

Art Grade 1 Progress Report Rubric

Standard- Can identify primary colors and mix secondary colors.

| N- Does Not Meet Grade Level Expectations | P- Progressing towards Grade Level expectations | M- Meets Grade Level expectations | E- exceeds Grade Level expectations |
|---|--|--|--|
| <p>Student cannot identify red, yellow, and blue, as the Primary Colors.</p> <p>Student cannot identify orange, green, and purple, as the Secondary Colors.</p> <p>Student cannot mix the Secondary Colors precisely, using only the Primary Colors.</p> | <p>Student is inconsistent in identifying red, yellow, and blue, as the Primary Colors.</p> <p>Student is inconsistent in identifying orange, green, and purple, as the Secondary Colors.</p> <p>Student is inconsistent in mixing the Secondary Colors precisely, using only the Primary Colors.</p> | <p>Student can identify red, yellow, and blue, as the Primary Colors.</p> <p>Student can identify orange, green, and purple, as the Secondary Colors.</p> <p>Student can mix the Secondary Colors, using only the Primary Colors.</p> | <p>Student can identify red, yellow, and blue, as the Primary Colors in works of art.</p> <p>Student can identify orange, green, and purple as the Secondary Colors in works of art.</p> <p>Student can mix the Secondary and Tertiary Colors, using only the Primary Colors.</p> |

Art Grade 1 Progress Report Rubric

Standard - Uses different media, techniques, and processes to communicate ideas, feelings, experiences, and stories.

| N- Does Not Meet Grade Level Expectations | P- Progressing towards Grade Level expectations | M- Meets Grade Level expectations | E- exceeds Grade Level expectations |
|---|--|--|---|
| <p>Student cannot communicate an idea, using visual imagery.</p> <p>Student cannot select a variety of materials, techniques, and processes, in order to execute a work of art.</p> | <p>Student is inconsistent in communicating an idea, using visual imagery.</p> <p>Student is inconsistent in selecting a variety of materials, techniques, and processes in order to execute a work of art</p> | <p>Student can communicate an idea, using visual imagery.</p> <p>Student can select a variety of materials, techniques, and processes in order to execute a work of art.</p> | <p>Student can communicate an <i>original</i> idea, using visual imagery.</p> <p>Student can select a variety of materials and discover new techniques and processes in order to execute a work of art.</p> |

Art Grade 1 Progress Report Rubric

Standard - Follows directions and makes independent choices in order to successfully complete the art assignments.

| N- Does Not Meet Grade Level Expectations | P- Progressing towards Grade Level expectations | M- Meets Grade Level expectations | E- exceeds Grade Level expectations |
|--|---|--|--|
| <p>Student cannot follow step-by-step directions effectively.</p> <p>Student cannot independently select ideas, materials, and techniques.</p> <p>Student does not work well with peers, taking responsibility for sharing and cleaning materials.</p> <p>Student cannot solve problems, by modifying either the idea and/or the material.</p> | <p>Student can follow step-by-step directions with assistance.</p> <p>Student can select ideas, materials, and techniques with assistance.</p> <p>Student is inconsistent in working well with peers, taking responsibility for sharing, and cleaning materials.</p> <p>Student can solve problems with assistance, by modifying either the idea and/ or the material.</p> | <p>Student can follow step-by-step directions effectively.</p> <p>Student can independently select ideas, materials, and techniques.</p> <p>Student does work well with peers, taking responsibility for sharing and cleaning materials.</p> <p>Student can solve problems, by modifying either the idea and/ or the material.</p> | <p>Student can follow step-by-step directions effectively and anticipate additional steps.</p> <p>Student can independently select and execute ideas, materials, and techniques.</p> <p>Student is consistent in working with peers, taking an <i>additional</i> responsibility for sharing and cleaning materials.</p> <p>Student can solve problems <i>independently</i>, by modifying either the idea and/or the material.</p> |

Art Grade 1 Progress Report Rubric