action within twenty-four (24) hours of the time of the institution of such removal from class.

V. Procedures Governing Suspension

- A. The principal of a school, or designee on the administrative staff of the school, shall have the right to suspend any student for breach of conduct as noted in Section II and/or Section III of this policy for not more than ten (10) consecutive school days. In such cases, the following procedures shall be followed.
 - 1. Unless an emergency situation exists, no student shall be suspended prior to having an informal hearing before the principal or designee at which, the student is informed of the charges and given an opportunity to respond. In the event of an emergency, the informal hearing shall be held as soon after the suspension as possible.
 - 2. Evidence of past disciplinary problems which have led to removal from a classroom, suspension, or expulsion of a student who is the subject of an informal hearing may be received by the principal or designee, and considered in the determination of the length of suspensions and/or whether the suspension is an in-school or out-of-school suspension.
 - 3. By telephone, the principal or designee shall make reasonable attempts to immediately notify the parent or guardian of a minor student following the suspension and to state the cause(s) leading to the suspension.
 - 4. Whether or not telephone contact is made with the parent or guardian of such minor student, the principal or designee shall forward a letter promptly to such parent or guardian to the last address reported on school records (or to a newer address if known by the principal or designee), offering the parent or guardian an opportunity for a conference to discuss same.

Students

Suspension and Expulsion/Due Process

V. Procedures Governing Suspension (continued)

5. In all cases, the parent or guardian of any minor student who has been suspended shall be given notice of such suspension within twenty-four (24) hours of the time of the institution of the suspension.
 6. Notice of the original suspension shall be transmitted by the principal or designee to the Superintendent of Schools or designee by the close of the school day following the commencement of the suspension.
 7. The student shall be allowed to complete any class work, including examinations, without penalty, which he or she missed while under suspension.
 8. Notice of the suspension shall be recorded in the student's cumulative educational record. Such notice shall be expunged from the cumulative educational record if the student graduates from high school.
 9. The decision of the principal or designee with regard to disciplinary actions up to and including suspensions shall be final.
 10. During the period of suspension, the student shall not be permitted to be on school property (except in the case of an in-school suspension), and shall not be permitted to attend or participate in any school-sponsored activities, unless the principal specifically authorizes the student to participate in a particular school-sponsored activity.
- B. In cases where the student has previously been suspended, or where such suspension will result in the student's being suspended more than ten (10) times or for fifty (50) days in a school year, whichever results in fewer days of exclusion, the student shall, prior to suspension, be granted a formal hearing. The principal or designee shall report the student to the Superintendent or designee and request a formal hearing.
- C. A student is grades PK through two, inclusive, may be given an out-of-school suspension if the administration determines that such suspension is appropriate based on a determination by the administration that the student's conduct on school grounds is of a violent or sexual nature that endangers persons.

VI. Procedures Governing Expulsion Recommendation

The Board of Education may expel any student, grades three through twelve, inclusive, for one or more of the reasons stated in Sections II and III.

Students

Suspension and Expulsion/Due Process

VI. Procedures Governing Expulsion Recommendation (continued)

- A. A principal may consider recommendation of expulsion of a student, **in grades three through twelve inclusive**, in a case where he/she has reason to believe the student has engaged in conduct described at sections II and/or III, above.
- B. A principal must recommend expulsion proceedings in all cases against any student **in grades PK through twelve inclusive**, whom the administration has reason to believe:
 - 1. was in possession on school grounds or at a school-sponsored activity of a deadly weapon, dangerous instrument, martial arts weapon, or firearm as defined in 18 U.S.C. §921 as amended from time to time; or
 - 2. off school grounds, possessed a firearm as defined in 18 U.S.C. § 921, in violation of Conn. Gen. Stat. § 29-35, or possessed and used a firearm as defined in 18 U.S.C. § 921, a deadly weapon, a dangerous instrument or a martial arts weapon in the commission of a crime under chapter 952 of the Connecticut General Statutes; or
 - 3. was engaged on or off school grounds in offering for sale or distribution a controlled substance (as defined in Conn. Gen. Stat. §21a-240(9)), whose manufacturing, distribution, sale, prescription, dispensing, transporting, or possessing with intent to sell or dispense, offering or administering is subject to criminal penalties under Conn. Gen. Stat. §§21a-277 and 21a-278.
 - 4. For the definition of firearm, deadly weapon, dangerous instrument and martial arts weapon, see policy 5131.7.
- C. Upon receipt of an expulsion recommendation, the Superintendent may conduct an inquiry concerning the expulsion recommendation.

If the Superintendent or his/her designee determines that a student should or must be expelled, he or she shall forward his/her recommendation to an impartial hearing officer to hear and decide the expulsion matter.

VII. Procedures Governing Expulsion Hearing

A. Emergency Exception:

Except in an emergency situation, the Board of Education shall, prior to expelling any student, conduct a hearing to be governed by the procedures outlined herein. Whenever an emergency exists, the hearing provided for herein shall be held as soon as possible after the expulsion.

B. Hearing Panel:

The Superintendent is hereby authorized to retain a hearing officer to conduct the hearing.

Students

Suspension and Expulsion/Due Process

VII. Procedures Governing Expulsion Hearing (continued)

C. Hearing Notice:

1. Written notice of the expulsion hearing must be given to the student, and, if the student is a minor, to his/her parent(s) or guardian(s) within a reasonable time prior to the time of the hearing.
2. A copy of this Board policy on student discipline shall also be given to the student, and if the student is a minor, to his/her parent(s) or guardian(s), at the time the notice is sent that an expulsion hearing will be convened.
3. The written notice of the expulsion hearing shall inform the student of the following:
 - a. The date, time, and location of the hearing.
 - b. A short, plain description of the conduct alleged by the administration.
 - c. The student may present as evidence, testimony and documents concerning the conduct alleged and the appropriate length and conditions of expulsion, as well as notice that the expulsion hearing will be the student's sole opportunity to present such evidence.
 - d. The student may cross-examine witnesses called by the administration.
 - e. The student may be represented by any third. party of his/her choice, including an attorney, at his/her expense or at the expense of his/her parents.
 - f. A student is entitled to the services of a translator or interpreter, to be provided by the Board of Education, whenever the student or his/her parent(s) or guardian(s) do(es) not speak the English language or is handicapped.
 - g. The conditions under which the Board is not legally required to give the student an alternative educational opportunity (if applicable).

D. Hearing Procedures

1. The hearing will be conducted by a hearing officer, who will call the meeting to order, introduce the parties, and counsel, briefly explain the hearing procedures, and swear in any witnesses called by the administration or the student.
2. The hearing will be conducted in executive session. A verbatim record of the hearing will be made, either by tape recording or by a stenographer.

Students

Suspension and Expulsion/Due Process

VII. Procedures Governing Expulsion Hearing (continued)

D. Hearing Procedures (continued)

3. Formal rules of evidence will not be followed. The hearing officer has the right to accept hearsay and other evidence if it deems that evidence relevant or material to its determination. The hearing officer will rule on testimony or evidence as to it being immaterial or irrelevant.
4. The hearing will be conducted in two parts. In the first part of the hearing, the hearing officer will receive and consider evidence regarding the conduct alleged by the administration.
5. In the first part of the hearing, the charges will be introduced into the record by the Superintendent or his/her designee.
6. Each witness for the administration will be called and sworn. After a witness has finished testifying, he/she will be subject to cross-examination by the opposite party or his/her legal counsel and by the hearing officer.
7. After the administration has presented its case, the student will be asked if he/she has any witnesses or evidence to present. If so, the witnesses will be sworn, will testify, and will be subject to cross examination and to questioning by the hearing officer. The student may also choose to make a statement at this time. If the student chooses to make a statement, he or she will be sworn and subject to cross examination and questioning by the hearing officer. Concluding statements will be made by the administration and then by the student and/or his or her representative.
8. In cases where the student has denied the allegation, the hearing officer must determine whether the student committed the offense(s) as alleged by the Superintendent.
9. If the hearing officer determines that the student has committed the conduct as alleged, then the hearing officer shall proceed with the second portion of the hearing, during which the hearing officer will receive and consider evidence regarding the length and conditions of expulsion.
10. When considering the length and conditions of expulsion, the hearing officer may review the student's attendance, academic and past disciplinary records. The hearing officer may ask the Superintendent for a recommendation as to the discipline to be imposed.
11. Evidence of past disciplinary problems which have led to removal from a classroom, suspension or expulsion of a student being considered for expulsion may be considered only during the second portion of the hearing, during which the hearing officer is considering length and conditions of expulsion and nature of alternative educational opportunity to be offered.

Students

Suspension and Expulsion/Due Process

VII. Procedures Governing Expulsion Hearing (continued)

D. Hearing Procedures (continued)

12. Where administrative staff presented evidence in support of the allegations against the student, such administrative staff shall not be present during the deliberations of the hearing officer either on questions of evidence or on the final length and conditions of expulsion to be imposed. The Superintendent may, after reviewing the incident with administrators, and reviewing the student's records, make a recommendation to the hearing officer as to the appropriate length and conditions of expulsion to be imposed.
13. The hearing officer shall make findings as to the truth of the allegations, if the student has denied them, and, in all cases, the length and conditions of expulsion, if any, to be imposed. The hearing officer shall report its final decision in writing to the student, or if such student is a minor, also to the parent(s) or guardian(s), stating the reasons on which the decision is based, and the length and conditions of expulsion to be imposed. Said decision shall be based solely on evidence presented at the hearing.

E. Expulsion Notice

The parents or guardian or any minor student who has been expelled shall be given notice of such length and conditions of expulsion within twenty-four (24) hours of the time of the institution of the period of the expulsion.

F. Presence on School Grounds and Participation in School-sponsored Activities During Expulsion

During the period of expulsion, the student shall not be permitted to be on school property and shall not be permitted to attend or participate in any school-sponsored activities, except for the student's participation in any alternative educational program provided by the district in accordance with this policy, unless the Superintendent specifically authorizes the student to participate in a particular school-sponsored activity.

VIII. Board Policy Regarding Mandatory Expulsions

In keeping with Conn. Gen. Stat. §10-233d and the Gun-Free Schools Act, it shall be the policy of the Board to expel a student for one full calendar year for: the conduct described in Section VI(B)(1), (2) and (3) of this policy. The hearing officer may modify the term of expulsion on a case-by-case basis.

Students

Suspension and Expulsion/Due Process (continued)

IX. Alternative Educational Programs for Expelled Students

A. Students under sixteen (16) years of age:

Whenever a student under sixteen years of age is expelled, any such student shall be offered an alternative educational program.

B. Students sixteen (16) to eighteen (18) years of age:

The Board of Education will provide an alternative education to a sixteen to eighteen year old student expelled for the first time if he/she requests it and if he/she agrees to the conditions set by the Board of Education, acting through the Superintendent, except as follows: The Board of Education is not required to offer an alternative program to any student between the ages of sixteen, and eighteen who is expelled for the second time, or if it is determined at the hearing that (1) the student possessed a dangerous instrument, deadly weapon, firearm or martial arts weapon on school property or at a school-sponsored activity, or (2) the student offered a controlled substance for sale or distribution on school property or at a school-sponsored activity.

C. Students eighteen (18) years of age or older:

The Board of Education is not required to offer an alternative educational program to expelled students eighteen years of age or older.

D. Students identified as eligible for services under the Individuals with Disabilities Education Act ("IDEA")

Notwithstanding Sections IX.A. through C. above, if an expelled student has been identified as eligible for services under the Individuals with Disabilities Education Act ("IDEA"), the expelled student shall be offered an alternative educational program in accordance with the requirements of IDEA, as it may be amended from time to time.

X. Notice of Student Expulsion on Cumulative Record

~~Notice of expulsion and the conduct for which the student was expelled shall be included on the student's cumulative educational record. Such notice, except for notice of an expulsion based upon possession of a firearm or deadly weapon, shall be expunged from the cumulative educational record by the Board if the student graduates from high school.~~

If a student's expulsion is shortened or the expulsion period waived based upon the fact that the student was expelled for the first time, had never been suspended, and successfully completed a Board specified program and/or met other conditions required by the Board, the notice of expulsion shall be expunged from the cumulative educational record if the student graduates from high school or, if the Board so chooses, at the time the student completes the Board specified program and meets any other conditions required by the Board.

Students

Suspension and Expulsion/Due Process (continued)

XI. Change of Residence During Expulsion Proceedings

A. Student moving into the school district:

1. If a student enrolls in the district while an expulsion hearing is pending in another district, such student shall not be excluded from school pending completion of the out of district expulsion hearing unless an emergency exists, as defined above. The hearing officer shall have the authority to suspend the student or to conduct its own expulsion hearing.
2. Where a student enrolls in the district during the period of expulsion from another public school district, the hearing officer may adopt the decision of the student expulsion hearing conducted by such other school district. The hearing officer shall make its determination based upon a hearing held by the hearing officer, which shall be limited to a determination of whether the conduct which was the basis of the previous public school district's expulsion would also warrant expulsion by the Board.

B. Student moving out of the school district:

Where a student withdraws from school after having been notified that an expulsion hearing is pending, but before a decision has been rendered by the hearing officer, the notice of the pending expulsion hearing shall be included on the student's cumulative record and the hearing officer shall complete the expulsion hearing and render a decision. If the hearing officer subsequently renders a decision to expel the student, a notice of the expulsion shall be included on the student's cumulative record.

XII. Procedures Governing Suspension and Expulsion of Students Identified as Eligible for Services under the Individuals with Disabilities Education Act ("IDEA")

A. Suspension of students who are eligible for services under IDEA:

Notwithstanding the foregoing, if the administration suspends a student identified as eligible for services under the IDEA (a "student with a disability") who has violated any rule or code of conduct of the school district that applies to all students, the following procedures shall apply:

1. The administration shall make reasonable attempts to immediately notify the parents of the student of the decision to suspend on the date on which the decision to suspend was made, and a copy of the special education procedural safeguards must either be hand- delivered or sent by mail to the parents on the date that the decision to suspend was made.
2. During the period of suspension, the school district is not required to provide any educational services to the student with a disability beyond that which is provided to all students suspended by the school district.

Students

Suspension and Expulsion/Due Process (continued)

XII. Procedures Governing Suspension and Expulsion of Students Identified as Eligible for Services under the Individuals with Disabilities Education Act (“IDEA”) (continued)

B. Expulsion and Suspensions that Constitute Changes in Placement for Students with Disabilities:

Notwithstanding any provision to the contrary, if the administration recommends for expulsion a student with a disability who has violated any rule or code of conduct of the school district that applies to all students, the procedures described in this section shall apply. The procedures described in this section shall also apply for students whom the administration has suspended in a manner that is considered under the IDEA, as it may be amended from time to time, to be a change in placement:

1. The parents of the student must be notified of the decision to suspend on the date on which the decision to suspend was made, and a copy of the special education procedural safeguards must either be hand-delivered or sent by mail to the parents on the date that the decision to suspend was made.
2. The school district shall immediately convene the IEP team, but in no case later than ten (10) school days after the recommendation for expulsion or the suspension that constitutes a change in placement was made. The student’s IEP team shall consider whether the student’s disability caused or had a direct and substantial relationship to the behavior that led to the recommendation for expulsion or the suspension which constitutes a change in placement, and whether the behavior was a direct result of the failure to implement the student’s IEP in order to determine whether the student’s behavior was a manifestation of his/her disability.
3. If the IEP team finds that the behavior was a manifestation of the student’s disability, the administration shall not proceed with the recommendation for expulsion. The IEP team shall consider the student’s misconduct and revise the IEP to prevent a recurrence of the misconduct and to provide for the safety of other students and staff.
4. If the IEP team finds that the behavior was not a manifestation of the student’s disability, the administration may proceed with the recommended expulsion or suspension that constitutes a change in placement.
5. During any period of expulsion, or suspension of greater than ten (10) days per school year, the administration shall provide the student with an alternative education program in accordance with the provisions of the IDEA.

Students

Suspension and Expulsion/Due Process (continued)

XII. Procedures Governing Suspension and Expulsion of Students Identified as Eligible for Services under the Individuals with Disabilities Education Act (“IDEA”) (continued)

6. The special education records and disciplinary records of the student must be transmitted to the individual(s) who will make the final determination regarding a recommendation for expulsion or a suspension that results in a change in placement.

C. Transfer of Students with Disabilities for Certain Offenses

School personnel may transfer an IDEA student to an appropriate interim alternative educational setting for not more than forty-five (45) school days if the student:

1. Was in possession of a dangerous weapon, as defined in 18 U.S.C. 930(g)(2), as amended from time to time, on school grounds or at a school-sponsored activity, or
2. Knowingly possessed or used illegal drugs or sold or solicited the sale of a controlled substance while at school or at a school-sponsored activity.
3. Has inflicted serious bodily injury on another person at school, on school grounds or at a school sponsored activity.

As used, in this subsection XIII.C., the term “dangerous weapon” means a weapon, device, instrument, material, or substance, animate or inanimate, that is used for, or is readily capable of, causing death or serious bodily injury, except that such term does not include a pocket knife with a blade of less than 2.5 inches in length. The term “serious bodily injury” means bodily injury which involves substantial risk of death; extreme physical pain; protracted and obvious disfigurement; or protracted loss or impairment of the function of a bodily member, organ or mental faculty.

XIII. Procedures Governing Expulsions for Students Identified as Eligible for Educational Accommodations under Section 504 of the Rehabilitation Act of 1973

Notwithstanding any provision to the contrary, if the administration recommends for expulsion a student identified as eligible for educational accommodations under Section 504 of the Rehabilitation Act of 1973 (a “Student with Disabilities under 504”) who has violated any rule or code of conduct of the school district that applies to all students, the following procedures shall apply:

1. The parents of the student must be notified of the decision to recommend the student for expulsion.
2. The district shall immediately convene the student’s Section 504 team (“504 team”) for the purpose of reviewing the relationship between the student’s disability and the behavior that led to the recommendation for expulsion. The 504 team will determine whether the student’s behavior was a manifestation of his/her disability.

Students

Suspension and Expulsion/Due Process

XIII. Procedures Governing Expulsions for Students Identified as Eligible for Educational Accommodations under Section 504 of the Rehabilitation Act of 1973 (continued)

3. If the 504 team finds that the behavior a manifestation of the student's disability, the administration shall not proceed with the recommended expulsion. The 504 team shall consider the student's misconduct and revise the 504 plan to prevent a recurrence of the misconduct and to provide for the safety of other students and staff.
4. If the 504 team finds that the behavior was not a manifestation of the student's disability, the administration may proceed with the recommended expulsion.

XIV. Early Readmission to School

An expelled student may apply for early readmission to school. The Board delegates the authority to make decisions on readmission requests to the Superintendent. Students desiring readmission to school shall direct such readmission requests to the Superintendent. The Superintendent has the discretion to approve or deny such readmission requests, and may condition readmission on specified criteria.

XV. Dissemination of Policy

The Board of Education shall, at the beginning of each school year and at such other times as it may deem appropriate, provide for an effective means of informing all students, parent(s) and/or guardian(s) of this policy.

XVI. Compliance with Reporting Requirements

- A. The Board of Education shall report all suspensions and expulsions to the State Department of Education.
- B. If a student is expelled for sale or distribution of a controlled substance, the Board shall refer such student to an appropriate state or local agency for rehabilitation, intervention or job training and inform the agency of its action.
- C. If a student is expelled for possession of a deadly weapon or firearm, as defined in Conn. Gen. Stat. §53a-3, the violation shall be reported to the local police.
- D. No later than August 31st, the Superintendent shall, in Executive Session, provide the Board with a summary of any recommendation of expulsion and any expulsion hearings from the prior fiscal year ending June 30th. The summary shall include conduct alleged by the administration, the findings of the hearing officer and the length and conditions of expulsion imposed, if any.

Students

Suspension and Expulsion/Due Process

Legal Reference: Connecticut General Statutes

4-177 through 4-180 Contested cases. Notice. Record.

10-233a through 10-233e Suspension and expulsion of students, **as amended.**

10-233f as amended by PA 07-66 and PA 08-160 In-school suspension of students.

Packer v. Board of Educ. of the Town of Thomaston, 246 Conn. 89 (1998).

Federal law:

Honig v. Doe 484 U.S. 305 (1988)

Individuals with Disabilities Act, 20 U.S.C. 1400 as amended by the Individuals with Disabilities Education Act Amendments of 1997, Pub. L. 105-17.

Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. § 794(a).

8 U.S.C. §921 (definition of “firearm”)

18 U.S.C. §930(g)(2) (definition of “dangerous weapon”)

Gun-Free Schools Act, Pub. L. 107-110, Sec. 401, 115 Stat. 1762 (codified at 20 U.S.C. §715 1)

Policy adopted: November 9, 2010
Policy revised: May 15, 2013
Policy revised: September 23, 2014
Policy revised:

FAIRFIELD PUBLIC SCHOOLS
Fairfield, Connecticut

(Reviewed and approved by Policy Review Committee)

May 5, 2016



501 Kings Highway East
Fairfield, Connecticut 06825

Phone (203) 255-8390
Fax (203) 255-8273

TO: Board of Education Members

FROM: Walter Wakeman, PK-5 Math & Science Curriculum Leader

DATE: April 29, 2016

SUBJECT: K-5 Mathematics Text/Resource

Elementary Textbook/Resource Review

May 2016

The district recommends *Bridges 2nd edition* (Salem, Oregon: The Math Learning Center, 2016) to support the implementation of the K-5 elementary mathematics curriculum.

The Fairfield Schools staff engaged in an elementary math text book/resource selection with commitment and dedication. Work began in December, 2015, and was completed on April 29, 2016.

Process Timeline

January, 2016 - Surveys

February, 2016 – May 2016 - Committee Reviews

March 11, 2016 - Publisher Presentations

April 19, 2016 - Site Visit

April 27-28, 2016 Parent Reviews

April 29, 2016 - Committee Recommendation to the Superintendent

Surveys – January, 2016

Internal Fairfield Survey of Staff and Parents

Fairfield Public Schools conducted surveys to gather feedback on the areas of strength and areas for growth in the implementation of Fairfield's elementary mathematics curriculum. This survey identified the strengths and areas for growth in our current program and, as a result, provided the criteria which guided the committee's work as it reviewed resources.

Strengths: development of conceptual understanding, and peer-to-peer problem solving and communication. These results were echoed in the evidence captured during the K-12 math instructional rounds and the Smarter Balanced Assessment performance.

Needs: additional skills practice, enhanced school-to-home communication, including the practice of skills and models for problem-solving strategies. The need for additional resources for differentiating work for students, including intervention resources, was also identified.

External Survey of Connecticut School Districts

Fairfield Schools conducted a qualitative survey to determine the effectiveness and satisfaction districts have with mathematics resources currently in use for implementing Connecticut Core Mathematics Standards. In addition to the survey, Walter Wakeman led a discussion with the Connecticut Council of Leaders of Mathematics. This discussion and the survey results were used to identify additional resources for Fairfield's review process. Mr. Wakeman also attended a focus group by *Achieve the Core*, a nonprofit organization focused on alignment of published resources to Common Core State Standards to identify additional resources for review. All survey responses indicated that curricula are supported by a primary resource and supplemental resources with varying levels of success.

Fairfield Schools identified eight resources for review through this process.

Textbook Review Committee – February – May, 2016

A textbook review committee composed of 27 members was assembled. Members included nineteen elementary teachers, a special education teacher, a Grade 6 teacher, a middle school math resource teacher, four administrators, and an outside consultant. The committee conducted an in-depth analysis of the textbooks and resources using a rubric to rate focus, coherence, rigor, and address the needs identified in the surveys. The committee rated each resource from 0 to 2 with 2 indicating the highest rating.

Table 1: Overall rating of the program

Textbook/Resources	Rating Mean
• Everyday Math (McGraw Hill)	1.3
• Stepping Stones (Origo Math)	0.3
• Investigations (TERC – Pearson)	1.3
• Go Math (McGraw Hill)	1.4
• Singapore Primary Maths (Marshall Cavendish)	0.5
• Math In Focus (Houghton Mifflin Harcourt)	1.0
• Bridges 2 nd ed. – (Math Learning Center)	1.9
• Eureka/Engage NY – (Great Minds)	1.4

Publisher Presentations – March 11, 2016

Based on initial results (Table 1), the committee narrowed the search (Table 2). The top three publishers presented to the committee. The resources were re-evaluated with the same rubric.

Table 2: Overall rating of the program

Textbook/Resources	Rating Mean
• Go Math (McGraw Hill)	1.2
• Bridges 2 nd ed. – (Math Learning Center)	1.9
• Eureka/Engage NY – (Great Minds)	1.5

Independent Review and Site Visit – April 19, 2016

Bridges and *Eureka Math* were chosen for further review. The committee invited an additional group of nine Fairfield elementary teachers to independently review *Bridges* and *Eureka Math*. This group rated *Bridges* over *Eureka Math* (Table 3). Concurrently, a subcommittee of teachers and administrators conducted a site visit to Madison, CT to observe the implementation of *Bridges*.

Table 3: Overall rating of the program

Textbook/Resources	Rating Mean
• Bridges 2 nd ed. – (Math Learning Center)	2.0
• Eureka/Engage NY – (Great Minds)	unrated

Eureka Math and *Bridges* were made available to parents with an accompanying rubric. The rating scale for the parent rubric is from zero to five with five being the highest. This information was shared with the larger committee along with previous ratings for review.

Table 4: Parent overall rating of the program

Textbook/Resources	Rating Mean
• Bridges 2 nd ed. – (Math Learning Center)	3.5
• Eureka/Engage NY – (Great Minds)	1.4

Based on the results of the evidence gathered, we recommend *Bridges 2nd edition* to support the adopted K-5 elementary mathematics curriculum.



**FAIRFIELD
PUBLIC SCHOOLS**

Margaret Boice, Ed.D.
Director of Secondary Education
Phone: 203-255-8390
FAX: 203-255-8273

TO: Dr. David Title

FROM: Dr. Margaret Boice

DATE: April 29, 2016

RE: World Language Textbook Recommendations

I recommend that the Board of Education approve the following textbooks for adoption in support of the indicated courses offered by the World Language Department starting in the 2016-2017 school year.

Title: T'es Branche, Level 3
Authors: Toni Theisen, Jacques Pe'cher
Copyright: 2014
Publisher: EMC Publishing, LLC
Courses French 31 and French 40

Title: Que' Che'vere, Level 3 and Level 4
Authors: Alejandro Vargas Bonilla
Copyright: 2016, 2017
Publisher: EMC Publishing, LLC
Courses Spanish 31 and Spanish 40

Title: Cambridge Latin Course
Authors: The University of Cambridge School Classics Project.
Copyright: 2016
Publisher: Cambridge University Press
Courses Latin 31

Board members requesting to review the textbook should feel free to contact me directly to set up a convenient time.

DRAFT

**Special Meeting Notes
Fairfield BoE; March 31, 2016**

Call to order of the Special Meeting of the Board of Education and Roll Call

Chairman Philip Dwyer called the special meeting to order at 10:32PM. Present were members Eileen Liu-McCormack, Marc Patten, Donna Karnal, Jessica Gerber, Philip Dwyer, Anthony Calabrese, Trisha Pytko, Jennifer Maxon-Kennelly and John Llewellyn.

The Board continued discussion re: search firms. There is now a vote scheduled for Tuesday, April 5.

Adjournment

Meeting adjourned (9-0) at 10:33PM

**Regular Meeting Minutes
Fairfield BoE, April 5, 2016**

NOTICE: A full meeting recording can be obtained from Fairfield Public Schools. Please call 203-255-8371 for more information and/or see the FPS website (under Board Meeting Minutes) for a link to FAIRTV.

Call to Order of the Special Meeting of the Board of Education and Roll Call

Chairman Philip Dwyer called the Regular meeting to order at 7:35PM. Present were members Eileen Liu-McCormack, Marc Patten, Donna Karnal, Jessica Gerber, Philip Dwyer, Anthony Calabrese (arrived 7:37PM), Trisha Pytko, Jennifer Maxon-Kennelly and John Llewellyn. Others present were Superintendent Dr. David Title, Ludlowe student representatives Mihir Nene and Isabella Frango; Warde student representatives Ashley Agrello and Brittany Shuster; members of the central office leadership team, and approximately 100 members of the public.

Student Athlete Recognition: Winter State Champions

Immediately following the pledge, the Board recognized *Individual* State Champions in Fencing, Wrestling, and Indoor Track; and *Team* State Champions in Cheerleading, Dance, Bowling, Boys Ice Hockey, and Girls Ski Team. Athletic Directors Mr. Schulz and Mr. Fry introduced the students and coaches to the Board. Dr. Title and the Board congratulated the students on their achievements.

Student Reports

Mr. Nene and Ms. Frango reported for Fairfield Ludlowe High School: AP exams have been scheduled; West Side Story is the spring musical; internships begin in 4 weeks; and international field trips depart this week.

Ms. Agrello and Ms. Shuster reported for Fairfield Warde High School: The battle of the Houses had a lot of enthusiastic participation; more than 400 students participated in the 9th and 10th grade dance; the solar project should be completed by the end of April; teachers are busy entering grades in IC; ACT's take place this weekend; the Chinese club is travelling to China over Spring Break; some students from Rio Vista California have been shadowing Warde students.

Public Comment

None.

Presentations

Math Status Update

Curriculum Leaders Dr. Rasmussen and Mr. Wakeman, RLMS Principal Ms. Tiley, Sherman Principal Ms. Roxbee, math teachers Ms. Barba and Ms. Meehan, and third grade teacher Ms. Robb, presented the Math Status Update.

The group reviewed the math curriculum including implementation, pacing, evidence of growth and achievement, and next steps. Connecticut's Core standards were adopted in 2010 which included more rigorous math standards and practices. The most recent math curriculum implementation dates are: Grades PK-2, fall 2013; Grades 3-5, fall 2012; Grades 6-8, fall 2013; and Alg. 2 and Electives, fall 2014. SBAC data supports the improvement strategies; I-Ready illustrates growth overall by strand; an increased number of students have been placed into higher levels of mathematics; there are positive signs of high school data. Next steps include the review of elementary and Algebra-2 textbooks, and professional development to address the achievement gap and support the District Improvement Plan.

Significant changes in the curriculum give students flexibility in thinking mathematically. Implementation guides help to focus on types of questions to ask. Teachers are no longer just teaching the page, but using strategies and high-level vocabulary. Students are working together and there is an emphasis on the workshop model. Links to Khan Academy are also used, which can be helpful for missed work. Excellent teacher communication ensures the sharing of instructional practice, and data team meetings assist with data point review. A key exercise in Math Instructional Rounds took place in 2015. Due to teacher feedback, some adjustments to the implementation guides have been made since the implementation.

Dr. Title added that the new curriculum is a result of the implementation of the Common Core.

Mr. Dwyer thanked the presenters.

Mrs. Liu-McCormack said this was a very good presentation and she was glad to see the progress in the transition to Pre-Algebra and Pre-Algebra; she hopes the progress continues. What strategies are we using in the classroom to ensure we are not teaching to the middle? How do students access the higher level content so that they do well on assessments, particularly for going straight to Pre-Algebra, if the pace of the curriculum is not accelerated? Ms. Meehan said teachers effectively allow differentiation by moving around the room as students are working together. Math/Science teachers and MRTs help. Mr. Wakeman said the implementation guides are not about discreet skills; when students show preparedness for accelerated content, teachers respond. Mrs. Liu-McCormack mentioned the two-step phase of testing and wondered if for some of the little things there could be an earlier introduction -- ways to build in a little bit of acceleration for students.

Mr. Patten thanked the staff for all of the hard work. He was thrilled to see the transition numbers.

1. Is the Math Rounds process the same for all the middle schools? Dr. Rasmussen said the Math Rounds encompassed 10 schools in one day and was a large endeavor.
2. In terms of some of the changes, can you explain what replaced items that were moved?
The curriculum still addresses standards, but some items are now addressed earlier in the year, and then revisited later, resulting in a better alignment. Due to teacher feedback, additional emphasis was needed for practice on fractions and decimals in the 5th grade.

Ms. Karnal thanked the staff for the presentation.

1. Why do the statistics show weakening results moving from grades 3 to 8 on pages 8 and 9? Mr. Wakeman said that younger students have been involved in this curriculum longer. It is a significant shift for teachers as well as students in the upper grades. Grade 3 was implemented in the fall of 2012.
2. For the PSATs, it seems only the accelerated students will be fully prepared? Dr. Rasmussen said students performing at grade level will be prepared to take the PSAT; benchmarks are higher as students access more content. College Board was brought in for professional development (PD) to help learn about this assessment; additional PD is being considered to analyze PSAT data.
3. What number of students took AP tests? Dr. Rasmussen said not all AP students take the AP exams.
4. Regarding next steps – SATs, looking at a new book – can you also add PSATs? Dr. Rasmussen said yes.

Mrs. Maxon-Kennelly thanked the presenters. She feels content knowledge is very important.

1. Will PD address instructional practice or content knowledge and development? Concerned with concept of “robo teaching”. Asked about the nature of working with John Keough. Ms. Meehan said PD with Keough was mostly on content. Teachers also worked on the developmental continuum based on content as well as the instructional model. Ms. Roxbee said there is constant PD with math and science teachers reviewing student work. Ms. Robb added that she does not use the implementation guide as a script; she feels comfortable departing from it depending on the needs of her students.
2. For PSAT and SAT, can we get domain information? Dr. Rasmussen said sub-strand data is not provided and he is not sure when or if College Board will provide this data.
3. How much data sharing is occurring between schools in terms of 5th grade assessment for accelerated placement, and is this data being monitored? Mr. Wakeman said there is not a consistent pattern in terms of one school having more acceleration than others, but an overall increase in accelerated placements is occurring.
4. How do you see keeping IReady data relevant? Mr. Wakeman said IReady and STAR are used as screening tools and are used differently than CMT and SBAC data. IReady and STAR are used for domain data and student-progress data; it usually shows what teachers already know about students, but occasionally may show that more evaluation is needed.
5. Has a concern that some students may be using tricks rather than learning the algorithm. Ms. Meehan said the algorithm is taught. Ms. Robb said the work that is done beforehand ensures the understanding of the algorithm.

6. How is the new high school block schedule working, will curriculum need to be adjusted? Ms. Barba said it is working well – the extra time allows for deeper learning.

Mr. Llewellyn expressed concern with some of the results; elementary program has been in place for some time; secondary for a while as well, and yet he is unable to see a trend in some places.

1. Any insight into what might be causing the downward trends starting on page 8? Is not seeing good trends in MS. Dr. Rasmussen said there was a massive change in curriculum, especially in grades 7 and 8. We put in supports and worked with teachers to ensure students are more prepared for high school. Mr. Llewellyn said from what he's hearing from students there's more of a focus on conceptual.
2. Can you share IReady scores from last spring and this fall so the Board can see a trend? Are you aware of how many students are being tutored? Has the pendulum swung too far away from the basics? Can you address why student AP scores of 4 and 5 appear to be dropping? Dr. Rasmussen said more students are being encouraged to take AP courses and supports are provided to ensure students are successful. Basic skills are stressed very heavily and fluency assessments are given three times a year. Students should be fluent quickly and accurately. He will work with Dr. Title to provide scores as requested.
3. Can you compare metrics for DRG A and B for all of the metrics provided? Who is on the textbook committee? Mr. Wakeman said there are 37 people on the textbook review committee and parents will be invited to participate once the resources are narrowed down.

Mr. Llewellyn asked that the rules be suspended and the public be allowed to comment on the presentation.

Mr. Dwyer said the By-laws allow for public comment at the beginning of the meeting.

Mrs. Gerber thanked all the teachers for all the hard work that has been done and thinks that, while there's always room for improvement, the program is excellent.

<i>Old Business</i>

Approval of the Regional Youth Adult Social Action Partnership (RYASAP) Survey

Mrs. Gerber moved, Mr. Patten seconded that the Board of Education approve the Regional Youth Adult Social Action Partnership (RYASAP) Survey.

Public Comment:

Reini Knorr, FWHS PTA: Supports survey.

Wendy Bentivegna, Village Lane: Stressed importance of survey data.

Cristin McCarthy-Vahey, State Representative: The survey is critical for the Community Coalition Fairfield Cares.

Mr. Llewellyn supports the survey and wants to ensure the district is proactive with the parental consent letter.

Mr. Dwyer said the opt-out letter will be clear to students and parents as was addressed at the previous meeting.

Motion Passed: 9-0

Approval of the Middle School Computers Curriculum

Mrs. Gerber moved, Mrs. Maxon-Kennelly seconded that the Board of Education approve the Middle School Computers Curriculum.

Motion Passed: 9-0

Approval of Deleting Policies:

Delete Policy 1410 – Activities Involving Relations Between Public and Students – Directory Information (Community Relations)

Identical to Policy 5541 – Directory Information (students)

Delete Policy 5127 – Attendance – Migrant Students (Students)

Identical to Policy 6550 – Migrant Students (Instruction)

Delete Policy 1145 – Communications with the Public – Website and Homepage Development (Community Relations)

Identical to Policy 6416 – Website and Homepage Development (Instruction)

Delete Policy 1140 -- Communications with the Public – Printed Material to Take Home (Community Relations)

Identical to Policy 6555 – Printed Material for Students to Take Home (Instruction)

Delete Policy 1470 – Activities Involving Relations Between Public and Students – Surveys of Students (Community Relations)

Identical to Policy 6421 – Surveys of Students (Instruction)

Delete Policy 0120 – Equivalence of Resources Among the Schools (Mission, Goals, Objectives)

Identical to Policy 6213 – Equivalence of Resources Among the Schools (Instruction)

Delete Policy 5550 -- Welfare– Equivalence of Resources Among the Schools (Students)

Identical to Policy 6213 – Equivalence of Resources Among the Schools (Instruction)

Mrs. Maxon-Kennelly moved, Mrs. Gerber seconded that the Board of Education approve the deletion of Policies 1410, 5127, 1145, 1140, 1470, 0120 and 5550.

Motion Passed: 9-0

Adoption of Policy 5125.11 – Students, Health – Medical Records

Mrs. Maxon-Kennelly moved, Ms. Karnal seconded that the Board of Education adopt Policy 5125.11 – Students, Health – Medical Records.

Motion Passed: 9-0

<i>New Business</i>

Appointment of Superintendent Search Firm

Mr. Calabrese moved, Mr. Patten seconded that the Board of Education appoint Hazard, Young and Attea & Associates as the search firm to assist in hiring a new Superintendent of Schools and authorize the Chairman of the Board to negotiate a contract based on the response to the RFP dated March 7, 2016.

Mrs. Liu McCormack clarified that this is the revised and recently received letter and that Ms. Karnal would also be reviewing the final contract.

Mr. Dwyer said that the Board had already agreed that the most recent version of the letter is the one that's being referenced, and said that, as he had already stated earlier, he would consult with Ms. Karnal on the contract. Amended language is not needed. Six proposals were received and the Board settled on HYA over 2 or 3 sessions.

Motion Passed: 9-0

Establish Date and Time of Fairfield Ludlowe High School and Fairfield Warde High School Graduation

Mrs. Maxon-Kennelly moved, Mrs. Gerber seconded that the Board of Education establish June 16, 2016 at 6:00 p.m. as the date and time of graduation for Fairfield Ludlowe High School and Fairfield Warde High School.

Ms. Pytko asked why both high schools hold graduation at time and Dr. Title said this has been the custom. Graduation typically occurs on the last day of school unless the last day is a Friday.

Motion Passed: 9-0

Approval of Minutes

Approval of the Minutes of the March 15, 2016 Regular Meeting

Mrs. Gerber moved, Mrs. Maxon-Kennelly seconded that the Board of Education approve the Minutes of the Regular Meeting of March 15, 2016.

Motion Passed: 7-2

Favor: Mr. Patten, Ms. Karnal, Mrs. Gerber, Mr. Dwyer, Mr. Calabrese, Ms. Pytko, Mrs. Maxon-Kennelly

Oppose: Mrs. Liu-McCormack, Mr. Llewellyn

Superintendent Report

Dr. Title reviewed the current budget number with a handout that showed the First Selectman's net reduction of \$730K, the BOS reduction of \$1.25 million and the BOF increase of \$250K, resulting in a final BOE budget number of \$165,658,561, equivalent to a 1.52% increase over last year. The Town charter has an appeal process for budget adjustments - which must be done within 10 days of the notice - which was received today, April 5. Risks with these cuts are (1) unknown health experience from March to June, (2) a potential \$2.3 million increase needed for health insurance in 17-18, (3) no reserve funds for elementary classes near class-size limit, and (4) a further reduction in state funding.

Mr. Dwyer said the March health insurance numbers will not be known until the end of April, and subsequent months won't be known until after the budget vote; the state funding is also an unknown.

Mrs. Maxon-Kennelly asked if it was clear that 12 sections are close to the class-size limit? Dr. Title said budgeting using the grid in the budget book shows that the net exposure is 7 sections, but this can change.

Mr. Patten asked how does the Board or Board members petition to reinstate funds?

Mr. Dwyer said a Town officer or Board member may appeal, but it would need a majority vote of the Board. A letter must be written to the RTM Moderator and a Hearing is held. Dr. Title said the Hearing would happen before the budget vote.

Mr. Patten expressed concern about not having reserves in the event additional elementary teachers are needed.

Committee/Liaison Report

Mrs. Maxon-Kennelly announced the Shop and Stroll Event that supports local businesses.

Mrs. Gerber said the Chair of the FLHS building committee will request additional funds at the upcoming BOS meeting. The 4-month lead time has already been missed to order the windows.

Mr. Dwyer said TPZ and the State have approved the site plans for Holland Hill. Final interviews for architects are being conducted.

Open Board Comment

Mr. Patten announced that Greg Hatzis was named PTA Headmaster of the Year by the CT PTA.

Ms. Pytko was impressed with the town-wide choral event.

Mr. Llewellyn felt there should have been an entire review of the District Improvement Plan at this meeting. He also felt that links to individual FAIRTV meeting recordings from 2016 should be provided on the website.

Mr. Dwyer said the District Improvement Plan review will be covered in the fall – this was discussed at great length when the Board was discussing the District Improvement Plan. Mr. Llewellyn requested that it be done prior to Dr. Title's retirement to have a full data set.

Mrs. Gerber said the dinner to honor Mr. Hatzis will take place on May 3. Fairfield has a great track record for these awards.

Mr. Dwyer said Mr. Schulz will also be recognized in an upcoming event and details will follow.

Adjournment

Ms. Karnal moved, Mr. Calabrese seconded that this Regular Meeting of the Board of Education adjourn.

Motion Passed: 9-0

Meeting adjourned at 10:50PM

*Respectfully Submitted by,
Jessica Gerber
Fairfield Board of Education
Secretary*

DRAFT

**Board of Education Special Meeting Minutes
Tuesday, April 19, 2016
7:00PM**

Call to Order and Roll Call

Chairman Philip Dwyer called the meeting to order at 7:05PM.

Members present were Eileen Liu-McCormack, Donna Karnal, Jessica Gerber, Philip Dwyer, Anthony Calabrese, Trisha Pytko, Marc Patten, Jennifer Maxon-Kennelly and John Llewellyn.

Business Items

Board Discussion Regarding Board Self-Evaluation

Mr. Calabrese moved/Mrs. Gerber seconded the recommended motion, "that the Board of Education hereby moves to enter into Executive Session in accordance with CGS 1-200(6A) to discuss the Board's self-evaluation." Motion passed 9-0. The Board entered into Executive session at 7:05PM.

The Board came out of Executive Session at 7:21PM.

Adjournment

Ms. Karnal moved/Mrs. Gerber seconded the recommended motion, "that this Special Meeting of the Board of Education adjourn". Motion passed 9-0. Meeting adjourned at 7:22PM

DRAFT

**Board of Education Special Meeting Minutes
Wednesday, April 20, 2016
7:45PM**

Call to Order and Roll Call

Chairman Philip Dwyer called the meeting to order at 7:52PM. Members present were Eileen Liu-McCormack (arrived 7:59PM), Jessica Gerber, Philip Dwyer, Anthony Calabrese, Marc Patten (arrived 7:58PM), Jennifer Maxon-Kennelly and John Llewellyn. Donna Karnal and Trisha Pytko were not present.

Business Items

Discussion of the Possible Impact to the 2016-2017 BoE Budget With Regards to the State Budget Proposal

Mr. Dwyer said the BOE Budget is currently in the hands of the RTM and that per Special Meeting By-Laws, there will be no public comment. Comments regarding the budget should be directed to the RTM. At the moment, the BOE budget has been reduced to \$163, 658,561. This Special Meeting was called in response to a request from the RTM Moderator – for the Board Chairman to attend the April 25 RTM Meeting, in light of the \$930 million projected shortfall occurring at the state level. The governor has reduced Fairfield’s funding from the Educational Cost Sharing from over \$3 million to \$0. The loss of the \$250K in Special Education funding is also an issue. The options that have been discussed are:

1. Make an assumption on the amount of the budget cut and try to find savings to match the assumed cut.
2. Vote on the budget as it exists today, knowing that the BOE and Town will work together under the “one-Town” concept.
3. Postpone the RTM vote to deal with the budget as a fact and not as a projection.

Mr. Dwyer said he intends to work under the one-Town idea, as in the past, the BOE and the Town have helped each other. The current BOE budget meets the needs of the students; decisions shouldn’t be made on projections. There is no doubt that there will some cuts and the BOE will be challenged to work on those, together with the Town leadership. He then requested that Board members present their views.

Mrs. Maxon-Kennelly said Option 3 is appealing – what is the timeline for finding out the viability of that? Mr. Dwyer asked Mr. Tetreau to address that.

Mr. Tetreau said the Town attorney confirmed that the RTM vote can be delayed and he will provide a written opinion by Monday night to confirm this. Budget vote delays do occasionally happen, particularly in towns with Town meetings.

DRAFT

Mrs. Gerber asked, Is there a date by which the RTM would have to meet?

Mr. Tetreau said the simple answer is no; there are state statutes and guidelines. Some towns have been delayed a year. It is allowable to spend up to last year's budget amount without an approved budget. There are logistical issues such as tax bills; this would not be preferred.

Mr. Dwyer said the state is also grappling with this issue at the state level.

Mr. Patten expressed frustration; the BOE had saved money with the new Health Insurance Plan, and thanks to Dr. Title and his staff, a budget was presented with educational enhancements. Now it appears that a cut will be likely, and the Board will do its best to adjust; the Board will work with the Town.

Mr. Dwyer said the 2 final slides of the BOE Budget Powerpoint presentation to the RTM clearly summarize the budget review and the risks. This is posted on the BOE website.

Mr. Tetreau said the state budget as it stands is not expected to pass, but questions remain on the budget that will be passed in Harford.

Mr. Dwyer said much is happening at the state level.

Adjournment

Mr. Calabrese moved, Mrs. Gerber seconded to adjourn the meeting.

Motion Passed: 7-0

Meeting adjourned at 8:12PM

*Respectfully Submitted By
Jessica Gerber
Fairfield Board of Education
Secretary*

Fairfield Public Schools

2015 – 2016

Quarterly Financial Report as of March 31, 2016

Summary

As of March 31, 2016, we expect 2015 – 2016 fiscal year expenses to be within budget at year-end. As a safeguard, some maintenance projects planned for late spring and early summer will be released as the potential for unforeseen special education and repair and maintenance costs diminish. The unusually mild winter provided savings in custodial overtime, snow removal and heating costs.

Deadlines to encumber funds for operations through June are staggered throughout the month of April. Hourly payrolls, substitutes, overtime and utilities are not encumbered but expenses are estimated and considered when projecting the budget status on June 30. Estimated expenses are approximations and will vary to some degree from actual expenses.

Personnel Services

Contracted salaries, hourly wages, extra-curricular stipends and substitute pay are the single largest budget classification at approximately \$102.7 million of the \$161.2 million total budget.

There are no changes in the FTE count since previously reported, however, with over 1,400 employees there are continuous adjustments due to LOA's, turnover and associated substitute costs. The anticipated balance in personnel services is minimal.

Fixed Charges

Fixed charges, or benefits, account for approximately 17 % of the budget. Health insurance and contributions to the town pension fund are made in a lump sum and other benefits such as life and disability insurance, social security and 401(a) contributions are paid as incurred. As previously reported, town pension costs will be over budget by \$78,000. Board of Education 401(a) contributions will be over budget approximately \$15,000 since all non-certified new hires now participate in a 401(a) plan as opposed to the town pension.

Pupil Personnel Expenses

Special education costs, with the exception of salaries, transportation and capital are included in this category. This segment is the most volatile as expenses are determined by the needs of individual students. Whether the expenses qualify for excess cost reimbursement is also a variable. Projected annual costs per student that exceed 4 ½ times the PPE for district-placed students, or one-time the PPE for DCF placed students, qualify for excess cost reimbursement. The initial 15-16 excess cost reimbursement was projected to be \$3.5 million based on the first filing on December 1, 2015. The first payment of \$2,776,242 was received in February. Based on the updated March 1st filing, our total excess cost reimbursement is expected to be nearly \$3.6 million. As of March 31, the financial report reflects a negative \$3.5 million in this category. However, expenses are not offset by the excess cost reimbursement until the second payment is received in May.

School Expenses

As the end of the school year and fiscal year approach, final purchases must be made to carry schools through the end of the year. Deadlines to encumber funds for operations through June are staggered throughout the month of April. These expenditures support instruction and activities at the building level and include supplies, materials, textbooks, copying, sports, and other activities. The balance remaining in this category will be reduced further as final encumbrances are submitted in April. In addition, there are on-going school expenses that are not encumbered such as tutors, intramurals and certain sports costs.

Support Expenses

Program implementation, centrally funded instructional programs, non-special education tuition and central support operations are included here. Additional expenses in program implementation and instructional supplies/materials will be incurred as curriculum work is done at year-end and textbooks are approved by the Board of Education and purchased. Professional/Technical, maintenance services (software/network maintenance); security and postage are expended on a contractual or as-needed basis. Legal fees are projected to be within budget. Details have been provided in a separate document.

Maintenance/Operation/Transportation

Maintenance, operations and transportation account for approximately 10 % of the total budget. Although transportation appears to have a deficit on the March 31 financial report, it will be offset with excess cost, magnet school transportation, and Pre-K tuition revenue. Net transportation costs are expected to be under budget due to savings in fuel, the configuration of bus tiers and lower ancillary costs such as mail deliveries.

Over 27 % of the budget in this category is designated for utilities, which are not encumbered and are paid as incurred. Electric and heating rates were budgeted at the contracted amount for the entire fiscal year; however, transmission/distribution and transportation rates are variable. We anticipate a savings in heating costs due to the mild winter.

The budget of \$3.7 million for maintenance services is for preventative maintenance, repairs and major maintenance projects. There was an emergency hot water replacement project done at FWHS but costs were offset by savings in other projects. Some projects are currently out to bid and others will be scheduled for completion later in the year contingent on bid prices and unexpected repairs. Other contractual services have been encumbered but general repair and maintenance accounts are expended as needed.

Capital

The capital budget totals approximately \$1.8 million and approximately 92% of the funding has been expended or encumbered. The remaining balance will be expended as needed.

Submitted: April 29, 2016

Doreen T. Munsell

Statement of Account - Summary by Major Classification

4/1/2016 2:18:49 PM

**Fairfield Public Schools
Fiscal Year 2015-2016**

Major Classification	Appropriation As Adopted	Spec Approp and Transfers	Appropriation Amended	Total Expenditures	Outstanding Encumbrance	Outstanding Requisitions	Unencumbered Balance	% Used
Personnel Services	102,677,214.00	\$0.00	102,677,214.00	\$64,097,824.14	\$36,652,316.00	\$11,913.09	\$1,915,160.77	98.13%
Fixed Charges	\$26,642,402.00	\$0.00	\$26,642,402.00	\$25,981,816.75	\$0.00	\$0.00	\$660,585.25	97.52%
Pupil Personnel Expense	\$6,644,775.00	\$0.00	\$6,644,775.00	\$7,686,518.18	\$2,372,451.22	\$100,309.08	(\$3,514,503.48)	152.89%
School Expenses	\$2,775,591.00	(\$2,800.00)	\$2,772,791.00	\$1,621,412.93	\$510,668.78	\$88,594.98	\$552,114.31	80.09%
Support Expenses	\$3,782,237.00	\$2,800.00	\$3,785,037.00	\$2,742,523.11	\$486,558.16	\$43,174.03	\$512,781.70	86.45%
Maint/Oper/Trans	\$16,914,492.00	\$0.00	\$16,914,492.00	\$12,334,149.77	\$3,115,152.32	\$93,804.01	\$1,371,385.90	91.89%
Capital	\$1,778,929.00	\$0.00	\$1,778,929.00	\$1,564,375.52	\$60,600.14	\$14,876.98	\$139,076.36	92.18%
Grand Total	\$161,215,640.00	\$0.00	161,215,640.00	116,028,620.40	\$43,197,746.62	\$352,672.17	\$1,636,600.81	98.98%

Statement of Account - Summary by Major Classification and Summary Object

4/1/2016 2:19:15 PM

Fairfield Public Schools
Fiscal Year 2015-2016

Major Classification Summary Object	Appropriation As Adopted	Spec Approp and Transfers	Appropriation Amended	Total Expenditures	Outstanding Encumbrance	Outstanding Requisitions	Unencumbered Balance	% Used
Personnel Services								
101 TEACHING STAFF	\$69,459,207.00	(\$901,102.00)	\$68,558,105.00	\$40,949,812.53	\$27,608,217.89	\$0.00	\$74.58	100.00%
103 CERTIFIED SUPPORT STAFF	\$6,581,621.00	(\$106,757.00)	\$6,474,864.00	\$3,884,675.80	\$2,590,210.21	\$0.00	(\$22.01)	100.00%
105 SCHOOL ADMIN STAFF	\$5,901,372.00	(\$42,301.66)	\$5,859,070.34	\$4,389,985.56	\$1,469,086.56	\$0.00	(\$1.78)	100.00%
107 CENTRAL ADMINISTRATION STAFF	\$1,071,295.00	\$27,017.00	\$1,098,312.00	\$823,734.02	\$274,577.94	\$0.00	\$0.04	100.00%
109 DIRECTOR/SUPERVISOR/MGR	\$627,475.00	\$22,483.83	\$649,958.83	\$487,488.03	\$162,470.94	\$0.00	(\$0.14)	100.00%
111 SECRETARIAL/CLERCL STAFF	\$3,501,632.00	(\$70,052.00)	\$3,431,580.00	\$2,366,158.88	\$1,065,411.29	\$0.00	\$9.83	100.00%
113 PARAPROFESSIONAL STAFF	\$3,332,583.00	\$127,183.00	\$3,459,766.00	\$2,259,990.83	\$1,199,714.91	\$0.00	\$60.26	100.00%
115 CUSTODIAN STAFF	\$4,050,300.00	(\$200,595.00)	\$3,849,705.00	\$2,887,575.44	\$962,129.74	\$0.00	(\$0.18)	100.00%
117 MAINTENANCE STAFF	\$1,044,121.00	(\$2,842.00)	\$1,041,279.00	\$794,664.47	\$246,614.16	\$0.00	\$0.37	100.00%
121 SUPPORT STAFF	\$1,357,512.00	(\$14,941.29)	\$1,342,570.71	\$972,546.81	\$370,023.42	\$0.00	\$0.48	100.00%
123 INFO TECH SUPPORT STAFF	\$853,729.00	(\$6,937.24)	\$846,791.76	\$619,877.74	\$226,913.61	\$0.00	\$0.41	100.00%
125 SE TRAINER STAFF	\$768,828.00	\$15,602.00	\$784,430.00	\$590,829.46	\$193,599.64	\$0.00	\$0.90	100.00%
129 PART-TIME EMPLOYMENT	\$2,623,937.00	\$58,203.00	\$2,682,140.00	\$2,249,028.49	\$64,708.92	\$11,913.09	\$356,489.50	86.71%
131 WAGE/BENEFIT RESERVE	\$496,356.00	(\$278,690.76)	\$217,665.24	\$7,000.00	\$0.00	\$0.00	\$210,665.24	3.22%
133 STAFF REPLACEMENT	(\$460,000.00)	\$1,486,897.56	\$1,026,897.56	\$0.00	\$0.00	\$0.00	\$1,026,897.56	0.00%
135 DEGREE CHANGES	\$137,522.00	(\$113,167.44)	\$24,354.56	\$0.00	\$0.00	\$0.00	\$24,354.56	0.00%
307 OTHER SERVICES	\$1,329,724.00	\$0.00	\$1,329,724.00	\$814,456.08	\$218,636.77	\$0.00	\$296,631.15	77.69%
Total for Personnel Services	102,677,214.00	\$0.00	102,677,214.00	\$64,097,824.14	\$36,652,316.00	\$11,913.09	\$1,915,160.77	98.13%
Fixed Charges								
201 HEALTH INSURANCE	\$22,336,918.00	\$0.00	\$22,336,918.00	\$22,336,918.00	\$0.00	\$0.00	\$0.00	100.00%
203 LIFE/DISABILITY INSURANCE	\$262,025.00	\$0.00	\$262,025.00	\$186,693.80	\$0.00	\$0.00	\$75,331.20	71.25%
205 SOCIAL SECURITY	\$2,241,459.00	\$0.00	\$2,241,459.00	\$1,573,199.09	\$0.00	\$0.00	\$668,259.91	70.19%
207 PENSION/RETIREMENT	\$1,802,000.00	\$0.00	\$1,802,000.00	\$1,885,005.86	\$0.00	\$0.00	(\$83,005.86)	104.61%
Total for Fixed Charges	\$26,642,402.00	\$0.00	\$26,642,402.00	\$25,981,816.75	\$0.00	\$0.00	\$660,585.25	97.52%
Pupil Personnel Expense								
301 INSTRUCTIONAL SERVICES	\$40,500.00	\$0.00	\$40,500.00	\$20,724.10	\$0.00	\$975.00	\$18,800.90	53.58%
303 PUPIL PERSONNEL SERVICES	\$968,571.00	\$595,000.00	\$1,563,571.00	\$2,025,135.22	\$678,149.52	\$800.00	(\$1,140,513.74)	172.94%
307 OTHER SERVICES	\$234,100.00	\$0.00	\$234,100.00	\$454,818.77	\$128,823.24	\$13,000.00	(\$362,542.01)	254.87%
315 RENTALS	\$14,350.00	\$0.00	\$14,350.00	\$14,070.00	\$0.00	\$0.00	\$280.00	98.05%
317 STUDENT TRANSPORTATION	\$163,401.00	\$0.00	\$163,401.00	\$188,240.44	\$0.00	\$0.00	(\$24,839.44)	115.20%
319 CONFERENCE & TRAVEL	\$95,770.00	\$0.00	\$95,770.00	\$68,960.65	\$16,136.08	\$71.45	\$10,601.82	88.93%
327 PRINTING/COPYING	\$6,800.00	\$0.00	\$6,800.00	\$5,315.75	\$1,484.25	\$0.00	\$0.00	100.00%
329 TUITION	\$4,986,583.00	(\$595,000.00)	\$4,391,583.00	\$4,813,694.41	\$1,539,940.20	\$82,000.00	(\$2,044,051.61)	146.54%
401 INSTRUCTIONAL SUPLS/MATLS	\$110,000.00	\$0.00	\$110,000.00	\$66,489.30	\$7,181.93	\$2,790.89	\$33,537.88	69.51%
404 SPLS, BKS, MATLS-DIST SUPPORT	\$15,500.00	\$0.00	\$15,500.00	\$15,823.18	\$537.00	\$345.25	(\$1,205.43)	107.78%
411 TEXTBOOKS	\$7,000.00	\$0.00	\$7,000.00	\$10,478.13	\$199.00	\$326.49	(\$4,003.62)	157.19%
415 OTHER SUPPLIES/MATERIALS	\$1,000.00	\$0.00	\$1,000.00	\$2,025.18	\$0.00	\$0.00	(\$1,025.18)	202.52%
601 DUES AND FEES	\$1,200.00	\$0.00	\$1,200.00	\$743.05	\$0.00	\$0.00	\$456.95	61.92%
Total for Pupil Personnel Expense	\$6,644,775.00	\$0.00	\$6,644,775.00	\$7,686,518.18	\$2,372,451.22	\$100,309.08	(\$3,514,503.48)	152.89%

Statement of Account - Summary by Major Classification and Summary Object

4/1/2016 2:19:15 PM

Fairfield Public Schools
Fiscal Year 2015-2016

Major Classification Summary Object	Appropriation As Adopted	Spec Approp and Transfers	Appropriation Amended	Total Expenditures	Outstanding Encumbrance	Outstanding Requisitions	Unencumbered Balance	% Used
School Expenses								
129 PART-TIME EMPLOYMENT	\$15,000.00	(\$1,000.00)	\$14,000.00	\$5,090.45	\$0.00	\$0.00	\$8,909.55	36.36%
301 INSTRUCTIONAL SERVICES	\$21,745.00	\$0.00	\$21,745.00	\$6,255.01	\$0.00	\$250.00	\$15,239.99	29.91%
307 OTHER SERVICES	\$67,275.00	\$0.00	\$67,275.00	\$11,805.15	\$15,293.50	\$17,073.91	\$23,102.44	65.66%
315 RENTALS	\$132,558.00	\$0.00	\$132,558.00	\$20,600.00	\$59,600.00	\$0.00	\$52,358.00	60.50%
317 STUDENT TRANSPORTATION	\$42,840.00	\$0.00	\$42,840.00	\$14,503.59	\$18,204.48	\$0.00	\$10,131.93	76.35%
319 CONFERENCE & TRAVEL	\$75,130.00	(\$1,685.00)	\$73,445.00	\$21,349.17	\$4,893.00	\$1,939.00	\$45,263.83	38.37%
327 PRINTING/COPYING	\$259,877.00	\$0.00	\$259,877.00	\$160,177.97	\$52,841.09	\$0.00	\$46,857.94	81.97%
400 SUPPLIES, BOOKS & MATERIALS	\$1,476,959.00	(\$2,701.00)	\$1,474,258.00	\$1,013,464.96	\$210,728.37	\$54,378.59	\$195,686.08	86.73%
402 INSTRUCTIONAL SPLS-DIST SUPPRT	\$41,000.00	\$0.00	\$41,000.00	\$11,872.75	\$11,782.06	\$0.00	\$17,345.19	57.69%
409 STUDENT ACTIVITY EXPENSES	\$596,940.00	\$0.00	\$596,940.00	\$318,585.77	\$134,043.23	\$13,600.10	\$130,710.90	78.10%
415 OTHER SUPPLIES/MATERIALS	\$20,002.00	\$2,586.00	\$22,588.00	\$12,804.09	\$3,283.05	\$1,202.38	\$5,298.48	76.54%
601 DUES AND FEES	\$26,265.00	\$0.00	\$26,265.00	\$24,904.02	\$0.00	\$151.00	\$1,209.98	95.39%
Total for School Expenses	\$2,775,591.00	(\$2,800.00)	\$2,772,791.00	\$1,621,412.93	\$510,668.78	\$88,594.98	\$552,114.31	80.09%
Support Expenses								
301 INSTRUCTIONAL SERVICES	\$70,074.00	(\$6,537.00)	\$63,537.00	\$49,493.76	\$8,309.90	\$265.00	\$5,468.34	91.39%
305 PROFESSIONAL/TECHNICAL SVCS	\$648,966.00	\$0.00	\$648,966.00	\$321,156.51	\$178,851.28	\$0.00	\$148,958.21	77.05%
307 OTHER SERVICES	\$19,776.00	\$0.00	\$19,776.00	\$18,794.00	\$0.00	\$0.00	\$982.00	95.03%
309 SECURITY SVCS/EXPENSES	\$160,000.00	\$0.00	\$160,000.00	\$62,264.58	\$114,684.09	\$2,350.00	(\$19,298.67)	112.06%
313 MAINTENANCE SERVICES	\$599,367.00	\$0.00	\$599,367.00	\$500,918.82	\$55,175.70	\$0.00	\$43,272.48	92.78%
319 CONFERENCE & TRAVEL	\$48,900.00	\$0.00	\$48,900.00	\$23,278.16	\$14,453.62	\$0.00	\$11,168.22	77.16%
321 PROFESSIONAL DEVELOPMENT	\$567,501.00	(\$2,462.00)	\$565,039.00	\$383,318.65	\$53,709.86	\$26,610.26	\$101,400.23	82.05%
323 POSTAGE	\$74,738.00	\$0.00	\$74,738.00	\$55,001.41	\$5,698.59	\$0.00	\$14,038.00	81.22%
325 PERSONNEL/RECRUITMENT EXP	\$26,000.00	\$0.00	\$26,000.00	\$24,105.00	\$25.00	\$0.00	\$1,870.00	92.81%
327 PRINTING/COPYING	\$72,600.00	\$0.00	\$72,600.00	\$39,281.49	\$14,246.12	\$0.00	\$19,072.39	73.73%
329 TUITION	\$344,541.00	\$0.00	\$344,541.00	\$272,483.00	\$0.00	\$0.00	\$72,058.00	79.09%
401 INSTRUCTIONAL SUPLS/MATLS	\$908,564.00	\$11,799.00	\$920,363.00	\$811,360.88	\$18,057.09	\$8,544.98	\$82,400.05	91.05%
403 OFFICE/GENERAL SUPPLIES	\$15,250.00	\$0.00	\$15,250.00	\$8,756.97	\$2,910.05	\$0.00	\$3,582.98	76.51%
404 SPLS, BKS, MATLS-DIST SUPPORT	\$9,000.00	\$0.00	\$9,000.00	\$8,983.97	\$0.00	\$0.00	\$16.03	99.82%
411 TEXTBOOKS	\$5,330.00	\$0.00	\$5,330.00	\$0.00	\$0.00	\$1,683.86	\$3,646.14	31.59%
415 OTHER SUPPLIES/MATERIALS	\$148,465.00	(\$45.00)	\$148,420.00	\$116,278.43	\$5,823.86	\$3,656.01	\$22,661.70	84.73%
424 OTHER SUPPLIES	\$8,000.00	\$0.00	\$8,000.00	\$0.00	\$3,363.00	\$63.92	\$4,573.08	42.84%
601 DUES AND FEES	\$55,165.00	\$45.00	\$55,210.00	\$47,047.48	\$11,250.00	\$0.00	(\$3,087.48)	105.59%
Total for Support Expenses	\$3,782,237.00	\$2,800.00	\$3,785,037.00	\$2,742,523.11	\$486,558.16	\$43,174.03	\$512,781.70	86.45%
Maint/Oper/Trans								
305 PROFESSIONAL/TECHNICAL SVCS	\$70,000.00	\$0.00	\$70,000.00	\$99,249.97	\$65,329.46	\$1,700.00	(\$96,279.43)	237.54%
311 UTILITY SERVICES	\$4,623,881.00	\$0.00	\$4,623,881.00	\$3,417,412.50	\$99,203.62	\$0.00	\$1,107,264.88	76.05%
313 MAINTENANCE SERVICES	\$3,712,948.00	\$0.00	\$3,712,948.00	\$2,031,263.18	\$996,642.10	\$24,069.00	\$660,973.72	82.20%
317 STUDENT TRANSPORTATION	\$7,641,957.00	\$0.00	\$7,641,957.00	\$6,197,572.67	\$1,773,337.76	\$0.00	(\$328,953.43)	104.30%
319 CONFERENCE & TRAVEL	\$34,100.00	\$0.00	\$34,100.00	\$18,999.06	\$15,055.20	\$0.00	\$45.74	99.87%
321 PROFESSIONAL DEVELOPMENT	\$55,395.00	\$0.00	\$55,395.00	\$32,946.34	\$2,354.40	\$1,800.00	\$18,294.26	66.97%
424 OTHER SUPPLIES	\$315,211.00	\$0.00	\$315,211.00	\$204,060.63	\$42,390.75	\$51,924.00	\$16,835.62	94.66%
429 MAINTENANCE/REPAIR SUPPLIES	\$461,000.00	\$0.00	\$461,000.00	\$332,645.42	\$120,839.03	\$14,311.01	(\$6,795.46)	101.47%
Total for Maint/Oper/Trans	\$16,914,492.00	\$0.00	\$16,914,492.00	\$12,334,149.77	\$3,115,152.32	\$93,804.01	\$1,371,385.90	91.89%
Capital								
501 CAPITAL OUTLAY	\$366,500.00	\$0.00	\$366,500.00	\$212,452.06	\$24,368.04	\$14,876.98	\$114,802.92	68.68%
503 TECHNOLOGY	\$1,412,429.00	\$0.00	\$1,412,429.00	\$1,351,923.46	\$36,232.10	\$0.00	\$24,273.44	98.28%
Total for Capital	\$1,778,929.00	\$0.00	\$1,778,929.00	\$1,564,375.52	\$60,600.14	\$14,876.98	\$139,076.36	92.18%
Grand Total	161,215,640.00	\$0.00	161,215,640.00	116,028,620.40	\$43,197,746.62	\$352,672.17	\$1,636,600.81	98.98%

Fairfield Public Schools Legal Fees

Encumbered and Paid as of April 1, 2016

Month	Inv. Date		Special Ed	Lawsuit Resolutions	General Matters Non-Human Resources	Residency	FOI	Expulsion	General Matters Human Resources	Labor Contract Negotiation	Arbitration	Disbursements	Vendor
													Total Invoice Payments
													Open PO Encumbrance
Berchem Moses & Devlin													
July	8/24/2015		\$ 27,991.50	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 64.26	\$ 28,055.76
August	9/10/2015		\$ 26,970.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 62.42	\$ 27,032.42
September	10/16/2015		\$ 25,614.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 119.43	\$ 25,733.43
November	12/16/2015		\$ 14,567.51	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 108.09	\$ 14,675.60
December	1/19/2016		\$ 21,872.50	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 41.15	\$ 21,913.65
January	2/9/2016		\$ 35,844.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 176.13	\$ 36,020.13
Invoice Total			\$ 152,859.51	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 571.48	\$ 153,430.99
Berchem Moses & Devlin- Purchase Order Encumbrance													\$ 71,657.19
Durant Nichols													
July	8/31/2015		\$ -	\$ -	\$ -	\$ -	\$ 130.00	\$ 50.00	\$ 2,747.50	\$ 100.00	\$ -	\$ 8.73	\$ 3,036.23
August	9/30/2015		\$ -	\$ -	\$ 910.00	\$ 1,145.00	\$ 65.00	\$ 1,650.00	\$ 1,317.50	\$ 600.00	\$ -	\$ -	\$ 5,687.50
September	11/30/2015		\$ -	\$ -	\$ 870.00	\$ 3,500.00	\$ 422.50	\$ 1,250.00	\$ 2,350.00	\$ 800.00	\$ 2,498.00	\$ -	\$ 11,690.50
Invoice Total			\$ -	\$ -	\$ 1,780.00	\$ 4,645.00	\$ 617.50	\$ 2,950.00	\$ 6,415.00	\$ 1,500.00	\$ 2,498.00	\$ 8.73	\$ 20,414.23
Durant Nichols -Purchase Order Encumbrance													\$ -
Brandon Huseby													
August	8/5/2015		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,841.69	\$ -	\$ -	\$ -	\$ 1,841.69
Invoice Total			\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,841.69	\$ -	\$ -	\$ -	\$ 1,841.69
Brandon Huseby - Purchase Order Encumbrance													\$ -
Kainen Escalera & McHale													
August	8/31/2015		\$ -	\$ -	\$ -	\$ -	\$ -	\$ 927.50	\$ -	\$ -	\$ -	\$ 66.67	\$ 994.17
September	9/30/2015		\$ -	\$ -	\$ -	\$ 3,577.50	\$ -	\$ 2,120.00	\$ -	\$ -	\$ -	\$ 133.34	\$ 5,830.84
November	11/20/2015		\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,040.50	\$ -	\$ -	\$ -	\$ 66.67	\$ 2,107.17
December	12/15/2015		\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,060.00	\$ -	\$ -	\$ -	\$ -	\$ 1,060.00
January	1/31/2016		\$ -	\$ -	\$ -	\$ -	\$ -	\$ 3,900.84	\$ -	\$ -	\$ -	\$ -	\$ 3,900.84
Invoice Total			\$ -	\$ -	\$ -	\$ 3,577.50	\$ -	\$ 10,048.84	\$ -	\$ -	\$ -	\$ 266.68	\$ 13,893.02
Kainen Escalera & McHale - Purchase Order Encumbrance													\$ 5,431.99

Fairfield Public Schools Legal Fees

Encumbered and Paid as of April 1, 2016

Month	Inv. Date		Special Ed	Lawsuit Resolutions	General Matters Non- Human Resources	Residency	FOI	Expulsion	General Matters Human Resources	Labor Contract Negotiation	Arbitration	Disbursements	Vendor
													Total Invoice Payments
													Open PO Encumbrance
Pullman & Comley, LLC													
November	12/21/2015		\$ -	\$ -	\$ -	\$ 60.00	\$ 3,435.00	\$ 1,200.00	\$ 2,819.00	\$ 1,380.00	\$ -	\$ 17.25	\$ 8,911.25
December	1/12/2016		\$ -	\$ -	\$ -	\$ 600.00	\$ 2,722.00	\$ 2,360.00	\$ 11,270.00	\$ 1,659.00	\$ 92.00	\$ 136.45	\$ 18,839.45
January	2/10/2016		\$ -	\$ -	\$ 420.00	\$ 4,790.00	\$ 590.00	\$ 1,860.00	\$ 7,080.00			\$ 181.55	\$ 14,921.55
Invoice Total			\$ -	\$ -	\$ 420.00	\$ 5,450.00	\$ 6,747.00	\$ 5,420.00	\$ 21,169.00	\$ 3,039.00	\$ 92.00	\$ 335.25	42,672.25
Pullman & Comley, LLC - Purchase Order Encumbrance													\$ 57,327.75
Rose Kallor													
July	9/2/2015		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 560.00	\$ -	\$ -	\$ -	\$ 560.00
September	10/1/2015		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 174.00	\$ -	\$ -	\$ -	\$ 174.00
October	11/5/2015		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 203.00	\$ -	\$ -	\$ -	\$ 203.00
Invoice Total			\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 937.00	\$ -	\$ -	\$ -	\$ 937.00
Rose Kallor - Purchase Order Encumbrance													\$ 16,623.00
David Ryan													
	10/15/2015		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,800.00		\$ 1,800.00
Invoice Total			\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,800.00	\$ -	\$ 1,800.00
David Ryan - Purchase Order Encumbrance													\$ -
M. Jackson Webber													
	10/6/2015		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,480.00	\$ -	\$ -	\$ 1,480.00
Invoice Total			\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,480.00	\$ -	\$ -	\$ 1,480.00
M. Jackson Webber - Purchase Order Encumbrance													\$ -
			\$ 152,859.51	\$ -	\$ 2,200.00	\$13,672.50	\$ 7,364.50	\$ 18,418.84	\$ 30,362.69	\$ 6,019.00	\$ 4,390.00	\$ 1,182.14	\$ 236,469.18

Acct. #11-2320-358-010

Berchem & Moses -
Laurie Cain
Diane Cochran-
Cheryl D'Amato
Brandon Huseby-
Durant Nichols -
Kainen Escalera & McHale -

Special Education
Human Resources
Human Resources
Human Resources
Instructional
Business Office, Human Resources, Instructional & Superintendent
Instructional

Milliman
Rose Kallor -
John Romanow
M. J. Webber

Human Resources
Human Resources
Human Resources
Human Resources

2015-2016 TOTAL PAYMENTS - ACTUAL AS OF 04-01-16	\$ 236,469.18
2015-2016 TOTAL PO ENCUMBRANCE AS OF 04-01-16	\$ 151,039.93
2015-2016 BUDGETED AMOUNT	\$ 525,000.00
2015-2016 ACCOUNT BALANCE AS OF 04-01-16	\$ 137,490.89