FAIRFIELD PUBLIC SCHOOLS Fairfield, Connecticut

I. <u>JOB TITLE</u>: HIGH SCHOOL DIRECTOR OF PUPIL SERVICES AND SCHOOL COUNSELING

- II. <u>CERTIFICATION/QUALIFICATIONS:</u> Certified or eligible for certification as an Intermediate Administrator or Supervisor and also as a Guidance Counselor and/or in a related Pupil Personnel field. Prefer minimum of five years of successful secondary school experience; may include prior teaching, pupil personnel work, scheduling, or administrative responsibilities.
- III. WORK YEAR: 12 months (225 days)
- IV. <u>REPORTS TO</u>: Headmaster

V. <u>JOB GOALS</u>:

- 1. Provides direct leadership for High School Guidance and Counseling Department.
- 2. Coordinates a comprehensive guidance, counseling and pupil services program for grades 9 12.
- 3. Assists the Headmaster in adapting the school's program, services and procedures to the varied needs and interests of all students in a comprehensive high school.
- 4. Fosters continual professional growth of counseling and pupil service staff by providing opportunities and encouragement.
- 5. Coordinates all activities for student record keeping of high school students, withdrawals and graduates.

VI. <u>MAJOR RESPONSIBILITIES</u>:

- 1. Coordinates guidance and counseling programs/services within the high school.
- 2. Coordinates psychological and social work services within the high school.
- 3. Monitors mental health and counseling services, which may include universal screening tools, crisis team response, anonymous online reporting system, intensive support programs and school climate initiatives.
- 4. Meets regularly with school administrative team.

- 5. Coordinates work/study and career education programs.
 - a. Develops and supports College and Career Center initiatives.
 - b. Supervises College and Career Center staff.
 - c. Oversees visits of college and employment representatives.
 - d. Helps organize college fairs.
 - e. Oversees job shadowing and internship programs.
- 6. Develops and maintains Master Schedule.
- 7. Supervises personnel in the high school as it relates to data entry, student schedules and grade reporting.
 - a. Serves as building liaison with information technology department.
 - b. Serves as liaison with school counselor and curriculum personnel in areas relating to computer scheduling.
- 8. Takes responsibility for the maintenance of all student files and records for a period of five years at the school and then subsequently transfers to Central Office files for permanent storage.
 - a. Registration responsibility.
 - b. Student transcript responsibility.
- 9. Supervises and evaluates school counselors, school psychologists, social workers and student assistance counselor.
- 10. Assesses the needs and provides in-service opportunities for all high school pupil personnel services.
- 11. Develops, administers and interprets the school's testing program with appropriate follow-up responsibilities. (CAPT, PSAT, SAT, ACT, AP)
- 12. Plans and implements the articulation process with the middle schools with emphasis on the transitions.
- 13. Updates the High School Program of Studies and implements the course selection process.
- 14. Coordinates the student scholarship programs.
- 15. Assumes responsibility for special programs such as awards assemblies, scheduling of major guidance events such as parent evenings and college fairs.
- 16. Follows up on high school graduates.
- 17. Assumes responsibility for all other tasks as may be assigned by the Headmaster.

- 18. Demonstrates, through professional growth, an interest in educational concerns and maintains the ethics of the profession.
- 19. Serves as the Title IX School Coordinator.
- 20. Serves as Building School Climate Coordinator.
- 21. Serves as liaison with Regional Programs (RCA, Aqua culture, and Center for Global Studies).
- 22. Serves, in conjunction with Headmaster, as liaison to PTA to develop parent programs.
- 23. Works with House, SRBI and special education teams to develop intervention plans to support student learning.

1/19/88 Revised 3/95 Revised 7/02 Revised 8/04 Revised 2/16