

## Art Grade 4 Progress Report Rubric

**Standard-** Selects and applies a range of subject matter, media, and ideas

N- Does Not Meet Grade Level Expectations	P- Progressing towards Grade Level expectations	M- Meets Grade Level expectations	E- exceeds Grade Level expectations
<p>Student is unable to apply subject matter and ideas to their Art work.</p> <p>Student is unable to use a variety of media in their Art work.</p>	<p>Student can select subject matter for their work. But, cannot always apply new ideas to their Art work.</p> <p>Student does not always apply a variety of media in their Art work.</p>	<p>Student is able to select and use varied subject matter and new or original ideas in their Art work.</p> <p>Student applies a variety of media in their Art work.</p>	<p>Student applies and discusses a wide variety of subject matter and original or new ideas to their Art work.</p> <p>Student applies a wide variety of media in their Art work and is able to use original media techniques.</p>

## Art Grade 4 Progress Report Rubric

**Standard** - Successfully combines lines, shapes, forms, textures, and colors in their Art

N- Does Not Meet Grade Level Expectations	P- Progressing towards Grade Level expectations	M- Meets Grade Level expectations	E- exceeds Grade Level expectations
Is unable to use lines, shapes, forms, textures, and colors in their art.	Is sometimes, but not always, able to apply these art elements; lines, shapes, forms, textures, and colors to their work.	Is able to apply these art elements; lines, shapes, forms, textures, and colors to their work.	Is able to apply and discuss these art elements; lines, shapes, forms, textures, and colors to their work in original ways. And to recognize these in their environment.
Is unable to combine or use lines, shapes, forms, textures, and colors in their art work.	Is sometimes, but not always, able to combine lines, shapes, forms, textures and colors in their work.	Is able to combine lines, shapes, forms, textures, and colors in their work.	Is able to combine, and discuss lines, shapes, forms, textures, and colors in their work in original ways.

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**Standard-** Demonstrates independence in the art room in relation to the care of supplies and the care of their work and the work of others

N- Does Not Meet Grade Level Expectations	P- Progressing towards Grade Level expectations	M- Meets Grade Level expectations	E- exceeds Grade Level expectations
<p>Does not follow the sequential steps necessary for the preparation and completion of the assignment.</p> <p>Is disrespectful and careless in the handling of their work and the work of others.</p> <p>Does not choose appropriate tools for the assignments. Does not clean or care for art materials.</p>	<p>Is working towards, but does not always follow the sequential steps given by the instructor in preparation for the assignment.</p> <p>Does not always show respect for their work or the work of others</p> <p>Does not always select tools appropriate for the assignment. Does not always care for the art tools as directed by the instructor.</p>	<p>Follows the sequential steps given by the instructor in preparation for the assignment.</p> <p>Respects and appreciates their art work and the work of others.</p> <p>Selects a variety of materials and tools appropriate for their work. Uses the correct care of the tools and supplies as directed by the instructor.</p>	<p>Follows the sequential steps given by the instructor in preparation for the assignments, and is able to use vocabulary related to media and processes.</p> <p>Respects and appreciates the art work of others and is able to discuss and interpret meanings in their work and in the work of others.</p> <p>Independently selects a variety of materials appropriate for their work. Is able to use vocabulary as it relates to the correct equipment and tools and their care.</p>

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