



AP Macroeconomics

Insert Teacher Name

Semester 2

COURSE DESCRIPTION

The course provides the students with the basic language, frameworks, and analytic tools that form the foundation of the economic thought. Students will learn how to explain events and concepts through graphs, charts, and tables and will learn how to interpret the information that these representations can provide. Economics, as a topic, will expose students to applying quantitative analytic techniques to social science issues. Students will learn to analyze mechanisms of markets, the structures of firms, and roles of the government. Economics provides students life concepts and skills that are basic tools to being a good citizen, a wise consumer, and an effective worker. In Macroeconomics will help them understand how the US economy and world economy affects them as individuals and will also enable them to be informed voters and responsible citizens.

COURSE OBJECTIVES

Students will be able to:

- Explain trade through analysis of comparative advantage
- Portray an economy's potential using the production possibilities frontier
- Characterize an economy and events in that economy with official statistical measures
- Describe events and predict consequences for an economy in both the short and long run through graphical analysis
- Calculate the implications of and analyze the purposes behind fiscal and monetary policy
- Employ graphical analysis to describe the motivations and mechanics of trade.

UNITS OF STUDY

- Basic macroeconomic concepts
- Measuring economic performance
- Determination of macroeconomic equilibrium
- Fiscal policy
- Monetary policy
- The long run economic perspective and growth
- International trade and finance

COURSE POLICIES AND REQUIREMENTS

GRADING

Summative Assessments:	(Tests, quizzes, projects)
Formative/ Behavioral Assessments:	(Various assessments, homework)
Final:	20% of Semester Grade

Grading Policy provided above is a general guideline. Please refer to individual teacher syllabus for specific grading guidelines.

MATERIALS

A graphing calculator is required.
Writing implements, notebook, and text.

EXPECTATIONS OF STUDENTS

Students are expected to participate in class discussions. This is critical to this course.

As an AP course, the pace of this course and level of material covered require a great deal of students both in and out of class. As with the courses students face in college, success in this course relies heavily on the quality of the student's self-motivated study. Students must be good at learning from text, have strong note taking skills, have effective studying strategies, and have an effective approach to managing workload.

Students who need extra help are expected to make time with me outside of class. Students are expected to advocate for themselves by communicating problems and issues to me as they arise. Finally, students who have been absent are expected to see me to arrange the schedule for make-up work.

EXTRA HELP

Extra help is available to the students upon request. Students may make arrangements with their individual teacher for extra help.

MAKE UP AND ABSENCES: Make-up for work due to absence is, of course, handled as per school policy. Other than absence related make-ups, there are no make-ups to regain credit for poor results on examinations. When no absence is involved, late work receives no credit. A student who misses a single day prior to a pre-announced test or quiz, should, in general, come to class ready to take the examination.