

## Physical Education Progress Report Rubrics

### Kindergarten

**Standard** - Exhibits responsible personal and social behavior that respects self and others in physical activity settings.

N – Does Not Meet Grade Level Expectations	P – Progressing Towards Grade Level Expectations	M – Meets Grade Level Expectations	E – Exceeds Grade Level Expectations
<p>Does not listen in class or follows directions and is unable to focus on a given task.</p> <p>Respect, cooperation and fair play are rarely exhibited.</p> <p>Does not willingly participate, follow rules or play safely.</p>	<p>Occasionally listens in class, follows directions and needs some redirections to focus on a given task.</p> <p>Occasionally shows respect by cooperating and playing fairly.</p> <p>Occasionally takes personal responsibility by willingly participating, following the appropriate rules and safety procedures for physical activity.</p>	<p>Usually listens in class, follows directions and focuses on a given task.</p> <p>Usually shows respect for others by cooperating and playing fairly. (Sportsmanship)</p> <p>Usually takes personal responsibility by willingly participating, following the appropriate rules and safety procedures for physical activity.</p>	<p>Consistently listens in class, follows directions and focuses on a given task.</p> <p>Consistently shows respect for others by cooperating and playing fairly. (Sportsmanship)</p> <p>Consistently takes personal responsibility by willingly participating, following the appropriate rules and safety procedures for physical activity.</p>

## Physical Education Progress Report Rubrics

### Kindergarten

Standard—Demonstrates competency in locomotor skills and movement patterns.

N – Does Not Meet Grade Level Expectations	P – Progressing Towards Grade Level Expectations	M – Meets Grade Level Expectations	E – Exceeds Grade Level Expectations
<p>Rarely demonstrates locomotor skills and movement patterns at age appropriate level.</p> <p>Locomotor skills and movement patterns are rarely demonstrated with proper form and function during physical activity.</p>	<p>Occasionally demonstrates locomotor skills and movement patterns at age appropriate level.</p> <p>Locomotor skills and movement patterns are occasionally demonstrated with proper form and function during physical activity.</p>	<p>Usually demonstrates locomotor skills and movement patterns at age appropriate level.</p> <p>Locomotor skills and movement patterns are usually demonstrated with proper form and function during physical activity.</p>	<p>Consistently demonstrates locomotor skills and movement patterns at age appropriate level.</p> <p>Locomotor skills and movement patterns are consistently demonstrated with proper form and function during physical activity.</p>

## Physical Education Progress Report Rubrics

### 1<sup>st</sup> – 2<sup>nd</sup> Grades

**Standard** - Exhibits responsible personal and social behavior that respects self and others in physical activity settings.

N – Does Not Meet Grade Level Expectations	P – Progressing Towards Grade Level Expectations	M – Meets Grade Level Expectations	E – Exceeds Grade Level Expectations
<p>Does not listen in class or follows directions and is unable to focus on a given task.</p> <p>Respect, cooperation, fair play and encouragement are rarely exhibited. (Sportsmanship)</p> <p>Rarely takes personal responsibility by following the appropriate rules, routines and safety procedures for physical activity.</p>	<p>Occasionally listens in class, follows directions and need some redirections to focus on a given task.</p> <p>Occasionally is cooperative, plays fairly, and provides encouragement to others. (sportsmanship)</p> <p>Occasionally takes personal responsibility by following the appropriate rules, routines and safety procedures for physical activity.</p>	<p>Usually listens in class, follows directions and focuses on a given task.</p> <p>Usually shows respect for others by cooperating, playing fairly, and providing encouragement to others. (sportsmanship)</p> <p>Usually takes personal responsibility by following the appropriate rules, routines and safety procedures for physical activity.</p>	<p>Consistently listens in class, follows directions and focuses on a given task.</p> <p>Consistently shows respect for others by cooperating, playing fairly, and providing encouragement to others. (sportsmanship)</p> <p>Consistently takes personal responsibility by following the appropriate rules, routines and safety procedures for physical activity.</p>

## Physical Education Progress Report Rubrics

### 1<sup>st</sup> – 2<sup>nd</sup> Grades

**Standard**–Demonstrates competency in motor skills and movement patterns.

N – Does Not Meet Grade Level Expectations	P – Progressing Towards Grade Level Expectations	M – Meets Grade Level Expectations	E – Exceeds Grade Level Expectations
<p>Rarely demonstrates motor skills and movement patterns at age appropriate level.</p> <p>Motor skills and movement patterns are rarely demonstrated with proper form and function during physical activity.</p>	<p>Occasionally demonstrates motor skills and movement patterns at age appropriate level.</p> <p>Motor skills and movement patterns are occasionally demonstrated with proper form and function during physical activity.</p>	<p>Usually demonstrates motor skills and movement patterns at age appropriate level.</p> <p>Motor skills and movement patterns are usually demonstrated with proper form and function during physical activity.</p>	<p>Consistently demonstrates motor skills and movement patterns at age appropriate level.</p> <p>Motor skills and movement patterns are consistently demonstrated with proper form and function during physical activity.</p>

## Physical Education Progress Report Rubrics

### 3<sup>rd</sup> – 5<sup>th</sup> Grades

**Standard** - Exhibits responsible personal and social behavior that respects self and others in physical activity settings.

N – Does Not Meet Grade Level Expectations	P – Progressing Towards Grade Level Expectations	M – Meets Grade Level Expectations	E – Exceeds Grade Level Expectations
<p>Does not listen in class or follow directions.</p> <p>Does not show respect for others by cooperating, playing fairly, and giving support. (Sportsmanship)</p> <p>Rarely takes personal responsibility by applying the appropriate rules, routines and safety procedures for physical activity.</p>	<p>Occasionally listens in class and follows directions.</p> <p>Occasionally shows respect for others by cooperating, playing fairly, and providing support. (Sportsmanship)</p> <p>Occasionally takes personal responsibility by applying the appropriate rules, routines and safety procedures for physical activity.</p>	<p>Usually listens in class and follows directions.</p> <p>Usually shows respect for others by cooperating, playing fairly, and providing support. (Sportsmanship)</p> <p>Usually takes personal responsibility by applying the appropriate rules, routines and safety procedures for physical activity.</p>	<p>Consistently listens in class and follows directions.</p> <p>Consistently shows respect for others by cooperating, playing fairly, and providing support. (Sportsmanship)</p> <p>Consistently takes personal responsibility by applying the appropriate rules, routines and safety procedures for physical activity.</p>

## Physical Education Progress Report Rubrics

### 3<sup>rd</sup> – 5<sup>th</sup> Grades

**Standard**–Applies motor skills while participating in a physical activity.

N – Does Not Meet Grade Level Expectations	P – Progressing Towards Grade Level Expectations	M – Meets Grade Level Expectations	E – Exceeds Grade Level Expectations
Rarely applies motor skills at age appropriate level.  Rarely successful when applying motor skills in a physical activity.	Occasionally applies motor skills at age appropriate level.  Occasionally successful when applying motor skills in a physical activity.	Usually applies motor skills at age appropriate level.  Usually successful when applying motor skills in a physical activity.	Consistently applies motor skills at age appropriate level.  Consistently successful when applying motor skills in a physical activity.

## Physical Education Progress Report Rubrics

### 3<sup>rd</sup> – 5<sup>th</sup> Grade

**Standard** –Applies strategies and movement concepts while participating in a physical activity.

N – Does Not Meet Grade Level Expectations	P – Progressing Towards Grade Level Expectations	M – Meets Grade Level Expectations	E – Exceeds Grade Level Expectations
Rarely applies effective strategies during physical activity.	Occasionally applies effective strategies during physical activity.	Usually applies effective strategies during physical activity.	Consistently applies effective strategies during physical activity.
Rarely demonstrates an understanding of movement concepts during physical activities.	Occasionally demonstrates an understanding of movement concepts during physical activities.	Usually demonstrates an understanding of movement concepts during physical activities.	Consistently demonstrates an understanding of movement concepts during physical activities.

## Physical Education Progress Report Rubrics