

Art Pre-Kindergarten and Kindergarten Progress Report Rubric

Standard - Uses a variety of Materials and tools in a safe and appropriate manner.

N- Does Not Meet Grade Level Expectations	P- Progressing towards Grade Level expectations	M- Meets Grade Level expectations	E- exceeds Grade Level expectations
<p>Student holds pencils, crayons, markers and paintbrushes incorrectly with their fingers, such as grasping in a fist.</p> <p>Student holds scissors incorrectly with fingers in the wrong holes or upside down or cuts towards themselves. Does not carry them with the blades closed in their hands.</p> <p>Student applies media to surfaces other than their artwork; i.e. table, clothing or skin.</p>	<p>Student holds pencils, crayons, markers and paintbrushes incorrectly with their fingers <i>some</i> of the time.</p> <p>Student holds scissors incorrectly <i>some</i> of the time, or switches hands Carries them with the blades closed in their hands <i>some</i> of the time.</p> <p>Student sometimes applies media in a careful manner to their artwork.</p>	<p>Student holds pencils, crayons, markers and paintbrushes correctly with their fingers.</p> <p>Student holds scissors correctly with their thumb in the upper small hole and 2 to 4 fingers in the lower large hole of the handles. Carries them with the blades closed in their hands.</p> <p>Student applies media in a careful manner to their artwork.</p>	<p>Student holds pencils, crayons, markers and paintbrushes correctly with their fingers. Can use additional tools such as a straight edge or a circle template.</p> <p>Student holds scissors correctly and can cut with <i>specialty</i> scissors.</p> <p>Student applies a variety media in a careful and controlled manner to their artwork.</p>

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Standard- Identifies Basic Colors and Shapes

N- Does Not Meet Grade Level Expectations	P- Progressing towards Grade Level expectations	M- Meets Grade Level expectations	E- exceeds Grade Level expectations
<p>Student is not able to identify most of the basic colors.</p> <p>Student is not able to identify most of the basic geometric shapes.</p> <p>Student cannot identify organic shapes in nature.</p>	<p>Student is able identify no more than four of the basic colors.</p> <p>Student is able to identify no more than 3 basic geometric shapes.</p> <p>Student inconsistently identifies organic shapes in nature.</p>	<p>Student can identify basic colors: red, yellow, blue, green, orange, purple (violet), black, white and brown</p> <p>Student can identify basic geometric shapes: circle, square, triangle, rectangle, oval</p> <p>Student can identify organic shapes in nature.</p>	<p>Student can identify basic colors and <i>blended</i> colors such as pink, gray and turquoise.</p> <p>Student can identify basic geometric shapes and <i>advanced</i> geometric shapes such as octagon, hexagon, or pentagon.</p> <p>Student can identify organic shapes in nature and abstract shapes in the environment.</p>

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Standard - Follows directions and makes independent choices in order to successfully complete their art assignments.

N- Does Not Meet Grade Level Expectations	P- Progressing towards Grade Level expectations	M- Meets Grade Level expectations	E- exceeds Grade Level expectations
<p>Student cannot follow step-by-step directions effectively.</p> <p>Student cannot independently select ideas, or materials.</p> <p>Student does not work well with peers, taking responsibility for sharing and cleaning materials.</p> <p>Student cannot solve problems, by modifying either the idea and/or the material.</p>	<p>Student can follow step-by-step directions with assistance.</p> <p>Student can select ideas or materials with assistance.</p> <p>Student is inconsistent in working well with peers, taking responsibility for sharing, and cleaning materials.</p> <p>Student can solve problems with assistance, by modifying either the idea and/ or the material.</p>	<p>Student can follow step-by-step directions effectively.</p> <p>Student can independently select ideas or materials.</p> <p>Student does work well with peers, taking responsibility for sharing and cleaning materials.</p> <p>Student can solve problems, by modifying either the idea and/ or the material.</p>	<p>Student can follow step-by-step directions effectively and anticipate additional steps.</p> <p>Student can independently select and execute ideas or materials.</p> <p>Student is consistent in working with peers, taking an <i>additional</i> responsibility for sharing and cleaning materials.</p> <p>Student can solve problems <i>independently</i>, by modifying either the idea and/or the material.</p>