

ICT Progress Report Rubrics

Kindergarten

Standard – Locates and uses print and technology resources to gain and communicate information

N – Does Not Meet Grade Level Expectations	P – Progressing towards Grade Level Expectations	M – Meets Grade Level Expectations	E – Exceeds Grade Level Expectations
Rarely locates and self-selects appropriate print resources Has difficulty using electronic resources to access information Has difficulty using technology to share or communicate ideas	Occasionally locates and self-selects appropriate print resources With guidance and support uses electronic resources to access information With guidance and support uses technology to share or communicate ideas	Usually locates and self-selects appropriate print resources With minimal guidance and support uses electronic resources to access information With minimal guidance and support uses technology to creatively share or communicate ideas	Consistently locates and self-selects appropriate print resources Independently uses electronic resources to access information Independently uses technology to creatively share or communicate ideas

ICT Progress Report Rubrics

1st and 2nd Grades

Standard—Utilizes an information source to share or communicate a final product using a variety of technology

N – Does Not Meet Grade Level Expectations	P – Progressing towards Grade Level Expectations	M – Meets Grade Level Expectations	E – Exceeds Grade Level Expectations
<p>Rarely able to use an information source to answer student or teacher generated research questions</p> <p>Has difficulty using technology to share or communicate ideas</p> <p>Has difficulty using technology to produce a final product</p>	<p>Sometimes is able to utilize an information source to answer student or teacher generated research questions</p> <p>With guidance and support is able to use technology to share or communicate ideas</p> <p>With guidance and support is able to use technology to produce a final product</p>	<p>Usually is able to use an information source to answer student or teacher generated research questions</p> <p>With minimal guidance and support is able to use technology to share or communicate ideas</p> <p>With minimal guidance and support is able to use technology to produce a creative final product</p>	<p>Consistently is able to use an information source to answer student or teacher generated research questions</p> <p>Independently is able to use technology to share or communicate ideas</p> <p>Independently is able to use technology to produce a creative final product and is able to assist peers</p>

ICT Progress Report Rubrics

3rd – 5th Grades

Standard – Integrates information from multiple sources to publish and present (or communicate) a final product using a variety of technology

N – Does Not Meet Grade Level Expectations	P – Progressing towards Grade Level Expectations	M – Meets Grade Level Expectations	E – Exceeds Grade Level Expectations
<p>Rarely is able to evaluate, utilize and synthesize information from a variety of appropriate books, databases, and virtual-library resources to answer student and/or teacher generated essential and subordinate research questions</p> <p>Has difficulty using technology to share or communicate ideas</p> <p>Has difficulty using technology to produce a final product</p>	<p>Sometimes is able to choose, evaluate, utilize and synthesizes information from a variety of appropriate books, databases, and virtual-library resources to answer student and/or teacher generated essential and subordinate research questions</p> <p>With guidance and support is able to use technology to share or communicate ideas</p> <p>With guidance and support is able to use technology to produce a final product</p>	<p>Usually is able to independently choose, evaluate, utilize and synthesize information from a variety of appropriate books, databases, and virtual-library resources to answer student and/or teacher generated essential and subordinate research questions</p> <p>With minimal guidance and support is able to use technology to share or communicate ideas</p> <p>With minimal guidance and support able is able to use technology to produce a creative final product</p>	<p>Consistently independently chooses, evaluates, utilizes and synthesizes information from a variety of appropriate books, databases, and virtual-library resources to answer student and/or teacher generated essential and subordinate research questions</p> <p>Consistently is independently able to use technology to share or communicate ideas</p> <p>Consistently is independently able to use technology to produce a creative final product and able to assist peers</p>