

Art Grade 2 Progress Report Rubric

Standard- Successfully uses these Art Elements, shape and form, to communicate ideas

| N- Does Not Meet Grade Level Expectations | P- Progressing towards Grade Level expectations | M- Meets Grade Level expectations | E- exceeds Grade Level expectations |
|---------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Student cannot identify line, shapes and forms in art work Student cannot communicate ideas using line, shapes and forms in their art work | Student is inconsistent in being able to identify line, shapes and forms in art work. Student seldom communicates ideas using line, shapes and forms in their art work | Student can identify line, shapes and forms in art work Student can clearly communicate ideas using line, shapes and forms in their art work | Student can identify a variety of lines, shapes and forms in art work. Student can clearly communicate original ideas using a variety of lines, shapes and forms. |

Art Grade 2 Progress Report Rubric

Standard - Can identify and apply color successfully

| N- Does Not Meet Grade Level Expectations | P- Progressing towards Grade Level expectations | M- Meets Grade Level expectations | E- exceeds Grade Level expectations |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Student cannot identify primary and secondary colors in their environment.</p> <p>Student cannot use color to communicate ideas and feelings in Art work.</p> <p>Student cannot use color to create contrast.</p> | <p>Student is inconsistent with identifying primary and secondary color in their environment.</p> <p>Student is inconsistent with using color to communicate ideas and feelings in Art work.</p> <p>Student is inconsistent with using color to create contrast.</p> | <p>Student can Identify primary and secondary colors in their environment.</p> <p>Students can use color to communicate ideas and feelings in Art work.</p> <p>Students can use color to create contrast.</p> | <p>Student can identify primary colors, and secondary colors, as well as tints and shades in their environment.</p> <p>Students can use color to communicate ideas and feelings in their own Art work as well as recognize it in others.</p> <p>Student can use color to create contrast and recognize it in art work.</p> |

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Standard - Follows directions and makes independent choices in order to successfully complete the art assignments.

| N- Does Not Meet Grade Level Expectations | P- Progressing towards Grade Level expectations | M- Meets Grade Level expectations | E- exceeds Grade Level expectations |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Student cannot follow step-by-step directions effectively.</p> <p>Student cannot independently select ideas, materials, and techniques.</p> <p>Student does not work well with peers, taking responsibility for sharing and cleaning materials.</p> <p>Student cannot solve problems, by modifying either the idea and/or the material.</p> | <p>Student can follow step-by-step directions with assistance.</p> <p>Student can select ideas, materials, and techniques with assistance.</p> <p>Student is inconsistent in working well with peers, taking responsibility for sharing, and cleaning materials.</p> <p>Student can solve problems with assistance, by modifying either the idea and/ or the material.</p> | <p>Student can follow step-by-step directions effectively.</p> <p>Student can independently select ideas, materials, and techniques.</p> <p>Student does work well with peers, taking responsibility for sharing and cleaning materials.</p> <p>Student can solve problems, by modifying either the idea and/ or the material.</p> | <p>Student can follow step-by-step directions effectively and anticipate additional steps.</p> <p>Student can independently select and execute ideas, materials, and techniques.</p> <p>Student is consistent in working with peers, taking an <i>additional</i> responsibility for sharing and cleaning materials.</p> <p>Student can solve problems <i>independently</i>, by modifying either the idea and/or the material.</p> |

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