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Fairfield Public Schools Placed on the College Board's Annual AP[®] District Honor Roll for Significant Gains in Student Access and Success

For the second consecutive year, Fairfield Public Schools is one of 547 school districts in the U.S. and Canada being honored by the College Board with placement on the Annual AP[®] District Honor Roll for increasing access to AP course work while simultaneously maintaining or increasing the percentage of students earning scores of 3 or higher on AP Exams. Reaching these goals indicates that the district is successfully identifying motivated, academically prepared students who are ready for the opportunity of AP. Since 2012, Fairfield Public Schools has increased the number of students participating in AP while improving the number of students earning AP Exam scores of 3 or higher.

Superintendent of Schools, Dr. David Title, stated, "I am pleased that the Fairfield Public Schools has earned this distinction two years in a row. We offer a rigorous curriculum from K through 12 and our students continue to achieve at high levels. This recognition reflects on the entire school system, not just the high schools."

Data from 2014 show that among African American, Hispanic, and Native American students with a high degree of readiness for AP, only about half of students are participating. The first step to delivering the opportunity of AP to students is providing access by ensuring courses are available, that gatekeeping stops, and that the doors are equitably opened so these students can participate. Fairfield Public Schools is committed to expanding the availability of AP courses among prepared and motivated students of all backgrounds.

"The devoted teachers and administrators in this district are delivering an undeniable benefit to their students: opportunity. When coupled with a student's hard work, such opportunities can have myriad outcomes, whether building confidence, learning to craft effective arguments, earning credit for

college, or persisting to graduate from college on time.” said Trevor Packer, the College Board’s Senior Vice President of AP and Instruction. “We applaud your conviction that a more diverse population of students is ready for the sort of rigor that will prepare them for success in college.”

Inclusion on the 5th Annual AP District Honor Roll is based on the examination of three years of AP data, from 2012 to 2014, looking across 34 AP Exams, including world language and culture. The following criteria were used.

Districts must:

- Increase participation/access to AP by at least 4 percent in large districts, at least 6 percent in medium districts, and at least 11 percent in small districts;
- Increase or maintain the percentage of exams taken by African American, Hispanic/Latino, and American Indian/Alaska Native students; and
- Improve performance levels when comparing the percentage of students in 2014 scoring a 3 or higher to those in 2012, *unless* the district has already attained a performance level at which more than 70 percent of its AP students are scoring a 3 or higher.