

## Kindergarten

Report card standard- Uses a variety of Materials and tools in a safe and appropriate manner.

N- Does Not Meet Grade Level Expectations	P- Progressing towards Grade Level expectations	M- Meets Grade Level expectations	E- exceeds Grade Level expectations
<p>Student holds pencils, crayons, markers and paintbrushes <b>incorrectly</b> with their fingers, such as grasping in a fist.</p> <p>Student holds scissors <b>incorrectly</b> with fingers in the wrong holes or upside down or cuts towards themselves. Does not carry them with the blades closed in their hands.</p> <p>Student applies media to surfaces other than their artwork; i.e. table, clothing or skin.</p>	<p>Student holds pencils, crayons, markers and paintbrushes <b>incorrectly</b> with their fingers <i>some</i> of the time.</p> <p>Student holds scissors <b>incorrectly</b> <i>some</i> of the time, or switches hands Carries them with the blades closed in their hands some of the time.</p> <p>Student sometimes applies media in a careful manner to their artwork.</p>	<p>Student holds pencils, crayons, markers and paintbrushes <b>correctly</b> with their fingers.</p> <p>Student holds scissors <b>correctly</b> with their thumb in the upper small hole and 2 to 4 fingers in the lower large hole of the handles. Carries them with the blades closed in their hands.</p> <p>Student applies media in a careful manner to their artwork.</p>	<p>Student holds pencils, crayons, markers and paintbrushes correctly with their fingers. Can use <b>additional</b> tools such as a straight edge or a circle template.</p> <p>Student holds scissors <b>correctly</b> and can cut with <i>specialty</i> scissors.</p> <p>Student applies a variety media in a careful and controlled manner to their artwork.</p>

## Kindergarten

Report card standard- Follows directions and demonstrates responsibility in the art room

N- Does Not Meet Grade Level Expectations	P- Progressing towards Grade Level expectations	M- Meets Grade Level expectations	E- exceeds Grade Level expectations
<p>Student <b>cannot</b> follow step-by-step directions effectively.</p> <p>Student <b>cannot</b> independently select ideas, or materials.</p> <p>Student <b>does not</b> work well with peers, taking responsibility for sharing and cleaning materials.</p> <p>Student <b>cannot</b> solve problems, by modifying either the idea and/or the material.</p>	<p>Student <b>can</b> follow step-by-step directions with assistance.</p> <p>Student <b>can</b> select ideas or materials with assistance.</p> <p>Student is inconsistent in working well with peers, taking responsibility for sharing, and cleaning materials.</p> <p>Student <b>can</b> solve problems with assistance, by modifying either the idea and/ or the material.</p>	<p>Student <b>can</b> follow step-by-step directions effectively.</p> <p>Student <b>can</b> independently select ideas or materials.</p> <p>Student <b>does</b> work well with peers, taking responsibility for sharing and cleaning materials.</p> <p>Student <b>can</b> solve problems, by modifying either the idea and/ or the material.</p>	<p>Student <b>can</b> follow step-by-step directions effectively and anticipate additional steps.</p> <p>Student <b>can</b> independently select and execute ideas or materials.</p> <p>Student is consistent in working with peers, taking an <i>additional</i> responsibility for sharing and cleaning materials.</p> <p>Student <b>can</b> solve problems <i>independently</i>, by modifying either the idea and/or the material.</p>

## Grade 1

Report card standard- Uses different media, techniques, and processes to communicate ideas.

N- Does Not Meet Grade Level Expectations	P- Progressing towards Grade Level expectations	M- Meets Grade Level expectations	E- exceeds Grade Level expectations
<p>Student <b>cannot</b> communicate an idea, using visual imagery.</p> <p>Student <b>cannot</b> select a variety of materials, techniques, and processes, in order to execute a work of art.</p>	<p>Student is <b>inconsistent</b> in communicating an idea, using visual imagery.</p> <p>Student is <b>inconsistent</b> in selecting a variety of materials, techniques, and processes in order to execute a work of art</p>	<p>Student <b>can</b> communicate an idea, using visual imagery.</p> <p>Student <b>can</b> select a variety of materials, techniques, and processes in order to execute a work of art.</p>	<p>Student <b>can</b> communicate an <i>original</i> idea, using visual imagery.</p> <p>Student <b>can</b> select a variety of materials and discover new techniques and processes in order to execute a work of art.</p>

## Grade 1

Report card standard- Follows directions and demonstrates responsibility in the art room.

N- Does Not Meet Grade Level Expectations	P- Progressing towards Grade Level expectations	M- Meets Grade Level expectations	E- exceeds Grade Level expectations
<p>Student <b>cannot</b> follow step-by-step directions effectively.</p> <p>Student <b>cannot</b> independently select ideas, materials, and techniques.</p> <p>Student <b>does not</b> work well with peers, taking responsibility for sharing and cleaning materials.</p> <p>Student <b>cannot</b> solve problems, by modifying either the idea and/or the material.</p>	<p>Student <b>can</b> follow step-by-step directions with assistance.</p> <p>Student <b>can</b> select ideas, materials, and techniques with assistance.</p> <p>Student is inconsistent in working well with peers, taking responsibility for sharing, and cleaning materials.</p> <p>Student <b>can</b> solve problems with assistance, by modifying either the idea and/ or the material.</p>	<p>Student <b>can</b> follow step-by-step directions effectively.</p> <p>Student <b>can</b> independently select ideas, materials, and techniques.</p> <p>Student <b>does</b> work well with peers, taking responsibility for sharing and cleaning materials.</p> <p>Student <b>can</b> solve problems, by modifying either the idea and/ or the material.</p>	<p>Student <b>can</b> follow step-by-step directions effectively and anticipate additional steps.</p> <p>Student <b>can</b> independently select and execute ideas, materials, and techniques.</p> <p>Student is consistent in working with peers, taking an <i>additional</i> responsibility for sharing and cleaning materials.</p> <p>Student <b>can</b> solve problems <i>independently</i>, by modifying either the idea and/or the material.</p>

## Grade 2

Standard- Utilizes the Art Elements of shape and form to communicate ideas

N- Does Not Meet Grade Level Expectations	P- Progressing towards Grade Level expectations	M- Meets Grade Level expectations	E- exceeds Grade Level expectations
<p>Student <b>cannot</b> identify line, shapes and forms in art work</p> <p>Student <b>cannot</b> communicate ideas using line, shapes and forms in art work</p>	<p>Student is <b>inconsistent</b> in being able to identify line, shapes and forms in art work</p> <p>Student seldom communicates ideas using line, shapes and forms in art work</p>	<p>Student <b>can</b> identify line, shapes and forms in art work</p> <p>Students <b>can</b> clearly communicate ideas using line, shapes and forms in art work</p>	<p>Student can identify a variety of lines, shapes and forms in art work</p> <p>Students <b>can</b> clearly communicate original ideas using a variety of line, shapes and forms</p>

## Grade 2

Report card standard- Follows directions and demonstrates responsibility in the art room.

N- Does Not Meet Grade Level Expectations	P- Progressing towards Grade Level expectations	M- Meets Grade Level expectations	E- exceeds Grade Level expectations
<p>Student <b>cannot</b> follow step-by-step directions effectively.</p> <p>Student <b>cannot</b> independently select ideas, materials, and techniques.</p> <p>Student <b>does not</b> work well with peers, taking responsibility for sharing and cleaning materials.</p> <p>Student <b>cannot</b> solve problems, by modifying either the idea and/or the material.</p>	<p>Student <b>can</b> follow step-by-step directions with assistance.</p> <p>Student <b>can</b> select ideas, materials, and techniques with assistance.</p> <p>Student is inconsistent in working well with peers, taking responsibility for sharing, and cleaning materials.</p> <p>Student <b>can</b> solve problems with assistance, by modifying either the idea and/ or the material.</p>	<p>Student <b>can</b> follow step-by-step directions effectively.</p> <p>Student <b>can</b> independently select ideas, materials, and techniques.</p> <p>Student <b>does</b> work well with peers, taking responsibility for sharing and cleaning materials.</p> <p>Student <b>can</b> solve problems, by modifying either the idea and/ or the material.</p>	<p>Student <b>can</b> follow step-by-step directions effectively and anticipate additional steps.</p> <p>Student <b>can</b> independently select and execute ideas, materials, and techniques.</p> <p>Student is consistent in working with peers, taking an <i>additional</i> responsibility for sharing and cleaning materials.</p> <p>Student <b>can</b> solve problems <i>independently</i>, by modifying either the idea and/or the material.</p>

### Grade 3

Report card standard –Combines lines, shapes, forms, textures, and colors to communicate ideas.

N- Does Not Meet Grade Level Expectations	P- Progressing towards Grade Level expectations	M- Meets Grade Level expectations	E- exceeds Grade Level expectations

<p>Cannot identify lines, shapes, forms, textures or colors in artwork.</p> <p>Has difficulty combining lines, shapes, forms, textures and colors in order to convey original ideas.</p>	<p>Is not able to identify all of the following: lines, shapes, forms, textures or colors in artwork.</p> <p>Is acquiring the skills necessary to recognize and apply the elements of art (Line, shape, form, texture and color.)</p>	<p>Identifies lines, shapes, forms, textures and colors in artwork.</p> <p>Is able to combine the elements of art (line, shape, form, texture and color) in a way that successfully communicates original ideas.</p>	<p>Identifies different kinds of lines and a variety of shapes, forms, textures, and color groups.</p> <p>Incorporates and explains the use of lines, shapes, forms, textures and colors in personal artwork and is able to make connections between personal artwork and the artwork of others.</p>
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### Grade 3

Report card standard- Follows directions and demonstrates responsibility in the art room.

N- Does Not Meet Grade Level Expectations	P- Progressing towards Grade Level expectations	M- Meets Grade Level expectations	E- exceeds Grade Level expectations
<p>Student <b>cannot</b> follow step-by-step directions effectively.</p> <p>Student <b>cannot</b> independently select ideas, materials, and techniques.</p> <p>Student <b>does not</b> work well with peers, taking responsibility for sharing and cleaning materials.</p> <p>Student <b>cannot</b> solve problems, by modifying either the idea and/or the material.</p>	<p>Student <b>can</b> follow step-by-step directions with assistance.</p> <p>Student <b>can</b> select ideas, materials, and techniques with assistance.</p> <p>Student is inconsistent in working well with peers, taking responsibility for sharing, and cleaning materials.</p> <p>Student <b>can</b> solve problems with assistance, by modifying either the idea and/ or the material.</p>	<p>Student <b>can</b> follow step-by-step directions effectively.</p> <p>Student <b>can</b> independently select ideas, materials, and techniques.</p> <p>Student <b>does</b> work well with peers, taking responsibility for sharing and cleaning materials.</p> <p>Student <b>can</b> solve problems, by modifying either the idea and/ or the material.</p>	<p>Student <b>can</b> follow step-by-step directions effectively and anticipate additional steps.</p> <p>Student <b>can</b> independently select and execute ideas, materials, and techniques.</p> <p>Student is consistent in working with peers, taking an <i>additional</i> responsibility for sharing and cleaning materials.</p> <p>Student <b>can</b> solve problems <i>independently</i>, by modifying either the idea and/or the material.</p>

## Grade 4

Report card standard- Selects and applies a range of subject matter, media, and ideas

N- Does Not Meet Grade Level Expectations	P- Progressing towards Grade Level expectations	M- Meets Grade Level expectations	E- exceeds Grade Level expectations
<p>Student is unable to apply subject matter and ideas to their Art work.</p> <p>Student is unable to use a variety of media in their Art work.</p>	<p>Student can select subject matter for their work. But, cannot always apply new ideas to their Art work.</p> <p>Student does not always apply a variety of media in their Art work.</p>	<p>Student is able to select and use varied subject matter and new or original ideas in their Art work.</p> <p>Student applies a variety of media in their Art work.</p>	<p>Student applies and discusses a wide variety of subject matter and original or new ideas to their Art work.</p> <p>Student applies a wide variety of media in their Art work and is able to use original media techniques.</p>

## Grade 4

Report card standard- Follows directions and demonstrates responsibility in the art room

N- Does Not Meet Grade Level Expectations	P- Progressing towards Grade Level expectations	M- Meets Grade Level expectations	E- exceeds Grade Level expectations
<p>Does not follow the sequential steps necessary for the preparation and completion of the assignment.</p> <p>Is disrespectful and careless in the handling of their work and the work of others.</p> <p>Does not choose appropriate tools for the assignments. Does not clean or care for art materials.</p>	<p>Is working towards, but does not always follow the sequential steps given by the instructor in preparation for the assignment.</p> <p>Does not always show respect for their work or the work of others</p> <p>Does not always select tools appropriate for the assignment. Does not always care for the art tools as directed by the instructor.</p>	<p>Follows the sequential steps given by the instructor in preparation for the assignment.</p> <p>Respects and appreciates their art work and the work of others.</p> <p>Selects a variety of materials and tools appropriate for their work. Uses the correct care of the tools and supplies as directed by the instructor.</p>	<p>Follows the sequential steps given by the instructor in preparation for the assignments, and is able to use vocabulary related to media and processes.</p> <p>Respects and appreciates the art work of others and is able to discuss and interpret meanings in their work and in the work of others.</p> <p>Independently selects a variety of materials appropriate for their work. Is able to use vocabulary as it relates to the correct equipment and tools and their care.</p>

## Grade 5

Report card standard-Uses the elements of art to effectively communicate ideas and feelings.

N- Does Not Meet Grade Level Expectations	P- Progressing towards Grade Level expectations	M- Meets Grade Level expectations	E- exceeds Grade Level expectations
<p>Does not recognize or use the <i>elements of art</i>; line, color, value, texture, space, shape and form</p> <p>Is unable to use the <i>elements of art</i> to communicate ideas and feelings in their work. Is not able to recognize ideas and feelings in the work of others.</p>	<p>Is able to recognize, but has trouble using the <i>elements of art</i>; line, color, value, texture, space, shape and form</p> <p>Understands that feelings and ideas can be communicated in art, but has difficulty using the <i>elements of art</i> in order to do this.</p>	<p>Is able to create a composition that demonstrates an understanding of the <i>elements of art</i>; line, color, value, texture, space, shape and form</p> <p>Can use the <i>elements of art</i> to communicate an idea or a feeling, and can discuss their meaning.</p>	<p>Can differentiate and interpret a work of art, their work, or the work of others, using the <i>elements of art</i>; line, color, value, texture, space, shape and form</p> <p>Can select the appropriate <i>elements of art</i> to create original art that expresses ideas and feelings. They are able to recognize and understand ideas and feelings in their work and the work of others.</p>

## Grade 5

Report card standard- Follows directions and demonstrates responsibility in the art room

N- Does Not Meet Grade Level Expectations	P- Progressing towards Grade Level expectations	M- Meets Grade Level expectations	E- exceeds Grade Level expectations
<p>Does not follow the sequential steps necessary for the preparation and completion of the assignment.</p> <p>Is disrespectful and careless in the handling of their work and the work of others.</p> <p>Does not choose appropriate tools for the assignments. Does not clean or care for art materials.</p>	<p>Is working towards, but does not always follow the sequential steps given by the instructor in preparation for the assignment.</p> <p>Does not always show respect for their work or the work of others</p> <p>Does not always select tools appropriate for the assignment. Does not always care for the art tools as directed by the instructor.</p>	<p>Follows the sequential steps given by the instructor in preparation for the assignment.</p> <p>Respects and appreciates their art work and the work of others.</p> <p>Selects a variety of materials and tools appropriate for their work. Uses the correct care of the tools and supplies as directed by the instructor.</p>	<p>Follows the sequential steps given by the instructor in preparation for the assignments, and is able to use vocabulary related to media and processes.</p> <p>Respects and appreciates the art work of others and is able to discuss and interpret meanings in their work and in the work of others.</p> <p>Independently selects a variety of materials appropriate for their work. Is able to use vocabulary as it relates to the correct equipment and tools and their care.</p>