FAIRFIELD PUBLIC SCHOOLS Fairfield. Connecticut

- I. <u>JOB TITLE</u>: School Counselor High School
- II. <u>CERTIFICATION/QUALIFICATIONS</u>: Certification in School Counseling (068). Experience working with adolescents, preferably in a school setting
- III. WORK YEAR: 10 months plus two weeks
- IV. <u>REPORTS TO</u>: High School Housemaster and High School Director-Pupil Services & School Counseling

V. JOB GOALS:

- A. To provide counseling services to students
- B. To help the Headmaster and High School Director-Pupil Services & School Services in the planning of guidance services for all students.
- C. To help promote a general concern within the school to look upon each student as an individual person with unique characteristics.
- D. To articulate the unique needs of individual students to staff and to work with staff in meeting these.
- E. To help foster an effective educational climate within the House and throughout the school.
- F. To assist the Housemaster plan, develop, and evaluate the guidance and counseling program within the House.

VI. MAJOR RESPONSIBILITIES:

A. <u>Counseling</u>

- 1. Provide educational counseling to students in relation to program planning and post high school planning.
- 2. Provide personal counseling to students to meet their needs with regard to personal growth, development, and interpersonal relations.
- 3. Provide career counseling to students.
- 4. Counsel with former students, graduates, and parents when appropriate.

B. <u>Guidance Services</u>

- 1. Maintains and up-dates student records.
- 2. Processes, communicates and interprets student records and reports.
- Processes enrollment of new students and separation of departing students.
- 4. Suggests and facilitates referrals to outside agencies and other professionals.
- 5. Participates in school and system-wide testing procedures and the interpretation of results.
- 6. Maintains a liaison with college representatives.
- 7. Confers with teachers on a group or individual basis relative to student needs.
- 8. Makes referrals to and attends meetings of the Planning and Placement Teams in accordance with established special education procedures.
- 9. Requests homebound and special educational tutoring when needed and may assist in making arrangements for such tutoring.
- 10. Participates in evaluation of guidance programs.
- 11. Assists the Housemaster in planning, organizing and conducting House meetings and other House activities as they pertain to guidance and counseling.
- 12. Assists in the development and implementation of programs for parents.
- 13. Meets regularly with the Housemaster and Dean of the House to confer about students.
- 14. Meets regularly with the High School Director-Pupil Services & School Counseling and assists in program development as well as recommending policies and procedures for the operation of the school.
- 15. Helps the Headmaster in the articulation of the high school program to feeder schools.

C. <u>Miscellaneous</u>

- 1. May serve on various school-wide and system-wide committees.
- 2. Participates in research, in-service training and professional growth activities.
- 3. Assists the Housemaster and High School Director-Pupil Services & School Counseling in providing input for innovative guidance or curriculum improvements to better meet the needs of students.
- 4. May provide input relative to present and new curriculum developments.
- 5. May be available as a resource person to groups within the community to promote good public relations for guidance programs and the overall school program.

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