



Global Studies 21/22

Insert Teacher Name

Insert Room Number

Insert Full Year/Semester

Insert Period

Insert Email Address

COURSE DESCRIPTION

This curriculum provides students with the opportunity to explore what is happening in various regions and civilizations at a given time. In addition, it enables students to investigate issues and themes from multiple perspectives and make global connections and linkages that lead to in-depth understanding. The course enables students to master specific skills through appropriate instruction in each unit. Students should master broad concepts and knowledge in geography, historical studies in continuity and transformation, economics, aesthetics, philosophy and religion, social structures, and contemporary issues. Through the themes.

COURSE OBJECTIVES

Students should:

- Analyze the cause and results of political/social revolution (S1 -27).
- Compare and contrast economic systems across historical time periods (S1 -23).
- Analyze the impact of technological and scientific change on societies throughout the world (S1 -25).
- Apply chronological thinking to examine relationships among events and explain causes and effects of events (S1 -17).
- Evaluate the role and impact of the significant individuals on historical events (S1-28).
- Assess the causes and impacts of imperialism (S1 -20).
- Analyze how the abundance of scarcity of resources affects the nation and the individual (S1 -50).
- Explain the significance of globalization on the world's nations and societies (S1 -19).
- Analyze nationalism's impact on world events (S1 -26).
- Analyze the impact of family, religion, gender, ethnicity and socio-economic status on the development of culture (S1 -62).

UNITS OF STUDY

- Revolutions, Revolutionary thought and global impact
- A Half Century of Crisis & Achievement
- Twentieth Century since 1939
- The Search for Humanity within the Global Community

COURSE POLICIES AND REQUIREMENTS

GRADING

Summative Assessments: Insert % Here (Minimum of 70%).
Insert Categories/Weighting (ie. Papers – 30%)

Formative Assessments: Insert % Here (Maximum of 30%).
Insert Categories/Weighting (ie. Quizzes – 50%)

Behavioral Characteristics: Insert % Here (Maximum of 10%)
Insert Categories/Weighting (ie. Particip. - 90%)

Insert Additional Grading Information Here

MATERIALS

Insert Course Materials Here (ie. Textbook, Binder, Calculator, Highlighters)

EXPECTATIONS OF STUDENTS

Insert Course Expectations Here

EXTRA HELP

Insert Course Expectations Here

Insert Additional Information Here