



Fairfield Ludlowe High School - Fairfield Warde High School

CONTEMPORARY GLOBAL LITERATURE

Insert Teacher Name

Insert Room Number

Insert Full Year/Semester

Insert Period

Insert Email Address

COURSE DESCRIPTION

Due to unprecedented economic growth, increasingly inexpensive technology, and instant communication around the globe, our world is shrinking. These forces have brought stories to our attention which have been, until now, overlooked. This course explores the ideas and perspectives of peoples and cultures that have previously been kept out of the global conversation. Students will respond to and analyze texts (fiction, non-fiction, films, documentaries, and music) produced by and about people from developing nations as well as from parts of our own country in order to broaden their thinking and enrich the way they see the world. Students will write in a variety of genres, with emphasis on expository writing. In the fall, students will prepare for the college application process by writing a personal narrative which may be used as a college essay. In the spring, students will complete a Senior Independent Study Project, through which they will research, write, and present the results of their exploration of a question of their own choosing which is related to the course content.

COURSE OBJECTIVES

Students should:

UNITS OF STUDY

COURSE POLICIES AND REQUIREMENTS

GRADING

Summative Assessments: Insert % Here (Minimum of 70%).
Insert Categories/Weighting (ie. Papers – 30%)

Formative Assessments: Insert % Here (Maximum of 30%).
Insert Categories/Weighting (ie. Quizzes – 50%)

Behavioral Characteristics: Insert % Here (Maximum of 10%)
Insert Categories/Weighting (ie. Particip. - 90%)

Insert Additional Grading Information Here

MATERIALS

Insert Course Materials Here (ie. Textbook, Binder, Calculator, Highlighters)

EXPECTATIONS OF STUDENTS

Insert Course Expectations Here

EXTRA HELP

Insert Course Expectations Here

Insert Additional Information Here