



Advanced Placement United States History

Insert Teacher Name

Insert Room Number

Insert Full Year/Semester

Insert Period

Insert Email Address

COURSE DESCRIPTION

The United States History course deals with facts, ideas, events, and personalities that have shaped our nation from its Revolutionary Era to the present day. Under our democratic political system, the United States has achieved a level of freedom, political stability and economic prosperity that has made it a model for other nations, the leader of the world's democratic societies, and a magnet for people all over the world. Students should understand that our rights and freedoms are not accidents of history. There are recurring themes that serve as the ideal foundation of study for a student to effectively analyze assured content from various historical periods. This foundation enables the student to make connections between past and present. Students should recognize that our democratic political system depends on them, as educated citizens, to survive and prosper. United States History is a requirement of the social studies department for all eleventh graders. It is a year-long course that also fulfills the Connecticut State Department of Education requirement for United States History. From this study, a student should be able to analyze the roots of our present society and begin to develop effective ways of living in it.

COURSE OBJECTIVES

Students should:

- examine how the Declaration of Independence, U.S. Constitution, United States law and the rights of citizenship provide a major unifying factor in bringing Americans together from diverse roots and traditions.
- analyze the United States involvement in foreign affairs and willingness to engage in international politics, examining the ideas and traditions leading to these foreign policies
- examine how the development of the United States led to the evolution of a unique individual the "American."
- understand the interrelationships between world events and developments in the United States.
- analyze the development of American culture, explaining how ideas, values, beliefs and traditions have changed over time to unite all Americans.

UNITS OF STUDY

- Foundations of the American Republic
- Early Republic
- Jacksonian Democracy: Expansion and Reform
- Union in Crisis: Civil War and Reconstruction
- The Gilded Age: Industrialization, Immigration, and Urbanization
- Imperialism, Progressives and World War I: America at Home and Abroad
- Boom and Bust
- World War II and the Cold War
- Post War America: Tradition and Change

COURSE POLICIES AND REQUIREMENTS

GRADING

Summative Assessments: Insert % Here (Minimum of 70%).
Insert Categories/Weighting (ie. Papers – 30%)
Formative Assessments: Insert % Here (Maximum of 30%).
Insert Categories/Weighting (ie. Quizzes – 50%)
Behavioral Characteristics: Insert % Here (Maximum of 10%)
Insert Categories/Weighting (ie. Particip. - 90%)
Insert Additional Grading Information Here

MATERIALS

Insert Course Materials Here (ie. Textbook, Binder, Calculator, Highlighters)

EXPECTATIONS OF STUDENTS

Insert Course Expectations Here

EXTRA HELP

Insert Course Expectations Here

Insert Additional Information Here