Fairfield Public Schools Board of Education Policy Guide

## Students

## REPORTING STUDENT PROGRESS

5124

The Fairfield Public Schools support a grading and reporting philosophy, which stresses the importance of providing clear, concise, and fair information regarding each student's school performance to students, parents or guardians, and institutions outside the Fairfield Public Schools. This information should include, in addition to an evaluation of the extent to which the instructional objectives have been achieved by the student, an appraisal of the student's achievement in relation to peers locally and nationally. An appraisal of the student's personal attributes, including effort and attitude, should also be provided to help support and guide the student toward individual responsibility and maturity. Student progress may be reported through written report cards and progress reports, parent / teacher conferences, standardized test result profiles, etc.

Legal Reference: Connecticut General Statutes

10-15b Access of parent or guardian to student's records

46b-56 Access to records of minor children by non-custodial parent

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