



# ENGLISH 42

Insert Teacher Name

Insert Room Number

Insert Full Year/Semester

Insert Period

Insert Email Address

## COURSE DESCRIPTION

The central purpose of English 42 is to cultivate the critical thinking, reading, writing, and oral skills required for students' post graduation ambitions. Through the examination of philosophical concepts of truth, ethics, and aesthetics, students will develop heightened awareness of their own ideology regarding these concepts. English 42 encourages students to become more reflective and to further develop their collaborative and independent study skills, their written and oral discourse, and their exploration and understanding of philosophical ideas.

## COURSE OBJECTIVES

Students should:

- recognize differing philosophies and see their influence in their own lives.
- independently create philosophical questions.
- improve their writing as they explore their own questions and the questions presented by texts.
- collaborate by respectfully considering new and divergent ideas of others.
- interpret literature by asking philosophical questions in order to understand texts and themselves.

## UNITS OF STUDY

- Human Search for Meaning
- Ethical Decision-Making
- Asserting Individual Truth: A Study of Existentialism
- Aesthetics
- Senior Independent Study Project

## COURSE POLICIES AND REQUIREMENTS

### GRADING

Summative Assessments: Insert % Here (Minimum of 70%).  
Insert Categories/Weighting (ie. Papers – 30%)

Formative Assessments: Insert % Here (Maximum of 30%).  
Insert Categories/Weighting (ie. Quizzes – 50%)

Behavioral Characteristics: Insert % Here (Maximum of 10%)  
Insert Categories/Weighting (ie. Particip. - 90%)

Insert Additional Grading Information Here

### MATERIALS

Insert Course Materials Here (ie. Textbook, Binder, Calculator, Highlighters)

### EXPECTATIONS OF STUDENTS

Insert Course Expectations Here

### EXTRA HELP

Insert Course Expectations Here

Insert Additional Information Here