

FAIRFIELD PUBLIC SCHOOLS
Fairfield, CT

- I. JOB TITLE: High School Wellness Program Clinical Staff

- II. CERTIFICATON/QUALIFICATIONS: Licensed clinical social worker or doctoral level professional in related field. Experienced mental health professionals who have specific expertise working with adolescents with significant emotional and behavioral challenges. LCSW or doctoral degree in related field. CT Certification 070 or 071 preferred.

- III. WORK YEAR: 11 months (two senior clinician positions)

10 months (three positions)

Evening hours required

- IV. REPORTS TO: Building Administrator, Director of Pupil Services, Special Education Coordinator

- V. JOB GOALS:
 1. To assist students to make the most effective use of the educational process and environment through systematic instruction and the provision of support services to students, parents, and families.
 2. To help students develop the academic and social emotional skills necessary to be successful in the educational environment.
 3. To collaborate and foster relationships with parents and families through educational support services.
 4. To provide support services based on an understanding of human behavior, interpersonal relationships, systems theory, family dynamics, dialectical behavior therapy (DBT) principles, and community resource networks.
 5. To provide a range of research-based interventions and services to students and families.
 6. To provide supportive re-entry services to students returning to school from extended absences, hospitalizations, and therapeutic settings.
 7. To consult and collaborate with all school personnel as needed.
 8. To assess student social-emotional needs and work with teams to design and support the implementation of a school based individualized intervention plan as appropriate.
 9. To establish and maintain professional relationships with representatives of community agencies and private practitioners.

VI. MAJOR RESPONSIBILITIES:

1. Provide individual and group counseling services to students.
2. Teach students skills to promote social and emotional wellness and academic success.
3. Implement school refusal protocol including regular home visits.
4. Assessment, development and monitoring of individualized intervention plans.
5. Monitor, collaborate and regularly report student progress with school staff, parents and outside providers.
6. Work collaboratively with district consultants and school-based staff.
7. Provide and coordinate services for students' IEPs and 504 plans.
8. Participate in PPTs and 504 meetings.
9. Comply with Child Find obligations under IDEA.
10. Maintain confidential records.
11. Provide ongoing family counseling and support services.
12. Facilitate monthly parent support group meetings.
13. Assess and implement crisis intervention protocols enlisting district and community based resources as appropriate.
14. Provide and participate in ongoing professional development.
15. Create a monthly educational publication for families and school staff.