

Elementary Spanish Progress Report Grades 4 and 5 Rubric

Standard:

Interpersonal Communication: Speaking ~ Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions

N – Does not meet grade level expectations	P – Progressing towards grade level expectations	M – Meets grade level expectations	E – Exceeds grade level expectations
Incomprehensible	Sometimes comprehensible	Mostly comprehensible	Completely comprehensible
Message is not communicated	Some of the message is communicated	Message is mostly communicated	Message is completely communicated
Many errors in accuracy	Some errors in accuracy	Mostly accurate	Completely accurate

Standard:

Interpretive Communication: Reading ~ Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.

N – Does not meet grade level expectations	P – Progressing towards grade level expectations	M – Meets grade level expectations	E – Exceeds grade level expectations
Lack of comprehension	Some comprehension	Comprehension	Complete comprehension
Inaccurate interpretation of literal meaning	Some accurate interpretation of literal meaning	Mostly accurate literal meaning	Accurate interpretation: literal and inferred meaning

Standard:

Interpretive Communication: Listening ~ Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.

N – Does not meet grade level expectations	P – Progressing towards grade level expectations	M – Meets grade level expectations	E – Exceeds grade level expectations
Lack of comprehension Inaccurate interpretation of literal meaning	Some comprehension Some accurate interpretation of literal meaning	Comprehension Mostly accurate literal meaning	Complete comprehension Accurate interpretation: literal and inferred meaning

Standard:

Presentational Communication: Speaking ~ Learners present information, concepts, ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers

N – Does not meet grade level expectations	P – Progressing towards grade level expectations	M – Meets grade level expectations	E – Exceeds grade level expectations
Incomprehensible Message is not communicated Many errors in accuracy No information of target culture	Sometimes comprehensible Part of the message is communicated Some errors in accuracy Little or inaccurate information of target culture: Product, Practice, Perspective	Mostly comprehensible Message is mostly communicated Mostly accurate Mostly accurate information of target culture: Product, Practice, Perspective	Completely comprehensible Message is completely communicated Completely accurate Accurate information of target culture: Product, Practice, Perspective Comparison of target culture with US culture when appropriate

Standard:

Presentational Communication: Writing ~ Learners present information, concepts, ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers

N – Does not meet grade level expectations	P – Progressing towards grade level expectations	M – Meets grade level expectations	E – Exceeds grade level expectations
Incomprehensible Message is not communicated Many errors in accuracy No information of target culture	Sometimes comprehensible Part of the message is communicated Some errors in accuracy Little or inaccurate information of target culture: Product, Practice, Perspective	Mostly comprehensible Message is mostly communicated Mostly accurate Mostly accurate information of target culture: Product, Practice, Perspective	Completely comprehensible Message is completely communicated Completely accurate Accurate information of target culture: Product, Practice, Perspective Comparison of target culture with US culture when appropriate

Grade 4

	1	2	3
Interpersonal (Speaking)	N/A	√	√
Interpretive Reading	√	N/A	√
Interpretive Listening	√	√	√
Presentational Writing	N/A	√	N/A
Presentational Speaking	√	N/A	N/A

Grade 5

	1	2	3
Interpersonal (Speaking)	√	N/A	√
Interpretive Reading	N/A	√	√
Interpretive Listening	√	√	N/A
Presentational Writing	N/A	√	√
Presentational Speaking	√	N/A	N/A