

BOARD OF EDUCATION  
FAIRFIELD PUBLIC SCHOOLS  
FAIRFIELD, CT

**Policy Committee Meeting**  
**Tuesday, June 5, 2018**  
5:00 PM  
501 Kings Highway East  
Superintendent's Conference Room

**Agenda**

- I. Call to Order
- II. Approval of May 29, 2018 Minutes
- III. Policy:
  - a. High School Graduation Requirements
- IV. Future Items
  - a. Booster Clubs
  - b. Social Media Policy
  - c. 1311.1 Political Activities Administrative Regulation
  - d. High School Graduation Requirements
  - e. Board of Education Handbook
  - f. Student Discipline Policies - Expulsion
- V. Open Discussion/Public Comment
- VI. Adjournment

Future Meetings: June 19

All meetings will be held at 501 Kings Highway East, Superintendent's Conference Room unless otherwise noted.

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**Policy Committee Meeting**  
**Tuesday, May 29, 2018**  
5:00 PM  
501 Kings Highway East  
Superintendent's Conference Room

**Minutes**

Call to Order 5:03 PM

- Present were Jennifer Maxon-Kennelly, Jennifer Jacobsen, Jeff Peterson, Colleen Deasy, Mike Cummings, Toni Jones.

Approval of May 22, 2018 Minutes

- Approved 2-0-1

High School Graduation Requirements

- The Committee reviewed the changes to the draft policy that had been made since the last meeting.
- Mike Cummings provided answers around questions pertaining to credit for AP science courses, SAT benchmarks, and the possible financial costs of having students attending high school for a fifth year.
- The Committee agreed to create a Fine Arts and Vocational Arts requirement under the "Electives" Umbrella.

Open Discussion/Public Comment

- Sara Hoefler, Music Coordinator for FPS stated that Art is a core subject under federal law, and requested that the Committee consider designating a Fine Arts requirement.
- Michele Hermsen, Art Coordinator for FPS, stated that she was alarmed to find that the arts requirement had been eliminated, and that she felt the policy should reflect the Vision of a Graduate for FPS, which would mean that Art is essential for creating a well-rounded student. She requested that the Committee consider keeping an arts and vocational requirement in the policy.

Vote to Adjourn 7:20 PM

**Students**

**Progress / Records**

**REQUIREMENTS FOR GRADUATION**

**6146 (a)**

**Introduction**

**I. Graduating Classes 2018 - 2019**

To graduate from the Fairfield Public Schools students in the class of 20198 to 202219 must earn a minimum of 43 credits and meet the credit distribution requirement. A student must demonstrate the designated computer applications proficiency One semester equals 1 credit.

Credit Requirements for Graduation

To meet the minimum requirements for a high school diploma, a student must earn 43 credits and achieve the following credit distribution:

<u>English</u>	<u>8 credits</u>
<u>Math</u>	<u>6 credits</u>
<u>Science</u>	<u>6 credits</u>
<u>Social Studies</u>	<u>6 credits</u>
	<u>(7 credits beginning with the class of 2015)</u>
<u>Physical Education &amp; Health</u>	<u>3.2 credits (16 units)</u>
<u>Arts / Vocational</u>	<u>2 credits</u>

**I-II. Graduating Classes 202019-2022**

To graduate from the Fairfield Public Schools students in the class of 202019 to 2022 must earn a minimum of 43 credits and meet the credit distribution requirement. ~~A student must demonstrate the designated computer applications proficiency.~~ One semester equals 1 credit.

Credit Requirements for Graduation

To meet the minimum requirements for a high school diploma, a student must earn 43 credits and achieve the following credit distribution:

English	8 credits
Math	6 credits
Science	6 credits
Social Studies	6 credits
	<u>(7 credits beginning with the class of 2015)</u>
Physical Education & Health	3.2 credits (16 units)
Arts / Vocational	2 credits

### III. Graduating Classes Beginning 2023

For the graduating classes commencing in 2023 students must earn a minimum of 25 credits and meet the credit distribution requirement. One semester equals .5 of a credit.

For 7th and 8th grade students - credit earned upon successful completion in grade seven or eight of any course, the primary focus of which corresponds directly to the subject matter of a specified course requirement in grades nine to twelve, up to three (3) credits.

#### **Credit Requirements for Graduation**

To meet the minimum requirements for a high school diploma, a student must earn 25 credits and achieve the following credit distribution:

Credits in the Humanities	<u>9 credits</u>
<del>Comprising: comprised of:</del>	
English	4.0 credits
Social Studies (1 in US History; .5 in Civics)	<del>3.5</del> 2.5 credits
<del>Fine Arts</del>	<del>.5</del> credits
Additional credit in Humanities area, core or elective	<u>2.0</u> 1.5 credits

Credits in Science, Technology, Engineering and Technology (STEM)	<u>9 credits</u>
<del>Comprising: comprised of:</del>	
Math	3 credits
Science	3 credits
Additional credit in STEM area core or elective	3 credits

Physical Education and Wellness	<u>1 credit</u>
0.5 credit must be in PE	

Health and Safety	<u>1 credit</u>
0.5 credit must be in Health	

World Language	<u>1 credit</u>
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Electives	
<u>0.5 credit must be in Fine Arts/Vocational Arts</u>	<u>3 credits</u>
These credits must be in addition to credits counting in the other required areas.	

Mastery Based Diploma Assessment/ <u>Assured Experiences (?)</u>	<hr/>
<del>0.5 credit</del>	
Demonstrate proficiency in each of the six indicators of the Academic Expectations: <u>Critical and Creative Thinking (Exploring and Understanding, Synthesizing And Evaluating, Creating and Constructing) and Communicating and Collaborating (Conveying Ideas, Using Communication (Media) Tools, Collaborating Strategically).</u>	

Mastery Based Diploma Assessment

0.5 Credit

Completion of one of the options listed below in Section IV. Proficient Score on SAT (defined below) 0.5 credit

#### **IV. SAT Performance**

##### **Mathematics:**

Meet the College Board expectations for 11<sup>th</sup> Grade proficiency on the Math portion of the PSAT or SAT

Meet the State of Connecticut expectations for proficiency on the Math portion of the ACT

Present an SAT or ACT sub-score test which meets the criteria for a score of proficient.

Pass a competency based assessment to demonstrate proficiency in those designated sub-test areas.

Meet the proficiency standard on a district developed math portfolio

##### Completion of a capstone course

Completion of a course internship in a field of study or employment opportunity or volunteer role that requires the use of mathematics

Provide a grade equivalency sub-score on a scientifically valid assessment of mathematics.

Students will meet proficiency, as defined by the State of Connecticut, on the Mathematics portion of the SAT.

Students who have not met the Connecticut SAT School Day mathematics criterion must demonstrate proficiency in one of the following ways.

a. The student can submit other verified SAT scores that meet the district's identified standard;

b. The student may present an SAT or ACT sub-score test taken during Saturday administrations which meets the criteria for a passing score as outlined in the Administrative Regulation.

c. The student can meet proficiency on the mathematics portion of the ACT which correspond to the district's identified standard as outlined in the Administrative Regulation.

d. The individual sub-tests of the SAT that do not meet the above criteria will be identified. Students will work with a teacher of mathematics to study for and pass a competency based assessment or meet grade equivalency on a norm referenced assessment to demonstrate proficiency in those designated sub-test areas.

e. Performance tasks as part of the Academic Expectations will be provided during the fall of the senior year for those students who did not demonstrate proficiency on Options A-D as listed above.

## Reading ~~Evidence Based Reading and Writing:~~

Meet the College Board expectations for 11<sup>th</sup> Grade proficiency on the Reading portion of the PSAT or SAT

Meet the State of Connecticut expectations for proficiency on the Reading portion of the ACT

Present an SAT or ACT sub-score test which meets the criteria for a score of proficient.

Pass a competency based assessment to demonstrate proficiency in those designated sub-test areas.

Present a grade equivalency sub-score on a scientifically valid assessment of reading.

Meet the proficiency standard on a district developed literacy portfolio

### Completion of a capstone course

Completion of a course internship in a field of study or employment opportunity or volunteer role that requires the use of literacy skills

Provide evidence of a self-published or professionally published piece of work available for public access or purchase.

~~Students will meet proficiency, as defined by the State of Connecticut, on the Reading portion of the SAT.~~

~~Students who have not met the Connecticut SAT School Day reading criterion must demonstrate proficiency in one of the following ways.~~

~~a. The student can submit other verified SAT scores which meet the district's identified standard;~~

~~b. The student may present an SAT or ACT sub-score test taken during Saturday administrations which meets the criteria for a passing score as outlined in the Administrative Regulation.~~

~~c. The student can meet proficiency on the reading portion of the ACT which corresponds to the district's identified standard as outlined in the Administrative Regulation.~~

~~d. The individual sub-tests of the SAT that do not meet the above criteria will be identified. Students will work with a teacher of reading to study for and pass a competency based assessment or meet grade equivalency on a norm referenced assessment to demonstrate proficiency in those designated sub-test areas.~~

~~e. Performance tasks as part of the Academic Expectations will be provided during the fall of the senior year for those students who did not demonstrate proficiency on Options A-D as listed above.~~

## V. Requirements for Graduation

### Transfers

If a student transfers to a Fairfield high school after completing three (3) years of high school elsewhere, he/she is exempt from Fairfield High School Performance Standards.

### Notification: Teachers, Students, and Parents

By ~~October~~ August of the Senior Year, the guidance department will formally notify students, their teachers, and their parents or guardians if the district's standard has not been met in the areas of Mathematics or Evidence- Based Reading and Writing. A plan will be put in place to assist the student in successful completion of an alternate pathway.

### Options

If a student does not meet the credits required for graduation he or she may return to the high school for a fifth year, enroll in summer school, or enroll in other course options as pre-approved by the headmaster(s) and Chief Academic Officer.

### Appeals

The headmaster(s) shall oversee all appeals processes for accepting credit substitutions in unique circumstances, or accepting credit from accredited institutions outside the Fairfield Public School system, such as other high schools, higher education, and national programs. The final authority to determine graduation eligibility rests with the Chief Academic Officer.

Legal Reference: Connecticut General Statutes

NEW LEGISLATION REFERENCE- HERE

Approved 8/27/04

Revised and Approved 9/27/05

Revised and Approved 1/12/2010