



# SPANISH 41

Insert Teacher Name

Insert Room Number

Full Year

Insert Period

Insert Email Address

## COURSE DESCRIPTION

The Spanish 41 course a two semester, two credit course, meets daily and is conducted primarily in Spanish. Students develop the ability to express themselves with relative ease and greater proficiency on a variety of topics in both oral and written language. Readings (literary works, articles, and biographies) are utilized to generate oral and written expression as well as to expand vocabulary, grammatical knowledge and cultural understanding. The course is intended for students who want to continue to develop a strong foundation in the language so that they may communicate effectively in the target language.

## COURSE OBJECTIVES

Students should:

- identify the main ideas in short literary selections.
- write using a variety of tenses and moods.
- interact in a variety of complex social situations.
- express and support opinions on familiar topics.
- identify the main ideas and some details of authentic auditory selections.

## UNITS OF STUDY

- I. Unit 1 – Las perspectivas - Perspectives
- II. Unit 2 - Las amistades - Friendships
- III. Unit 3 – Los estereotipos - Stereotypes
- IV. Unit 4 – Las relaciones entre familia – Family Relations
- V. Unit 5 - El Arte y La Música - Art and Music
- VI. Unit 6 – La tecnología que nos une – Technology That Unites Us

## COURSE POLICIES AND REQUIREMENTS

### GRADING

Summative Assessments:	90%
	Insert Categories/Weighting (ie. Papers – 30%)
Formative Assessments:	0%
	Insert Categories/Weighting (ie. Quizzes – 50%)
Behavioral Characteristics:	10%
	Insert Categories/Weighting (ie. Particip. - 90%)
Insert Additional Grading Information Here	

### MATERIALS

Insert Course Materials Here (ie. Textbook, Binder, Calculator, Highlighters)

### EXPECTATIONS OF STUDENTS

Insert Course Expectations Here

**EXTRA HELP**

Insert Course Expectations Here

Insert Additional Information Here