

### Art Grade 3 Progress Report Rubric

**Standard-** Successfully combines lines, shapes, forms, textures, and colors to communicate original ideas.

N- Does Not Meet Grade Level Expectations	P- Progressing towards Grade Level expectations	M- Meets Grade Level expectations	E- exceeds Grade Level expectations
<p>Cannot identify lines, shapes, forms, textures, or colors in artwork.</p> <p>Has difficulty combining lines, shapes, forms, textures, and colors in order to convey original ideas.</p>	<p>Is not able to identify all of the following: lines, shapes, forms, textures, or colors in artwork</p> <p>Is acquiring the skills necessary to recognize and apply the elements of art (Line, shape, form, texture, and color.)</p>	<p>Identifies lines, shapes, forms, textures, and colors in artwork</p> <p>Is able to combine the elements of art (line, shape, form, texture, and color) in a way that successfully communicates original ideas.</p>	<p>Identifies different kinds of lines and a variety of shapes, forms, textures, and colors in artwork.</p> <p>Incorporates and explains the use of lines, shapes, forms, textures, and colors in personal artwork and is able to make connections between personal artwork and the artwork of other.</p>

## Art Grade 3 Progress Report Rubric

**Standard-** Successfully identifies and creates spatial relationships

N- Does Not Meet Grade Level Expectations	P- Progressing towards Grade Level expectations	M- Meets Grade Level expectations	E- exceeds Grade Level expectations
<p>Cannot identify overlapping shapes and relative scale.</p> <p>Cannot create original art work in which one object overlaps another to create an illusion of spatial relationships.</p> <p>Cannot create original art work in which one object is on the bottom of the page and one smaller object is in the middle of the page in order to give the illusion of distance.</p>	<p>Is inconsistent in identifying overlapping shapes and relative scale.</p> <p>Creates original art work in which one object overlaps another to create an illusion of spatial relationships with assistance</p> <p>Creates original art work in which one object is on the bottom of the page and one smaller object is in the middle of the page in order to give the illusion of distance with assistance.</p>	<p>Can identify overlapping shapes and relative scale.</p> <p>Creates original art work in which one object overlaps another to create an illusion of spatial relationships.</p> <p>Creates original art work in which one object is on the bottom of the page and one smaller object is in the middle of the page in order to give the illusion of distance.</p>	<p>Can identify overlapping shapes, relative scale and atmospheric perspective.</p> <p>Creates original art work in which several objects overlap one another to create an illusion of spatial relationships.</p> <p>Creates original art work in which several larger objects are on the bottom of the page and several smaller objects are in the middle of the page in order to give the illusion of distance.</p>

### Art Grade 3 Progress Report Rubric

**Standard** Follows directions and makes independent choices in order to successfully complete the art assignments.

N- Does Not Meet Grade Level Expectations	P- Progressing towards Grade Level expectations	M- Meets Grade Level expectations	E- exceeds Grade Level expectations
<p>Student <b>cannot</b> follow step-by-step directions effectively.</p> <p>Student <b>cannot</b> independently select ideas, materials, and techniques.</p> <p>Student <b>does not</b> work well with peers, taking responsibility for sharing and cleaning materials.</p> <p>Student <b>cannot</b> solve problems, by modifying either the idea and/or the material.</p>	<p>Student <b>can</b> follow step-by-step directions with assistance.</p> <p>Student <b>can</b> select ideas, materials, and techniques with assistance.</p> <p>Student is inconsistent in working well with peers, taking responsibility for sharing, and cleaning materials.</p> <p>Student <b>can</b> solve problems with assistance, by modifying either the idea and/ or the material.</p>	<p>Student <b>can</b> follow step-by-step directions effectively.</p> <p>Student <b>can</b> independently select ideas, materials, and techniques.</p> <p>Student <b>does</b> work well with peers, taking responsibility for sharing and cleaning materials.</p> <p>Student <b>can</b> solve problems, by modifying either the idea and/ or the material.</p>	<p>Student <b>can</b> follow step-by-step directions effectively and anticipate additional steps.</p> <p>Student <b>can</b> independently select and execute ideas, materials, and techniques.</p> <p>Student is consistent in working with peers, taking an <i>additional</i> responsibility for sharing and cleaning materials.</p> <p>Student <b>can</b> solve problems <i>independently</i>, by modifying either the idea and/or the material.</p>