



Kindergarten Reading Unit 5 - Monitoring for Meaning

In this unit, your child will learn to enjoy reading by being strategic! He or she will focus on understanding and figuring out tricky words by asking, “Does it **make sense**? Does this word **look right**? Does it **sound right**?” Students will learn to ask questions, reread to clarify meaning and talk with partners to further understand a text.

The skills your child will develop in this unit are:

- Asking questions before they read, during reading, and after reading.
- Making connections.
- Rereading text for understanding.
- Looking closely at pictures and words to comprehend their books.
- Activating prior knowledge to help make sense of their reading.
- Working with partners to talk about the meaning of their stories.
- Using sticky notes to mark tricky words.

Questions to ask as your child is reading at home:

- What are your questions before reading?
- What were your questions during and after reading?
- Were you confused on any page? Why?
- What did you do to understand the confusing part?

Some books your child may enjoy in class are:

- Hairy Bear
- Mouse
- Who’s in the Shed?
- Leveled books

Your child should enjoy the books he or she brings home to read with you each night. If he or she gets stuck on a page, encourage your child to use pictures and beginning sounds to read tricky words. These strategies will help your child grow as a reader.