

Kindergarten Writing Unit 2 – Writing for Readers

In this unit, Writing for Readers, students will learn strategies for making their stories more clear and rich. Students will think about the idea of audience and ask themselves the questions, “Who will read my writing”, and “How do I make this easier for my reader to understand”? They will begin the important habits of writers: rereading writing to be sure it looks right, sounds right, and makes sense.

Skills and Strategies Taught:

- Asking who and where questions to plan and expand stories with characters and settings
- Drawing pictures with details to help the reader answer who and where questions
- Planning the words out loud before writing
- Touching each word while rereading to find and fix problems
- Using tools to reread and fix up writing (word walls, books, partners, letter charts)
- Labeling pictures and adding words to help readers understand

Ways to support your child at home:

Ask your child to tell and then draw stories. Talk about who is in the story and where it is happening to help your child add details to pictures and words. To make the writing more fun, take turns telling and drawing stories with your child. Take turns adding feelings and actions to the pictures and words.

We are writers, and we can read our writing!