



March 31, 2015

Dear Parents/Guardian:

The No Child Left Behind (NCLB) federal law requires states to set specific student achievement goals for children learning to speak English. The Language Assessment System (LAS Links) is used in Connecticut to measure the development of their skills.

NCLB also requires the Connecticut State Department of Education to annually review the performance of each school district that receives funds under Title III for language instruction. The English language learners (ELLs) must meet the following three targets:

- 80% of ELLs must make progress in acquiring English language proficiency;
- 30% of ELLs must attain English language proficiency; and
- the ELL subgroup must achieve Adequate Yearly Progress (AYP).

The Fairfield Public School District did not meet all three targets and the results are as follows:

- 85% of ELLs made progress in acquiring English language proficiency;
- 71.3% of ELLs attained English language proficiency; and
- the ELL subgroup did not make Adequate Yearly Progress (AYP).

Districts that did not meet all three of these targets are required to notify the parents of ELLs. We developed and are implementing an ELL District Improvement Plan (DIP) that references the CT ELL Framework. It will include specific strategies, data, and professional development activities to address the linguistic and academic needs of ELLs and will focus on the factors that prevented achievement of AMAOs.

If you have any questions about the performance of your child, please contact Mr. Michael Rafferty, Interim Director of Elementary Education, or Dr. Margaret Boice, Director of Secondary Education for information on programs within Fairfield Public Schools to help ELLs attain English proficiency and meet academic goals.

Sincerely,

David G. Title

DGT/mb