

**FAIRFIELD PUBLIC SCHOOLS**  
Fairfield, Connecticut

- I. JOB TITLE: School Psychologist - Elementary K-5
- II. CERTIFICATION/QUALIFICATIONS: Certified or certifiable in School Psychology
- III. WORK YEAR: Regular school year
- IV. REPORTS TO: Building Principal
- V. JOB GOALS:
  - A. To help provide a positive school environment where all student can experience success, accomplishment and satisfaction.
  - B. To promote among school personnel and parents an understanding of the development and learning processes of children.
  - C. To prevent school adjustment and learning problems by applying psychological principles to areas of learning, socialization and self-actualization of all children.
  - D. To increase the probability of successful learning and personal development for children who present specific learning, behavioral and/or school adjustment problems, by means of differential diagnosis, counseling, parent consultation and prescriptive planning.
  - E. To further one's own professional growth and understanding.
- II. MAJOR RESPONSIBILITIES:
  - A. Assessment and Evaluation
    - 1. Identifies and assesses students' needs through observation, testing, parent interview and review of records.
    - 2. Interprets results to parents and staff and makes recommendations for program, resources and approaches which will facilitate the students' progress.
    - 3. Assists school staff in implementing and evaluating prescriptive programs.

- B. Learning Facilitation
1. Adapts the principles of learning theory for use in the classroom.
- C. Counseling and Consultation
1. Individual and small group counseling - organizes activity and discussion groups as a means of encouraging socialization with peers, appreciation of behavioral limits, lessening of anxiety and fears. This counseling provides opportunities for goal setting, decision-making, expression and a sense of personal worth.
  2. Classroom Guidance - employs a variety of large group techniques working with a whole classroom to promote positive and supportive group interaction, peer acceptance and self-understanding.
- D. Planning and Placement Team
1. Serves on the Building and Central Planning and Placement Teams in accordance with established Special Education Procedures.
  2. Implements recommendations designated by Planning and Placement Team.
- E. Community Resource and Referral
1. Serves as a liaison between parents and community resources, including allied professionals.
  2. Uses opportunities to act as a resource person to groups within the community to promote good public relations for the pupil services program and the school system.
- F. Early Intervention Program
1. Participates in the identification, evaluation and referral of pre-school children with special needs.
  2. Assists in planning programs to meet the needs of all children entering kindergarten.
- G. Group Assessment
1. Assists in administration of system-wide testing procedures.

2. Participates in interpretation of test results.

H. Articulation

1. Helps the student to make the transition from one educational setting to another; school transfers; junior high entrance; senior high entrance.
2. Assists administration and staff in making recommendations for educational placement.

VII. MISCELLANEOUS

- A. Maintains confidential records and reports to insure coordinated programs of help and follow through for students.
- B. Participates in research, in-service training and professional growth activities.
- C. Serves on school and system-wide committees.
- D. Maintains the ethics of the profession.