

# TAP

## TRANSITION AS A PROCESS



Committee members:

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**T**eaming- **A**ligning- **P**artnering within the secondary levels to foster independence for a fulfilling life of choice and opportunity

Short term goals:

- ❖ Create opportunities to build interpersonal and task oriented skills related to employment
- ❖ Send a CPP representative to complex learner cohort (CLC) to begin teaming
- ❖ Work with counseling center to develop better coping mechanisms which translate to real world experiences
- ❖ Get district behavior analyst involved with identified students younger
- ❖ Build jobs into the curriculum for students to earn credit
- ❖ Training for job coaches

Recent Updates:

- ❖ Survey was sent out to all FWHS/ FLHS staff to gain information about jobs within the school setting for students while in high school; analysis of surveys is underway
- ❖ Job coaches underwent a full day of training at the beginning of the school year. More training is scheduled for January
- ❖ District behavior analyst connected with case managers at FLHS and identified students as young as 9<sup>th</sup> grade who require behavioral support