



### **Grade 1 Reading Unit 5: Bringing Stories to Life through Fairy Tales & Folk Tales**

In this unit, your child will begin to understand the structures and patterns that traditional literature shares with all narrative stories. This will allow your child the opportunity to develop expressive reading through the use of reader's theatre. Your child will also be working with partners to read and enjoy traditional tales.

The skills your child will develop in this unit are:

- Identifying story elements in tales
- Identifying the important events and characters
- Inferring/Interpreting characters' feelings
- Noticing how the characters' feelings change throughout the story
- Noticing similar character types throughout tales
- Determining the characters' motivations
- Determining the lesson
- Thinking critically about the story events
- Forming an opinion and using text-based evidence to defend his or her thinking

Questions to ask as your child is reading at home:

- What do you notice about folktales?
- What do you notice about the characters in your folktale?
- What do you notice about the settings in your folktale?
- What do good storytellers do?
- What are the important events/parts of your folktale? (Emphasize retelling in chronological order).
- What lesson did you learn from your main character?

Some books your child will enjoy in class are:

- Sleeping Beauty
- Rumpelstiltskin
- Cinderella
- Rapunzel
- Stone Soup

Remember to keep reading fun. In this unit, students will have an opportunity to express themselves and understand the personalities of characters within folktales and fairy tales. They'll have the opportunity to work with partners and perform in front of their class, taking part in Reader's Theatre. Incorporate expression, voices, and maybe a little acting into your nightly routine.