

## Advanced Placement Spanish Language

### ADVANCED PLACEMENT SPANISH

#### **Statement of Purpose**

The AP Spanish language course provides students, who have a strong foundation in Spanish, with the challenge of refining their writing, speaking, reading and listening skills. Because the course is based solely on literature and other authentic materials, students learn and reinforce vocabulary and grammar structures on an ongoing basis. This course provides students with a comprehensive experiencing in studying the culture and language of Spanish speaking countries and prepares them to compete in the global society in which they will live and work.

Through the Advanced Placement exam or the University of Connecticut Early College Experience (ECE) Program, students may receive up to 6 undergraduate credits.

#### **Audience**

This course is intended for advanced students who want to be challenged with college level course work and who want to develop their proficiency in reading comprehension, auditory comprehension, and fluency and accuracy in speech and writing.

#### **Prerequisite**

Successful completion of Spanish 51 or teacher recommendation.

#### **Design and Description**

As stated in the *Advanced Placement Course Description*, “an AP Spanish Language course covers the equivalent of a third year college course in advanced Spanish writing and conversation.” This two semester, two credit course, which meets daily and is conducted exclusively in Spanish, focuses on oral and written communication. It emphasizes the development of reading comprehension, the refinement of aural skills, integration of correct grammar and usage in oral and written Spanish, and vocabulary growth. In order to build this proficiency, students do a thorough review of grammar and an intense study of vocabulary. Students are exposed to a wide variety of written, auditory, and visual materials including music, video, film, Pod casts, periodicals and authentic literature from Spanish and Latin American authors.

A final project, related to the culture, language, history, art, or music of Spanish speaking countries, is assigned based on individual interest.

Completion of assigned summer reading is a course requirement.

It is expected that all students will take the AP exam administered in May.

### **Course Goals**

Students will learn to:

- read and discuss authentic literature and articles from periodicals.
- comprehend formal and informal spoken Spanish.
- express oneself with fluency and accuracy both orally and in writing.
- appreciate different cultures.

### **Course Objectives**

- Students will be able to:
- comprehend both written and spoken language.
- develop a rich vocabulary to enhance speaking and writing and to facilitate understanding of written and oral information.
- Analyze short literary works.
- view and express opinions regarding pod casts, music, films, art, websites and other media.
- Analyze passages from a text in collaboration.
- engage in classroom discussion.
- develop a writing process that includes self assessment and discussion with other students.
- synthesize the content of television programs, radio programs, music, and movies.
- demonstrate a deep understanding of cultural similarities and differences.

- comprehend and evaluate full length feature articles on contemporary issues.
- make connections between information presented in the media and their personal lives.
- formulate alternative solutions to contemporary issues.
- analyze the way words are used in context.
- defend one's position in formal and informal letters.
- compare and contrast cultural stereotypes.
- read and comprehend abridged and unabridged short novels.
- analyze literary characters and determine the roles they play.
- assess how history has influenced the lives of literary characters.
- synthesize political and social issues discussed in the novel.
- respond to current events reported by the media of foreign countries.
- comprehend a full length film and discuss the plot, the characters and the political reality of the times.
- present comprehensive information that is engaging, beneficial and helpful to a peer audience.
- select a project integrating the essential concepts, expectations and foundation of the program of study.
- increase their understanding of the history, art, music, food, celebrations, and other aspects of the culture of Spanish speaking countries.
- comprehend both written and oral language.
- synthesize relevant and accurate information.
- demonstrate a deep understanding of cultural similarities and differences.

## **Skill Objectives**

Students will:

- incorporate in their writing and speaking:
- low frequency irregular verbs in the present indicative.
- gerunds and past participles.
- the passive voice with “se” and with “ser”
- direct and indirect commands
- the uses of ser and estar.
- the subjunctive in complex sentences
- the conditional and future tenses
- interrogative and exclamatory expressions
- relative pronouns
- proper agreement of nouns and adjectives     0
- uses of definite and indefinite articles
- more subtle uses of the preterit and the imperfect.