



# YOUTH AND THE LAW

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Insert Teacher Name

Insert Room Number

Insert Full Year/Semester

Insert Period

Insert Email Address

## COURSE DESCRIPTION

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The Youth and the Law course deals with an introduction to law and the legal system and includes the study of criminal law and individual rights and liberties, torts, and product liability. This course is typically heterogeneously grouped and designed to accommodate various academic levels in the same class setting. Throughout the course of the semester students study various concepts to provide a practical understanding of law and the legal system that will be of use to students in their everyday lives. From their study and analysis students will have a greater awareness of current issues and controversies relating to law and our legal system. This should apprise students of the continuing developmental nature of our law and legal system. Their study and analysis should promote greater understanding of how unsettled matters in the law contribute to the development of the fundamental democratic principles and values that underlie our system of justice.

The course content and skill development is appropriate to eleventh and twelfth grade level and may typically be part of a student's senior year elective program. During the semester in Youth and Law students will have an opportunity to improve their skills, including critical thinking and reasoning, communication, observation and problem solving. Students will have opportunities to hone skills in reading, writing, and presenting their ideas. This semester course also seeks to encourage effective citizen participation in our legal system and expose students to the many vocational opportunities that exist within our legal system.

## COURSE OBJECTIVES

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Students should:

- describe the roles that law, the courts, lawyers, law enforcement officers and the legal system play in our democratic society and apply a practical understanding of law and the legal system that will be of use to them in their everyday lives.
- apply democratic principles to evaluate proposed resolutions of contemporary controversies currently in our legal system and describe and apply effective citizen participation in our legal system through advocacy, participation on juries, voting, and public service.
- use skills, including critical thinking and reasoning, communication, observation, and problem solving to describe, synthesize and analyze current issues related to law and our legal system.

## UNITS OF STUDY

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- Introduction to Law and the Legal System
- Individual Rights and Liberties
- Due Process and Equal Protection
- Responsibility Under Law
- Civil Law/ Torts

## COURSE POLICIES AND REQUIREMENTS

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### GRADING

- Summative Assessments: Insert % Here (Minimum of 70%).  
Insert Categories/Weighting (ie. Papers – 30%)
- Formative Assessments: Insert % Here (Maximum of 30%).

Behavioral Characteristics: Insert Categories/Weighting (ie. Quizzes – 50%)  
Insert % Here (Maximum of 10%)  
Insert Categories/Weighting (ie. Particip. - 90%)  
Insert Additional Grading Information Here

### **MATERIALS**

Insert Course Materials Here (ie. Textbook, Binder, Calculator, Highlighters)

### **EXPECTATIONS OF STUDENTS**

Insert Course Expectations Here

### **EXTRA HELP**

Insert Course Expectations Here

Insert Additional Information Here